# **English**

# Emperor Penguins – non chronological report

We will completing work on this and then writing our own report (independently) based on an animal of our own choice. For example, Polar Bears.

The Most Dangerous Animal in the World – poetry. Based on the poem by Valerie Bloom.

With a focus on:

- Repetition
- Rhyme
- Rhythm
- Imagery.

#### Maths

#### **Decimals:**

- Complements to 1
- · Adding and subtracting decimals
- Decimals sequences
- Multiply and Divide by 10, 100 and 1000

# **Negative Numbers:**

- Understand negative numbers
- Compare and order

# **Converting Units**

• Kg, km, mm, ml.

#### Volume

- Estimate volume and capacity
- Cubic cms

Year 5 – Summer 2 2025

# **Geography**

### Who are Britain's National Parks for?

- Identify the location and distribution of the 15 National Parks in the United Kingdom
- Understanding the rationale to protect and conserve the country's most scenic and beautiful landscapes.
- Understand how the parks are managed and cared for.
- Compare National Parks in the US with those in the UK.

**RE – Judaism** What are the main ways being Jewish makes a difference to people's lives in Britain?

**PE** Swimming



**PSHE** Growing and Changing

# Music

Musical Theatre

Computing – Programming Selection in Quizzes - How 'conditions' can be used in programming, and then learn how the 'if... then... else...' structure can be used to select different outcomes depending

on whether a condition is 'true' or 'false'

#### **French**

Chez Moi - my home

# Art – Environment Week Cardboard Tube Relief

- Rubbish becomes art!
- Designing a symmetrical piece.
- Measuring and cutting tubes.
- Shaping the pieces by folding, cutting, curling and bending.
- Gluing the pieces carefully and holding them in place.
- Adding final embellishments with paint and pens.

#### Science - Reproduction

- Describe the life process of reproduction in some plants and animals.
- Working scientifically taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.
- Working scientifically using test results to make predictions to set up further comparative and fair tests.

<u>Vocabulary</u>: offspring, foetus, mammal, womb, fertilisation, identical, embryo, sperm cells, egg cells, stamen, pistil, stigma, style, ovary, ovules, anther, filament, pollen, pollination, clones, asexual reproduction, runner, tuber, bulb