



The Abbey CE VA Primary School

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YEAR 5 TERMLY CURRICULUM LETTER SPRING TERM

Dear Parents,

We have already made a good start to our studies in Year 5 and we feel sure that you will make every effort to assist and encourage your child as this term progresses. For your information we have outlined below some of the topics that will be covered this term.

English

Before half-term

Poetry: The Most Dangerous Animal in the World

Non-fiction: Journal - Mars transmission

SPaG: Using connecting adverbs to create cohesion between sentences and paragraphs, modal verbs, parenthesis, use of commas to avoid ambiguity, relative clauses.

After half-term

Narrative: Adventure – One Small Step

Non-fiction: Non-chronological report – Emperor Penguins

Grammar: The children will consolidate knowledge of grammatical features of a sentence, including noun phrases, adverbials, verb tenses, relative clauses and parenthesis. They will check spelling patterns and recall of Year 3/4/5/6 word banks.

Spellings

This term in spelling we will be focusing on the following:

List 13: Words ending in '-able'

List 14: Adverbs of time

List 15: Adding suffixes to words ending in -fer

List 16: Words with silent letters at the start

List 17: Words with silent letters

List 18: Year 5/6 curriculum words

List 19: Words spelled 'ie' after c

List 20: Words with the 'ee' sound spelled after ei after c

List 21: Words containing the letter string 'ough' when the sound is 'aw'

List 22: Words containing the letter string 'ough' when the sound is 'o' (boat) or 'ow' (cow)



Each week the children will have a list of 10 words to practise ready for a short dictation on a Thursday. Please encourage them to check the definition of unknown words. They then write sentences using the word correctly.

Guided Reading and reading books in school

In class the children will be able to pick a book to read from our class library at least once a week, which will be kept in school. Children on a reading band will be able to pick from the banded books each week and will be asked to read in school. We encourage all children to read regularly at home and record this in their Reading Record.

Year 5 will have a class reading book that will be read weekly to them by the class teacher. The children will have to opportunity to ask questions about the text as well as completing separate guided reading activities during the week.

In addition, we take it in turns to share a favourite book with the class. The children know when it is their turn and should write a book review and bring in their book to present to everyone.

Science

Before half term: Our topic is **Separating Mixtures**. The children will learn about the separation techniques of filtering, sieving and evaporation. They will use sieves to separate materials of different sizes. They will learn that they can separate a dissolved solid from a solution through evaporation of the liquid. They will consolidate and apply their knowledge of the properties of solids, liquids and gases by separating different mixtures.

After half term: Our topic is **Materials**. In this unit children will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, response to magnets and electrical and thermal conductivity. They will give reasons, based on evidence from comparative and fair tests, for the particular use of everyday materials, including metals, wood and plastic.

Mathematics

This term, we will focus on the following key objectives:

Multiplication and Division: Written methods of multiplication and division

Fractions, decimals and percentages: Equivalent fractions and comparing and ordering fractions, adding and subtracting fractions, finding fractions of amounts, rounding, ordering and comparing decimals up to 2 decimal places, understanding percentages, equivalent fractions, decimals and percentages

As **Geographers** we will understand some of the key physical processes that shape the Earth and how people interact with these processes. Specifically, the study of mountains enables the children to comprehend key concepts of physical geography such as plate tectonics and the formation of different rock types, as well as erosion.

As **Historians** we will explore the causes and consequences Trojan War and in particular will evaluate the conflicting evidence relating to the famous story of the so-called Trojan Horse, which has been passed down through the generations. Ultimately, like so much history, the outcome for each pupil is a personal judgment call as to whether there is sufficient evidence to ascribe the status of historical fact to the story, or whether an alternative label – ‘legend’ or ‘myth’ – is more appropriate.

In **Music** the children will continue to be taught by Mr Mosely on Mondays. They will also learn a range of hymns and songs through the term including songs for Lent and Easter.

In **RE** our big questions will be:

- **How and why do some people inspire others?** The children will think about who inspires them and why, identifying the qualities they have. We will look at inspirational people from 4 different religions and think about the impact they have had.
- **What do Christians believe Jesus did to save people?** The children will think about the events at Easter, linking them to the importance of the Eucharist today.

In **PSHE & Citizenship** our topics are 'Dreams and Goals' and 'Healthy Me'.

In **Computing** this term, we will be learning about cryptography and the importance of passwords when using the internet.

PE: The children will learn skills in dance, gymnastics, hockey and volleyball.

Your child will have indoor PE on **Tuesday** afternoons using the apparatus and outdoor PE or swimming on **Friday** afternoons. Your child should arrive to school on Tuesdays in his/her PE kit rather than their school uniform to ensure that they receive the maximum time allocated to their PE sessions. On Fridays, the children can wear PE kit if they have a sports club to go to, or if they find this easier to change in/out of. Earrings and watches should be removed.

It is a statutory requirement that all children must participate in games sessions. If your child does not arrive in their kit in on a PE day, then they will have to participate in the session in their school uniform and school shoes.

If your child has a genuine medical reason why they cannot take part in a PE session, then a note must be provided and given to the class teacher.

What do we expect of you, the parents?

You can help and support us by:

- Regularly checking your child's Google Classroom account for homework uploaded on Year 5 Classwork.
- Reading through your child's homework with them
- Encouraging them to use Times table Rock Stars and/ or testing them regularly at home
- Listening to your child read each evening (or as often as possible). Please encourage them to read as wide a range of books as possible e.g. fiction/non-fiction/poetry
- Assisting your child with research and other studies as appropriate
- Ensuring your child has appropriate named PE kit and comes to school wearing it on a **Tuesday** and **Friday**.

Homework

Homework will be set on Google Classroom every Thursday. This needs to be completed by the following Wednesday, but can be uploaded before. The children will receive both English (which may include reading a part of a class book) and Maths tasks each week with the occasional topic based task. They will also receive a list of 10 spellings which they should practice at home – little and often is best rather than all on one day. These spellings will be tested in a quick quiz on Thursday afternoon.

The children should be encouraged to use the Times Tables Rock Star website to continue to build up their fluency in both multiplication and division facts. Please let us know if your child has mislaid their login details and we will provide them with their username and password again.

Homework should not be rushed and always be well presented. The homework will consolidate the week's lessons or give the opportunity to develop children's research skills.

Who will be working with your children this term?

Mrs Harley will be teaching in Year 5 on Mondays, Tuesdays and Wednesdays, and Mr Gobin will teach Thursday and Friday. Our class Teaching Assistants, Mrs L. Harris and Mrs Simpkin, will be providing support to the children in class and running intervention groups each morning and some afternoons.

Important Dates: Parent Consultations will be held on Wednesday 13th March and Thursday 14th March 2024 in the school hall.

We have appreciated your support and assistance so far this year and we are confident that you will continue to work with us to ensure that your child has a happy and successful term. If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, in the first instance please email one of the class teachers via the office.

Yours sincerely,

Mrs Harley and Mr Gobin
Year 5 Class Teachers