

English

We will be continuing with our narrative writing based on 'A Monster Calls' by Patrick Ness and writing an explanation text on how the heart works, focusing on the following:

- Figurative language – metaphor, personification, simile, alliteration, onomatopoeia
- Relative clauses
- Modal verbs
- Colons and semi-colons
- The Passive
- Adverbs of time and place
- Complex sentences
- Subjunctive form
- Subordinating conjunctions
- Spellings

French

Clothing – Les vêtements

Art

Drawing: making my voice heard

Computing

- Creating media – webpage creation
- Programming

Vocabulary **Science:** circulatory system, heart, blood vessels, veins, arteries, capillaries, red blood cells, white blood cells, nutrients, plasma, oxygen, lungs, atrium, ventricle, oxygenated, deoxygenated, calories, un/saturated fat, trans fats, painkiller, stimulants, depressants, tar, nicotine, carbon monoxide. **History:** propaganda, portrait, monarch, Tudor, Armada, factory reform, censorship, morale

Science

- The circulatory system, blood and the heart
- Impact of diet, exercise, drugs and lifestyle on the body
- How nutrients/water are transported within animals

RE

- What difference does the resurrection make for Christians?

Year 6 – Spring 2 2026

Music

Baroque

PE

- Gymnastics
- Netball

PSHE

- Rights and respect
- Zones of regulation – awareness of feelings and emotions

Maths

Decimals

- Rounding decimals
- Add/subtract decimals
- Multiply/divide by 10,100,1000
- Multiply/divide by integers

Fractions, decimals and percentages

- Decimal
- Fractions to percentages
- Equivalent fractions, decimals and percentages
- Percentages of an amount

Perimeter, area and volume

- Area and perimeter of shapes
- Calculating volume

History

Beyond Face Value:

- Who was the real Henry VIII?
- Portraits of Elizabeth I
- What were Victorian factory conditions really like?
- Why did Ford Maddox Brown paint a scene that never existed?
- Were WW2 evacuees really as happy as they were portrayed?
- How did WW2 photographers avoid the censors?