English We will be continuing with our narrative writing based on 'A Monster Calls' by Patrick Ness and writing an explanation text on how the heart works, focusing on the following: Figurative language – metaphor, personification, simile, alliteration, onomatopoeia Relative clauses Modal verbs Colons and semi-colons

- The Passive
- Adverbs of time and place
- Complex sentences
- Subjunctive form
- Subordinating conjunctions
- **Spellings**

Clothing – Les vêtements

Art

French

Drawing: making my voice heard

Computing

Creating media – webpage creation **Programming**

Science

- The circulatory system, blood and the heart
- Impact of diet, exercise, drugs and lifestyle on the body
- How nutrients/water are transported within animals

<u>RE</u>

- How is faith expressed in Islam?
- How do Christians decide how to live?

Year 6 – Spring 2 2025

Music

Theme and variations

PSHE

Netball

Gymnastics

- Rights and respect
- Zones of regulation awareness of feelings and emotions

Maths

Decimals

- Rounding decimals
- Add/subtract decimals
- Multiply/divide by 10,100,1000
- Multiply/divide by integers Fractions, decimals and percentages

Decimal and fraction equivalent

- Fractions to percentages
- Equivalent fractions, decimals and percentages
- Percentages of an amount Perimeter, area and volume
- Area and perimeter of shapes
- Calculating volume

History

- Why do we study the Maya?
- Reasons why Maya empire grew Everyday life in Mayan civilization
- How do we know what life was
- like for Mayan people? Mayan civilization and human sacrifice
- Why did the Mayan empire decline

Vocabulary Science: circulatory system, heart, blood vessels, veins, arteries, capillaries, red blood cells, white blood cells, nutrients, plasma, oxygen, lungs, atrium, ventricle, oxygenated, deoxygenated, calories, un/saturated fat, trans fats, painkiller, stimulants, depressants, tar, nicotine, carbon monoxide. **History:** cenote, codex/codices, glyph, hieroglyph, jade, obsidian, quetzal, ritual, stelae.