



The Abbey CE VA Primary School

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Year 5 TERMLY CURRICULUM LETTER AUTUMN TERM 2021

Dear Parents,

We have already made a good start to our studies in Year 5 and we feel sure that you will make every effort to assist and encourage your child as this term progresses. For your information we have outlined below some of the topics that will be covered this term in Year 5.

Assessments

Following the introduction of the new National Curriculum for Years 1-6 in 2014 and new assessment and reporting arrangements the Abbey School staff will assess the children's level of attainment at the end of each term (December, March, May) in Years 1-6 using the phrases:

- **Securely within Age Related Expectations (ARE)**
- **Broadly within ARE**
- **Below ARE**
- **Above ARE**

Formal 10-minute parent/teacher consultations take place in the middle of the Autumn and Spring Terms (October and February). This is an opportunity to discuss your child's progress, behaviour, social interactions and English and maths strengths and areas for development. For October, these meetings will be held online.

Year 5 - SUMMARY OF OBJECTIVES

The following is a summary of the curriculum we will be covering:

English

Before half-term

Poetry: Using descriptive and figurative language to create images

Narrative: Oranges in No Man's Land by Elizabeth Laird: we will focus particularly on reading objectives and short pieces of writing in role as characters from the text.

SPaG (Spelling, grammar and punctuation): Classifying different words, identifying and writing different types of sentences, using cohesive devices to link sentences and paragraphs.





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After half-term

Poetry: Cinquains

Narrative: Fiction from our Literary heritage: studying Macbeth, leading to an extended piece of narrative writing.

Non-fiction: Recount: Biographies which will be partly linked to English study of Shakespeare.
Explanation Texts: this will be linked to our Science topic.

SPaG: Clauses and relative clauses, using the comma to clarify meaning and for parenthesis.

Spellings

This term in spelling we will be focusing on the following:

- Words ending in '-ious.'
- Words ending in '-cious.'
- Ending '-cial' and '-tial.'
- Ending '-cial' and '-tial.'
- Ending '-cial' and '-tial.'
- Year 5/6 curriculum words
- Words ending in '-ant.'
- Words ending in '-ance.'
- Words ending in '-able' and '-ible.'
- Words ending in '-ably' and '-ibly.'

Each week the children will have a list of 10 words to practise ready for a short dictation on a Wednesday.

Guided Reading and reading books in school

In class the children will be able to pick a book to read from our class library at least once a week, this will be kept in school. Children on a reading band will be able to pick from the banded books each week and will be asked to read in school. We encourage all children to read regularly at home.

Year 5 will have a class reading book that will be read weekly to them by the class teacher. The children will have to opportunity to ask questions about the text as well as completing separate guided reading activities during the week.

Science

Before half term: Our topic is **Earth and Space**. The children will describe the movement of Earth, and other planets, relative to the Sun in our Solar System. They will describe the movement of the Moon relative to Earth and describe the Sun, Earth and the Moon as approximately spherical bodies. Pupils will use the idea of Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. They will also have the opportunity to find out about how ideas about the solar system have developed and changed over time.

After half term: Our topic is **Forces**. The children will learn about a variety of forces including gravity, air resistance, water resistance and friction. They will explore how simple mechanisms can be used to make work easier. They will observe and explain how gravity causes an unsupported object to fall towards the Earth. Children will carry out a range of activities to identify the effects of friction, air resistance, and water resistance and will consider ways of reducing water resistance through streamlining.



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Mathematics

Number and Place Value: Reading, writing, rounding and ordering (using $<$ $>$) five and six digit numbers

Adding and subtracting multiples of 10, 100 and 1000

Addition and subtraction: Using mental strategies to add and subtract two and three digit numbers
Using standard methods to add and subtract four and five digit numbers

Multiplication and division: Finding factors and multiples of numbers, square, cube and prime numbers. Multiply and divide by 10, 100 and 1,000.

Statistics: Students will interpret line graphs, tables and read timetables.

Measurement: Finding the perimeter and area.

As **Artists** we will design and draw our own hieroglyphs in the style of the Shang Dynasty.

As **Geographers** we will understand some of the key physical processes that shape the Earth and how people interact with these processes. We will specifically be studying the formation of volcanoes and how and why people live in areas where there is volcanic activity.

As **Historians** we will use historical artefacts to learn about the beginning of recorded history in China. The children will gain an insight into the life and times of the nobility and their links to their ancestors during the Shang Dynasty. They will reflect upon the qualities they feel a monarch needs to rule effectively and then compare these with the ways two Shang kings actually went about governing their empire.

As **Musicians** the children will listen and appraise, sing, play, improvise and compose classic rock songs. They will also learn a range of hymns and songs through the term including songs for Harvest, Remembrance, Advent and Christmas.

RE: Our Big questions will be:

What does it mean if Christians God is holy and loving?

What matters most to Humanists and to Christians?

PE: The children will learn skills in athletics and outdoor adventure with Mr Morgan.

Your child will have PE with Mr Morgan on **Tuesday** afternoons. Your child should arrive to school on these days in his/her PE kit rather than their school uniform to ensure that they receive the maximum time allocated to their PE sessions. The PE kit consists of outdoor sports clothing (including socks and trainers).

Your child will be swimming on **Friday** afternoons at St Albans School. Your child should arrive to school in his/her PE kit and have a named swim kit with them. Girls will also need a swimming hat. (Please refer to the swimming letter from Miss Felstead for more details.)

It is a statutory requirement that all children must participate in games sessions. If your child does not arrive in their kit in on a P.E. day, then they will have to participate in the session in their school uniform and school shoes.

If your child has a genuine medical reason why they cannot take part in a games session, then a note must be provided and given to the class teacher.



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What do we expect of you, the parents?

You can help and support us by:

- Regularly checking your child's Google Classroom account for homework uploaded on Year 5 Classwork.
- Reading through your child's homework with them
- Encouraging them to use Times table Rock Stars and/ or testing them regularly at home
- Listening to your child read each evening (or as often as possible). Please encourage them to read as wide a range of books as possible e.g. fiction/non-fiction/poetry
- Assisting your child with research and other studies as appropriate
- Ensuring your child has appropriate named PE kit and comes to school wearing it on a **Tuesday and Friday**

Homework

Homework will be set on Google Classroom. This will be set every Wednesday and needs to be completed by the following Tuesday, but can be uploaded before. The children will receive both English (which may include reading a part of a class book) and Maths tasks each week with the occasional topic based task. They will also receive a list of 10 spellings which they should practice at home – little and often is best rather than all on one day.

The children should be encouraged to use the Times Tables Rock Star website to continue to build up their fluency in both multiplication and division facts. Please let us know if your child has mislaid their login details and we will provide them with their username and password.

Homework should not be rushed and always be presented well. The homework will consolidate the week's lessons or give the opportunity to develop the children's research skills.

Who will be working with your children this term?

Mrs Harley will be teaching in Year 5 on Mondays and Tuesdays and Mrs Yates will teach Wednesday-Friday. We are fortunate to have the expertise of Mrs L. Harris who will work with us in the role of Teaching Assistant every day.

In addition, Mr Morgan, a qualified sports coach, will be working with Year 5 on Tuesday and Friday afternoons to teach PE.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, in the first instance please email one of the class teachers via the office.

We have appreciated your support and assistance so far in this new academic year and we are confident that you will continue to work with us to ensure that your child has a happy and successful term.

Yours sincerely,

 Mrs C. Yates

Mrs Harley and Mrs Yates
Year 5 Class Teachers