



# The Abbey CE VA Primary School

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20<sup>th</sup> September 2024

## Year 5 TERMLY CURRICULUM LETTER AUTUMN TERM 2024

Dear Parents,

It was lovely to meet so many of you at our Curriculum Meeting earlier this week. We hope you found the information useful but please do not hesitate to ask any further questions. We are all keen to work in partnership with you, as happy children learn best.

This letter will outline some of the topics covered this term in Year 5.

### English

#### **Before half-term**

Poetry: Using descriptive and figurative language, as seen in The Highwayman.

Narrative: Biography writing based on David Attenborough.

Diary writing based on learning about exploring Antarctica

SPaG (Spelling, grammar and punctuation): Classifying different words, identifying and writing different types of sentences, using cohesive devices to link sentences and paragraphs, parenthesis, modal verbs and colons.

#### **After half-term**

Narrative: Story writing based on a narrative text (Cosmic).

Non-fiction: Journal writing based on science topic – space.

SPaG: Clauses and relative clauses, using commas to clarify meaning and for parenthesis.

### Spellings

**This term in spelling we will be focusing on the following:**

- Words ending in '-ious.'
- Words ending in '-cious.'
- Ending '-cial' and '-tial.'
- Ending '-cial' and '-tial.'
- Ending '-cial' and '-tial.'
- Year 5/6 curriculum words
- Words ending in '-ant.'
- Words ending in '-ance.'
- Words ending in '-able' and '-ible.'
- Words ending in '-ably' and '-ibly.'

Each week the children will have a list of 10 words to practise and this will be set on Google Classroom on a Friday. We will test the children on the following Friday.

## **Guided Reading and reading books in school**

In class the children will be able to pick a book to read from our class library or the Learning Hub during Early Morning work, which they can read at home and school. Children on a reading band will be able to pick from the banded books each week and will be asked to read in school to an adult. We encourage all children to read regularly at home and to record this in their Reading Record.

Year 5 will have a class reading book that we read at the end of the day, along with Guided Reading texts that will be read by the children. The children will have to opportunity to ask questions about the text as well as completing separate guided reading activities during the week.

## **Science**

**Before half term:** Our topic is **Forces**. The children will learn about a variety of forces including gravity, air resistance, water resistance and friction. They will explore how simple mechanisms can be used to make work easier. They will observe and explain how gravity causes an unsupported object to fall towards the Earth. Children will carry out a range of activities to identify the effects of friction, air resistance, and water resistance and will consider ways of reducing water resistance through streamlining.

**After half term:** Our topic is **Earth and Space**. The children will describe the movement of Earth, and other planets, relative to the Sun in our Solar System. They will describe the movement of the Moon relative to Earth and describe the Sun, Earth and the Moon as approximately spherical bodies. Pupils will use the idea of Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. They will also have the opportunity to find out about how ideas about the solar system have developed and changed over time.

## **Mathematics**

**Number and Place Value:** Reading, writing, rounding and ordering (using  $<$   $>$ ) five and six digit numbers

Adding and subtracting multiples of 10, 100 and 1000.

**Addition and Subtraction:** Using mental strategies to add and subtract two and three digit numbers

Using standard methods to add and subtract four and five digit numbers

**Multiplication and Division:** Finding factors and multiples of numbers, square, cube and prime numbers. Multiplying and dividing by 10, 100 and 1,000.

**Statistics:** Students will interpret line graphs, tables and read timetables.

**Measurement:** Finding the perimeter and area.

As **Artists** we will investigate self-portraits by a range of artists, the children will use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media.

As **Geographers** we will understand some of the key physical processes that shape the Earth and how people interact with these processes. We will specifically be studying the formation of volcanoes and how and why people live in areas where there is volcanic activity.

As **Historians** we will use historical artefacts to learn about the beginning of recorded history in China. The children will gain an insight into what life was like during the Shang Dynasty. They will reflect upon the qualities they feel a monarch needs to rule effectively and then compare these with the ways two Shang kings actually went about governing their empire.

As **Musicians** the children will listen and appraise, sing, play, improvise and compose. They will also have the opportunity They will also learn a range of hymns and songs through the term including songs for Harvest, Remembrance, Advent and Christmas.

**RE:** Our big questions will be:

What does it mean if Christians God is holy and loving?

What matters most to Humanists and to Christians?

**PE:** The children will learn skills in dance, gymnastics, netball and football.

Your child will have outdoor PE on **Wednesday** (after half term) and indoor PE on **Friday** afternoons. Your child should arrive to school on these days in his/her PE kit rather than their school uniform to ensure that they receive the maximum time allocated to their PE sessions. Earrings and watches should be removed.

It is a statutory requirement that all children must participate in PE sessions. If your child does not arrive in their kit in on a PE day, then they will have to participate in the session in their school uniform and school shoes.

If your child has a genuine medical reason why they cannot take part in a PE session, then a note must be provided and given to the class teacher or an email must be sent via the office.

**Forest School:** The children will have a weekly session, on a **Wednesday**, with Mrs Harley, our Forest School Teacher. As the weather gets wetter and colder, the children will need to have a pair of wellington boots in school and should remember to bring a coat as we will always aim to go outside, even if it's wet or muddy.

### **What do we expect of you, the parents?**

**You can help and support us by:**

- Regularly (weekly) checking your child's Google Classroom account for homework uploaded on Year 5 Classwork.
- Reading through your child's homework with them
- Encouraging them to use Times table Rock Stars daily and/ or testing them regularly at home
- Listening to your child read each evening (or as often as possible). Please encourage them to read a wide range of books e.g. fiction/non-fiction/poetry
- Assisting your child with research and other studies as appropriate
- Has a named water bottle every day
- Ensuring your child has appropriate named PE kit and comes to school wearing it on a **Wednesday** and **Friday**

### **Homework**

Homework will be set on Google Classroom every Wednesday. This needs to be completed by the following Wednesday, but can be uploaded/handed in before.

The children will receive both English and Maths tasks each week with the occasional topic based task. They will also receive a list of 10 spellings which they should practice at home – little and often is best rather than all on one day. These spellings will be tested in a quick quiz on a Friday afternoon. The children do not need to bring in or upload evidence of their spelling work at home, their test results will show if they have been learning them.

The children should be encouraged to use the Times Tables Rock Star website to continue to build up their fluency in both multiplication and division facts. Please let us know if your child has mislaid their login details and we will provide them with their username and password again.

Homework should not be rushed and always be presented well. The homework will consolidate the week's lessons or give the opportunity to develop the children's research skills.

**Who will be working with your children this term?**

Mrs Roach will be teaching in Year 5 on Mondays, Tuesdays and Wednesdays, and Mrs Murden will teach on a Thursday and Friday. We are fortunate to have the expertise of Mrs L. Harris working in Year 5, to support the children in class or to run intervention groups.

In addition, qualified sports coaches from Non-Stop Action will be working with Year 5 on Tuesday and Friday afternoons to teach PE.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, in the first instance please email one of the class teachers via the office.

We have appreciated your support and assistance so far in this new academic year and we are confident that you will continue to work with us to ensure that your child has a happy and successful term.

Yours sincerely,



Mrs Roach and Mrs Murden  
Year 5 Class Teachers

