



The Abbey CE VA Primary School

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YEAR 6 TERMLY CURRICULUM LETTER SPRING TERM 2024

Dear Parents,

Happy New Year!

It's hard to believe that this term sees us half way through the academic year! We have lots planned between now and Easter, so here are some key dates for your diary:

- Year 6 Class Assembly – Thursday 25th January at 2.30pm
- Chinese New Year Fair – Saturday 3rd February – 3pm-6pm
- Parent Consultations (Hall) – Wednesday 13th and Thursday 14th March 3.40pm to 6.00pm
- Year 6 School Journey and SATs meeting – Thursday 21st March at 2.30pm
- End of Spring term – Thursday 28th March at 1.15pm

Assessment

As you are aware, Year 6 is an important year, marking the end of Key Stage 2. Children will be assessed at the end of the year for Mathematics, Reading, Writing, Spelling, Punctuation and Grammar and the confirmed dates for these **Key Stage 2 National Curriculum assessments** or **SATs** will be from Monday 13th May to Thursday 16th May. Year 6 parents will receive the results from all of these assessments in the school reports, which will be sent home with children in July 2023.

In line with government levels, the children will be assessed to be:

- **Securely within Age Related Expectations (ARE)**
- **Working towards ARE**
- **Below ARE**
- **Above ARE**

There will be a SATs meeting on Thursday 21st March at 2.30pm where I will discuss the tests in further depth, so please do attend.



For your information, I have outlined below some of the topics that will be covered this term in Year 6.

English

Writing for a range of different purposes and audiences, including:

- Narrative writing: reviewing key narrative techniques including creating settings and characters.
- Characterisation, atmosphere and writing our own stories.
- Persuasive writing: speech, linked to our term's topic on Climate Change.
- Non-fiction explanation texts linked to our Science topics using varying forms of cohesion and formal tone.
- Punctuation, spelling and grammar

Mathematics

As Mathematicians, we will be covering a variety of different units this term, alternating between the following:

- Fractions (including equivalents, simplifying, adding and subtracting, multi-step problems, multiplying, dividing, fractions of amounts)
- Converting metric units
- Ratio and scaling
- Fractions, decimals and percentages – converting between these
- Mental Maths skills – including times tables up to 12 x 12

RE

As people of faith, the children will be exploring Islam, identifying and explaining Muslim beliefs about God, the Prophet and the Holy Qur'an and understanding the sources of authority that guide Muslim living. In the second half of the term, the children will explore how Christians decide how to live and understand the characteristics of Jesus and the messages of his sermons.

Science

As scientists, we will name and identify simple parts of the human eye and discuss their functions in relation to being able to see objects. Children will explore the idea that some objects emit light while others reflect light. Children will investigate how light travels, how shadows are formed, whether the distance from a light source affects the size of the shadow and explore how light can change direction when it travels from one medium to another.

After half term, we will examine the circulatory system and find out how blood circulates around the body, look at the composition of blood, understand the heart and its function with a specific focus on blood flow in the heart and understand how oxygen is transported to all the parts of the body.

Geography

As geographers, we will be looking at the impact of climate change and how changing patterns of weather at different locations around the world are impacting on the lives of real people. Through the experiences of these individuals and communities, we will reflect upon how changes to normal and usual weather conditions can have serious implications for these people. We will also look at why, generally speaking, the poorer the people and communities are that experience changes in weather patterns, the more serious the impact often is. We will examine specific case studies that will encourage pupils to look at the concept of global warming, what is contributing to it on a global scale and to generalise about climate change in the longer term. We will examine the action that is being

taken across the world to reduce fossil fuel consumption (and therefore carbon dioxide emissions) through the development of renewable sources of energy.

History

As historians, we will be investigating the history of St Albans and how this has changed over time. In particular, we will look at the city through a Victorian lens, examining the influence the Victorians had on the city and the legacy they left behind. We will look at eminent figures who have lived and worked in St Albans to understand the impact they have had on the city.

French

As linguists, we will be using language that helps us to explore the country of France and to converse in French.

PE

For their physical activity this term, the children will be engaging in indoor apparatus gymnastics on Tuesdays and outdoor hockey on Fridays.

Computing

In Computing, we will be looking at how websites are created for a chosen purpose. Learners will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, learners will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

Art and D&T

In Art, we will look at how artists convey a message, from the Ancient Maya to modern-day street art. Exploring imagery, symbols, expressive mark making, and 'chiaroscuro' children will consider audience and impact to create powerful drawings to make their voices heard.

As designers we will research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria

You can help and support us by:

1. Regularly checking your child's homework to monitor that all homework has been completed and submitted on time and assisting with research as appropriate.
2. Testing weekly spellings/spelling rules on a regular basis.
3. Listening to your child read each evening (or as often as possible) and questioning them on what they have read. It is imperative that children are reading a range of different text types and are reading for at least 20 minutes per day.

Homework will be set on a Friday, with additional tasks being set as appropriate. English homework for the Spring term will focus mainly on the children's reading and spelling, punctuation and grammar, with occasional longer writing pieces set. Maths homework will reflect current learning in the class. Your children should continue to come to school in P.E. kits on Tuesdays and Fridays; it is a statutory requirement that all children must participate in games sessions. If your child has a genuine medical reason why they cannot take part in a games session, please can you ensure that a note is provided.

Who will be working with your children this term?

As last term, in addition to me teaching the children, we will also be benefitting from the support of Mr Gobin, who will be working with the children both in small groups and on a one-to-one basis on Tuesdays and Wednesdays. Mr Moseley will be taking the children for their music lessons, while Non-Stop Action coach PE on a Tuesdays and Fridays. Our class Teaching Assistant, Mrs Simpkin, will be providing support in class each morning and some afternoons.

Below is a table outlining sessions that take place regularly this term.

Monday	Tuesday	Wednesday	Thursday	Friday
Music 2.15-3pm	PE 1.45-2.35pm		Abbey Service 9:15 – 9:40	PE 1.45-2.35pm
		Homework handed in		Homework handed out
				Weekly spellings tested

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, please do not hesitate to contact me via the school office.

Yours sincerely,

Mrs Huntley
Head of KS2, Year 6 Class Teacher