



# The Abbey CE VA Primary School

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## TERMLY CURRICULUM LETTER SUMMER TERM 2024

Dear Parents,

We are working hard in Year 5 and we feel sure that you will make every effort to assist and encourage your child as this term progresses. For your information we have outlined below some of the topics that will be covered this term in Year 5. Please take particular note of the reading section because this is one of our focus areas this term.

### Year 5 - SUMMARY OF OBJECTIVES

The following is a summary of the curriculum we will be covering:

#### English

##### **Before half-term**

Fiction: Narrative - 'I believe in Unicorns' by Michael Morpurgo. The children will write stories inspired by this work of fiction.

Non-fiction: Non-chronological reports. The children study a report on Arctic foxes, and conduct research on Emperor penguins, before learning to construct their own non-chronological reports.

SPaG: Using connecting adverbs to create cohesion between sentences and paragraphs, relative clauses, modal verbs and use of commas to avoid ambiguity.

##### **After half-term**

Poetry: The children explore, interpret and analyse 'The Malfeasance' by Alan Bold, before learning to write their own poems in a similar style.

Fiction: The children will debate whether or not zoos exist, before studying 'Zoo' by Anthony Browne.

SPaG: Using adverbial phrases to modify the main clause of a sentence, writing correctly punctuated dialogue, relative clauses, brackets, and modal verbs.

#### Spellings

**This term in spelling we will be focusing on the following:**

List 23: Adverbs of possibility

List 24: Challenge words (Year 5/6 Curriculum words)

List 25 - 29: Homophones or near homophones

List 30: Challenge words (Year 5/6 Curriculum words)

List 31: Hyphens

List 32: Challenge words (Year 5/6 Curriculum words)



Each week the children will have a list of 10 words to practise ready for a short dictation on a Thursday. Please encourage them to check the definition of unknown words. They then write sentences using the word correctly.

### **Guided Reading and reading books in school**

We strongly encourage all children to read regularly at home. Our challenge this term is for everyone to read 10 books from our recommended reads list (provided at parents evening). We want the class to focus on increasing their reading pace so they are able to manage lengthy texts. This is particularly important in assessments where they may only have 45 minutes to read 3 texts and answer questions about them.

We also want to focus on improving reading fluency. We regularly use 'echo' reading in class, where we model how we should pace our reading of a sentence, pausing at commas and full stops and using our voice correctly. Not everyone is confident at reading out loud, even though they may appear confident readers when reading 'in their heads'. You can support your child to improve their fluency by listening to them read to you, or taking it in turns to read a paragraph each. Your support at home is greatly appreciated.

In class the children are able to pick a book to read from our class library at least once a week which will be kept in school. Children on a reading band will be able to pick from the banded books each week and will be asked to read in school with an adult. We also visit the library where the children have access to a wider range of books.

### **Science**

This term our topic is Life Cycles. The children will learn that plants and animals have life cycles and that reproduction is a part of this cycle. They will recognise that each life cycle has distinct stages but that these can vary between species, for example they may describe and contrast the stages of the human life cycle with three and four stage metamorphosis in insects and amphibians.

### **Mathematics**

This term, we will focus on the following key objectives:

**Statistics:** Drawing line graphs, reading and interpreting line graphs, tables including two-way tables and timetables.

**Decimals:** Adding and subtracting decimals, decimal sequences, multiplying and dividing decimals by 10, 100 and 1,000

**Properties of Shape:** identifying, measuring and drawing angles, triangles, regular and irregular polygons including quadrilaterals

**Position and Direction:** translation, reflection and lines of symmetry

**Converting Units:** metric units, imperial measures, units of time and timetables

As **Geographers** we will explore the importance of the UK's National Parks; why people visit them and how they are looked after.

As **Historians** we will discover how Britain once ruled the largest empire the world has ever seen.

In **RE** our big questions will be:

- **Justice and poverty: why does faith make a difference?** The children will explore beliefs and teachings about justice from Christian and Muslim texts. They will compare religious and non-

religious charities, considering the impact of religion and beliefs. Finally, children will express their own ideas about justice.

- **What are the main ways being Jewish makes a difference to people's lives?** The children will explore what it means to belong to a faith community and some of the modern day challenges of commitment to a faith e.g. Kosher food, Shabbat.

In **PSHE & Citizenship** our topics are 'Being my best' and 'Growing and changing'. Please see the associated letter about the RSE curriculum in Year 5 which will be sent out in the Summer Term.

In **Computing** this term, we will be learning about coding.

**PE:** The children will learn skills in rhythmic gymnastics, dance and swimming.

Your child will have PE on **Tuesday and swimming on Friday**. Please refer to the specific letter about swimming for further guidance on what is needed.

It is a statutory requirement that all children must participate in PE sessions. If your child does not arrive in their kit in on a P.E. day, then they will have to participate in the session in their school uniform and school shoes.

If your child has a genuine medical reason why they cannot take part in a PE session, then a note must be provided and given to the class teacher.

### **What do we expect of you, the parents?**

#### **You can help and support us by:**

- Regularly checking your child's Google Classroom account for homework uploaded on Year 5 Classwork.
- Reading through your child's homework with them
- Encouraging them to use Times table Rock Stars and/ or testing them regularly at home
- Listening to your child read each evening (or as often as possible). Please encourage them to read as wide a range of books as possible e.g. fiction/non-fiction/poetry
- Assisting your child with research and other studies as appropriate
- Ensuring your child has appropriate named PE kit and comes to school wearing it on a **Tuesday and Friday**

### **Homework**

Homework will be set on Google Classroom every Thursday. This needs to be completed by the following Wednesday, but can be uploaded before. The children will receive both English (which may include reading a part of a class book) and Maths tasks each week with the occasional topic based task. They will also receive a list of 10 spellings which they should practice at home – little and often is best rather than all on one day. These spellings will be tested in a quick quiz on Thursday afternoon.

The children should be encouraged to use the Times Tables Rock Star website to continue to build up their fluency in both multiplication and division facts. Please let us know if your child has mislaid their login details and we will provide them with their username and password again.

Homework should not be rushed and always be presented well. The homework will consolidate the week's lessons or give the opportunity to develop the children's research skills.

**Who will be working with your children this term?**

Mrs Harley will be teaching in Year 5 on Mondays, Tuesdays and Wednesdays, and Mr Gobin will teach Thursday and Friday. We are fortunate to have the expertise of Mrs L. Harris and Mrs Simpkin as our Teaching Assistants to support the children in class or to run intervention groups.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, in the first instance please email one of the class teachers via the office.

We have appreciated your support and assistance so far in this new academic year and we are confident that you will continue to work with us to ensure that your child has a happy and successful term.

Yours sincerely,

Mrs Harley and Mr Gobin  
Year 5 Class Teachers