

English

Emperor Penguins – non chronological report

We will completing work on this and then writing our own report (independently) based on an animal of our own choice.

For example, Polar Bears.

The Most Dangerous Animal in the World – poetry. Based on the poem by Valerie Bloom.

With a focus on:

- Repetition
- Rhyme
- Rhythm
- Imagery.

Geography

Would you like to live in the desert?

- Identify the lines of latitude where hot desert biomes are located.
- Describe the characteristics of a hot desert biome.
- Locate the largest deserts in each continent.
- Describe ways the Mojave Desert is used.
- Name and describe the physical features found in a desert.
- Identify how humans use the desert.
- Explain how human activity may contribute to the changing climate and landscape of a desert.

Maths

Decimals:

- Complements to 1
- Adding and subtracting decimals
- Decimals sequences
- Multiply and Divide by 10, 100 and 1000

Negative Numbers:

- Understand negative numbers
- Compare and order

Converting Units

- Kg, km, mm, ml.

Volume

- Estimate volume and capacity
- Cubic cms

Computing – Programming Selection in

Quizzes - How 'conditions' can be used in programming, and then learn how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'.

French

Les habitats – habitats

Art – installation

Learning about installation art, including identifying and comparing art installations, exploring space and scale in 3D art. Exploring the ideas of uniqueness and individuality and how this can be presented artistically.

Year 5 – Summer 2 2026

RE – Islam

What does the Qur'an reveal about Allah and his guidance?

PE

Swimming



PSHE Growing and Changing

Music

Musical Theatre

Science – Reproduction

- Describe the life process of reproduction in some plants and animals.
- Working scientifically – taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.
- Working scientifically – by using test results to make predictions to set up further comparative and fair tests.

Vocabulary: offspring, foetus, mammal, womb, fertilisation, stamen, pistil, stigma, style, ovary, ovules, anther, filament, pollen, pollination, clones, asexual reproduction, runner, tuber, bulb, biome, climate, drought, barren, arid, vegetation, national park, mining, flash flood, ranching, desertification.