



# The Abbey CE VA Primary School

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## YEAR 6 TERMLY CURRICULUM LETTER

AUTUMN TERM 2021

Dear Parents and Carers,

We have already made a good start to our studies and I feel sure that you will make every effort to assist and encourage your child as this term progresses.

Important dates for your diary:

- Wednesday 29<sup>th</sup> September: Individual photos for all pupils
- Friday 1<sup>st</sup> October: Visit to 'Crucial Crew' at St Albans Fire Station
- Week beginning 18<sup>th</sup> October: Parent's Evening delivered remotely – times to be confirmed
- Monday 25<sup>th</sup> October beginning of half term

### Assessment

As you are aware, Year 6 is an important year, marking the end of the Key Stage 2. Historically, children have been assessed at the end of the year for Mathematics, Reading, Writing, Spelling, Punctuation and Grammar. However, COVID-19 restrictions have resulted in the temporary suspension of these tests for the last two academic years. We are working on the assumption that the tests will go ahead at the end of this year, although we are awaiting absolute confirmation of this. The proposed dates for these **Key Stage 2 National**



Healthy Schools





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Curriculum assessments or SATs will be from Monday 9<sup>th</sup> May to Thursday 12<sup>th</sup> May. Year 6 parents will receive the results from all of these assessments in the school reports, which will be sent home with children in July 2022.

In line with government levels, the children will be assessed to be:

- Securely within Age Related Expectations (ARE)
- Working towards ARE
- Below ARE
- Above ARE

Parent/teacher consultations take place in the middle of the Autumn and Spring Terms; this is an opportunity to discuss your child's progress, behaviour and social and emotional development. An annual report to parents is produced in the summer term.

## Year 6 - SUMMARY OF OBJECTIVES

For your information I have outlined below some of the topics that will be covered this term in Year 6.

### English

- Fiction linked to our term's topic on WWII – notably 'Friend or Foe' by Michael Morpurgo
- Non-fiction explanation texts using varying forms of cohesion and formal tone.
- Writing for a range of different purposes and audiences including discussions centred around a fictional dilemma, newspaper reports and a longer narrative
- Punctuation, spelling and grammar

### Mathematics

As Mathematicians, we will be covering a variety of different units this term, alternating between number, shape and measure.

- Number and place value (including 6-digit numbers, decimals to 3 decimal places and negative numbers)
- Problem-solving, reasoning and algebra (expressing missing number statements algebraically)
- Measurement: converting between different units of measure



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- Worded problems – relevant information
- Mental Maths skills: addition, subtraction, multiplication and division
- 2D shapes: finding their properties and calculating area and perimeter
- Fractions, ratio and proportion: adding and subtracting fractions, finding fractions of amounts, dividing unit and non-unit fractions by whole numbers

## Science

As scientists, we will be learning about Electricity and Light. The children will learn about circuits and components and how to create complete circuits and the scientific symbols for these. They will also be identifying about how both natural and man-made light works.

## Music

In Music the children will start the year by exploring the song 'Happy' by Pharrell Williams. They will explore the songs rhythm and introduce their own improvisations in conjunction with the song. In the second part of the term the children will explore 'classroom jazz' as well as engaging in other musical activities linked to Christmas celebrations.

## French

As linguists, we will be using language that helps us to explore the country of France. To link with our History, we will also be touching on 'la deuxième guerre mondiale' and learning how to refer to key events and figures from the Second World War.

## PE

For their physical activity this term the children will be engaging in athletics as well as outdoor adventurous activities, including orienteering.

## RE

As people of faith, the children will be exploring the relationship between science and religion. In the second half of the term the children will explore the religion of Hinduism.



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## Computing

In Computing, the children will be introduced to the coding languages of HTML and CSS and will explore the history and structure of the web. They will use coding to create web pages linked to their work on propaganda in WWII.

## History

As historians, we will be investigating **'Why was winning the Battle of Britain in 1940 so important?'** This investigation enables pupils to examine a wide range of historical sources to help them gain some insight into the thinking of the leaders of Nazi Germany in May 1940 and the reasons why securing air superiority was so critical to them for any invasion plan to succeed. Children will also identify and reach a judgment about the relative importance of the factors that contributed to the United Kingdom winning the Battle of Britain.

## Geography

As geographers, we will be investigating the question "What is a river?" and investigating how the River Axe changes from source to mouth and why river estuaries are such important places for wildlife.

## Art & D&T

As artists, the children will be studying the work of a variety of war artists such as Paul Nash and John Singer Sargent as well as the War-era work of Lowry. The children will use a variety of mediums to create a range of WWII images including works in charcoal and pencil and Blitz-inspired landscapes. In D&T Year 6 Children will be designing and creating their own air-raid shelters.

## **You can help and support us by:**

1. Regularly checking your child's homework to monitor that all homework has been completed and submitted on time and assisting with research as appropriate.
2. Testing weekly spellings/spelling rules on a regular basis.
3. Listening to your child read each evening (or as often as possible) and questioning them on what they have read. It is imperative that children are reading a range of different text types and are reading for at least 20 minutes per day.



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Homework will be set on a Friday, with additional tasks being set as appropriate. English homework for the Autumn term will focus mainly on the children's reading and spelling, punctuation and grammar, with occasional longer writing pieces set. Maths homework will reflect current learning in the class.

Your children should continue to come to school in P.E. kits on Tuesdays and Fridays, which is when they will be having Mr Morgan for their lessons. It is a statutory requirement that all children must participate in games sessions. If your child has a genuine medical reason why they cannot take part in a games session, please can you ensure that a note is provided.

## Who will be working with your children this term?

I will be teaching full time, with Mrs Simpkin providing support every morning and some afternoons, and Mr Morgan teaching Year 6 PE on Tuesday and Friday afternoons.

Below is a table outlining sessions that take place regularly this term, all other subjects and times are due to change.

Monday	Tuesday	Wednesday	Thursday	Friday
	PE 2:20 – 3:15		Abbey Service 9:15 – 9:40	PE 1.30-2.25
		Homework handed in		Homework handed out
				Weekly spellings tested

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, please do not hesitate to contact me via the school office.

Yours sincerely

Mr Yeldham

Year 6 Teacher