



The Abbey CE VA Primary School

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Year 5 TERMLY CURRICULUM LETTER

Spring TERM 2022

Dear Parents,

We have already made a good start to our studies in Year 5 and we feel sure that you will make every effort to assist and encourage your child as this term progresses. For your information we have outlined below some of the topics that will be covered this term in Year 5.

Assessments

Following the introduction of the new National Curriculum for Years 1-6 in 2014 and new assessment and reporting arrangements the Abbey School staff will assess the children's level of attainment at the end of each term (December, March, May) in Years 1-6 using the phrases:

- **Securely within Age Related Expectations (ARE)**
- **Broadly within ARE**
- **Below ARE**
- **Above ARE**

Formal 10-minute parent/teacher consultations take place in the middle of the Autumn and Spring Terms (October and February). This is an opportunity to discuss your child's progress, behaviour, social interactions and English and maths strengths and areas for development. For October, these meetings will be held online.

Year 5 - SUMMARY OF OBJECTIVES

The following is a summary of the curriculum we will be covering:

English

Before half-term

Fiction: Traditional Tales and the Legend of Troy- linked to our work in History on the Trojan Horse.

Non-fiction: Discursive texts and instructions linked to recipes

SPaG: Using connecting adverbs to create cohesion between sentences and paragraphs, modal verbs, parenthesis, use of commas to avoid ambiguity, relative clauses.

After half-term

Non-Fiction: Persuasive writing of holiday brochures and green issues

Poetry: Rap poems

SPaG: Using connecting adverbs to create cohesion between sentences and paragraphs, modal verbs, parenthesis, use of commas to avoid ambiguity, relative clauses.





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Spellings

This term in spelling we will be focusing on the following:

List 13: Words ending in '-able'

List 14: Adverbs of time

List 15: Adding suffixes to words ending in -fer

List 16: Words with silent letters at the start

List 17: Words with silent letters

List 18: Year 5/6 curriculum words

List 19: Words spelled 'ie' after c

List 20: Words with the 'ee' sound spelled after ei after c

List 21: Words containing the letter string 'ough' when the sound is 'aw'

List 22: Words containing the letter string 'ough' when the sound is 'o' (boat) or 'ow' (cow)

Each week the children will have a list of 10 words to practise ready for a short dictation on a Wednesday. Please encourage them to check the definition of unknown words. They then write sentences using the word correctly.

Guided Reading and reading books in school

In class the children will be able to pick a book to read from our class library at least once a week, this will be kept in school. Children on a reading band will be able to pick from the banded books each week and will be asked to read in school. We encourage all children to read regularly at home.

Year 5 will have a class reading book that will be read weekly to them by the class teacher. The children will have to opportunity to ask questions about the text as well as completing separate guided reading activities during the week.

Science

Before half term: Our topic is **Separating Mixtures**. The children will learn about the separation techniques of filtering, sieving and evaporation. They will use sieves to separate materials of different sizes. They will learn that they can separate a dissolved solid from a solution through evaporation of the liquid. They will consolidate and apply their knowledge of the properties of solids, liquids and gases by separating different mixtures.

After half term: Our topic is **Materials**. In this unit children will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, response to magnets and electrical and thermal conductivity. They will give reasons, based on evidence from comparative and fair tests, for the particular use of everyday materials, including metals, wood and plastic.

Mathematics

This term, we will focus on the following key objectives:

Multiplication and Division: Written methods of multiplication and division

Fractions, decimals and percentages: Equivalent fractions and comparing and ordering fractions, adding and subtracting fractions, finding fractions of amounts, rounding, ordering and comparing decimals up to 2 decimal places, understanding percentages, equivalent fractions, decimals and percentages



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As **Geographers** we will understand some of the key physical processes that shape the Earth and how people interact with these processes. Specifically, the study of mountains enables the children to comprehend key concepts of physical geography such as plate tectonics and the formation of different rock types, as well as erosion.

As **Historians** we will explore the causes and consequences Trojan War and in particular will evaluate the conflicting evidence relating to the famous story of the so-called Trojan Horse, which has been passed down through the generations. Ultimately, like so much history, the outcome for each pupil is a personal judgment call as to whether there is sufficient evidence to ascribe the status of historical fact to the story, or whether an alternative label – ‘legend’ or ‘myth’ – is more appropriate.

As **Musicians** the children will listen and appraise, sing, play, improvise and compose jazz tunes. They will also learn a range of hymns and songs through the term including songs for Lent and Easter.

In **RE** our big questions will be:

- **How and why do some people inspire others?** The children will think about who inspires them and why, identifying the qualities they have. We will look at inspirational people from 4 different religions and think about the impact they have had.
- **What do Christians believe Jesus did to save people?** The children will think about the events at Easter, linking them to the importance of the Eucharist today.

In **PSHE & Citizenship** our topics are ‘Dreams and Goals’ and ‘Healthy Me’.

In **Computing** this term, we will be learning about cryptography and the importance of passwords when using the internet.

PE: The children will learn skills in basketball/handball, tag rugby and gymnastics with Mr Morgan.

Your child will have PE with Mr Morgan on **Tuesday and Friday**. Your child should arrive to school on these days in his/her PE kit rather than their school uniform to ensure that they receive the maximum time allocated to their PE sessions. The PE kit consists of outdoor sports clothing (including socks and trainers).

It is a statutory requirement that all children must participate in games sessions. If your child does not arrive in their kit in on a P.E. day, then they will have to participate in the session in their school uniform and school shoes.

If your child has a genuine medical reason why they cannot take part in a games session, then a note must be provided and given to the class teacher.

What do we expect of you, the parents?

You can help and support us by:

- Regularly checking your child’s Google Classroom account for homework uploaded on Year 5 Classwork.
- Reading through your child’s homework with them
- Encouraging them to use Times table Rock Stars and/ or testing them regularly at home
- Listening to your child read each evening (or as often as possible). Please encourage them to read as wide a range of books as possible e.g. fiction/non-fiction/poetry



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- Assisting your child with research and other studies as appropriate
- Ensuring your child has appropriate named PE kit and comes to school wearing it on a **Tuesday** and **Friday**

Homework

Homework will be set on Google Classroom. This will be set every Wednesday and needs to be completed by the following Tuesday, but can be uploaded before. The children will receive both English (which may include reading a part of a class book) and Maths tasks each week with the occasional topic based task. They will also receive a list of 10 spellings which they should practice at home – little and often is best rather than all on one day.

The children should be encouraged to use the Times Tables Rock Star website to continue to build up their fluency in both multiplication and division facts. Please let us know if your child has mislaid their login details and we will provide them with their username and password.

Homework should not be rushed and always be presented well. The homework will consolidate the week's lessons or give the opportunity to develop the children's research skills.

Who will be working with your children this term?

Mrs Harley will be teaching in Year 5 on Mondays and Tuesdays and Mrs Yates will teach Wednesday-Friday. We are fortunate to have the expertise of Mrs L. Harris who will work with us in the role of Teaching Assistant every day.

In addition, Mr Morgan, a qualified sports coach, will be working with Year 5 on Tuesday and Friday to teach PE.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, in the first instance please email one of the class teachers via the office.

We have appreciated your support and assistance so far in this new academic year and we are confident that you will continue to work with us to ensure that your child has a happy and successful term.

Yours sincerely,

Mrs Harley Mrs C. Yates

Mrs Harley and Mrs Yates
Year 5 Class Teachers