

# Welcome to Year 4 Curriculum Meeting

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September 2023

# Welcome to Year 4!

We have had a fantastic start to the school year! I am really looking forward to getting to know everyone even better over the coming weeks.

I have outlined key information that I feel will be useful to you this year and I look forward to working with you all.

# The team in Year 4

Miss Roberts  
Class Teacher

Mrs Clarke  
Teaching Assistant

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Mr Mosley– Music Teacher

Miss Wilkinson & Mr G - PE Teacher

# Take a look at Year 4's classroom...



# Transition from Year 3 to Year 4

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The children have settled into Key Stage 2 now so this year will be about taking on more responsibilities, being more independent in their learning and mostly, enjoying their learning!

I will be encouraging the children to take more responsibility in their learning which could include:

- Writing notes in their reading records
- Jobs around the classroom
- Decisions about their learning, behaviour and presentation in books

# Daily Organisation

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- PE kits – Tuesday and Friday (swimming slot is Autumn Term)
- Water bottles everyday.
- Reading record and book everyday please!
- Snack for playtime – healthy (fresh fruit or vegetables)
- **NO nut products!**
- Please **name** everything!

# Pencil Cases

## Requirements:

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- Small enough to fit into our pouches.
- Ideally a see-through wallet.
- Names on everything where possible please!
- One pencil case per child.

Stationary shop is available on Wednesdays at playtime if anyone needs to replace items for their pencil case. Please bring cash in a labelled small purse/wallet

# What a week in Year 4 looks like...

	8:50 -9:20	9:20-9:40	9:40-10:40	10:40 -10:55	11-12	12-1	1-1:30	1:30 - 2:15	2:15 - 3	3:00-3:20
<b>Mon</b> TC AM /PM	Weekend News	Guided Reading	English	B	11:15-12	L	Assembly	Maths	Art	Story
					Music					
<b>Tues</b> / AM TC PM	Spellings	Guided Reading	English	R	Maths	U	1-1:45		1:45-2:45	2:45-3:15
							PE		History	PSHE
<b>Wed</b> TC AM TC PM	Handwriting	Spellings	English	E	Maths	N	Assembly	Guided Reading	RE	Story
<b>Thur</b> TC AM /PM	Reading quietly	Abbey	English	A	Maths	C	Guided Reading	Science		2:45-3:15
										French
<b>Fri</b> / AM TC PM	Times Tables	Guided Reading	English	K	Maths	H	Assembly	Swimming		

This is just an example of our week as our timetable can change.

# Guided Reading

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- This will be taught every day in school.
- There will be a mixture of whole class lessons as well as lessons split into group work.

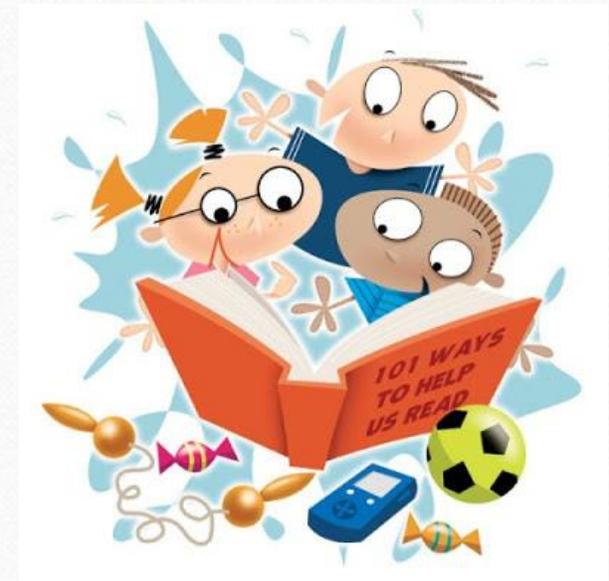
We will look at, discuss and answer questions related to:

- Retrieval
- Vocabulary
- Summarising
- Commentating
- Author techniques
- Predictions
- Inferences

# Reading

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- Please ensure that your child reads at home, ideally 4 times a week and brings their book and reading record into school daily.
- Their reading record should be completed every time they read, ideally by either themselves and signed by an adult.
- **Reading records will be collected in every Thursday morning.**
- For Autumn Term - Mrs Clarke will award 'Top 5 readers of the week' after looking at their reading records and how much they have read and the quality of their recording over the week.



# Multiplication tables check (MTP)

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- The national curriculum states that ‘Pupils should be taught to recall multiplication and division facts for multiplication tables up to  $12 \times 12$ . Fluency with times tables helps students access other aspects of the Maths curriculum’.
- Children in Year 4 will be taking the statutory times tables check in June 2024.
- This can be administered any time over a 3 week period to allow for absences.
- The test will consist of 25 times tables questions and should take no longer than 5 minutes to complete in total.
- The MTC only tests multiplication facts not the corresponding division facts.

# How we can help in preparation for MTP:

## In school:

- Times tables are practised regularly in school in a variety of different ways to cater for different learning styles.

These include:

- Using facts they know to quickly work out other facts e.g.  $2 \times 3 = 6$ , double the 6 to get  $4 \times 3 = 12$
- Times Tables Rock Stars paper based timed checks
- BBC Times Tables Super Movers – includes songs and actions.
- Playing games e.g. Fizz Buzz

## At home:

- Encourage them to log onto TTRS regularly. As little as 3 minutes per day can be more beneficial than one or two longer sessions.
- The MTC will be completed online so it is a great way for children to get used to entering in answers quickly on a screen.
- Ask quick fire questions at different times e.g. walking to school, driving in the car.
- There are lots of Apps available that make learning times tables interactive and fun such as Squeebles Times Tables.

# Spellings and Handwriting

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- Weekly discrete teaching of spelling rules will take place, that re-visit prior learning attached to the rule, in accordance with the National Curriculum.
- Pupils will then investigate and practise the rule, before applying this knowledge after a week in a dictation, or similar form of assessment .
- We will continue to practise our continuous cursive style of writing which aids the speed and fluency of joining letters.

*The five boxing wizards jumped quickly.*

# Year 4 Topics

- Science

- Animals including humans
- States of matter
- Sounds and vibrations

- History

- Arrival of the Romans
- Anglo Saxons
- Vikings

- Geography

- Sustainability
- Jungles compared to Deserts
- Earthquakes

- RE

- What is it like to follow God?
- Muslim festivals and family life
- How the Pentecost can make the world a better place.

# Library

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## Class library

We are very lucky to have so many brilliant books in our class library. These are available to the children for reading during the school day as well as to take home as their reading books.

## School library

One afternoon a week, we will be able to go down to the school library. Here the children will be able to choose another book to enjoy.

# Homework

- Pupils will be given a piece of Maths and English homework each week on a Wednesday. This should be completed by the following Wednesday.
- Pupils will be given spellings each Wednesday to be tested the following Wednesday morning. Please help your child learn their spellings, using the **“look, say, write, cover, check”** method or the task that has been set.
- Occasionally, the children will receive a piece of homework based on a topic we are doing. This will be in place of either the English or Maths task.
- As well as homework, please encourage and support children to use Times Tables Rock Star during the week to practise their tables.

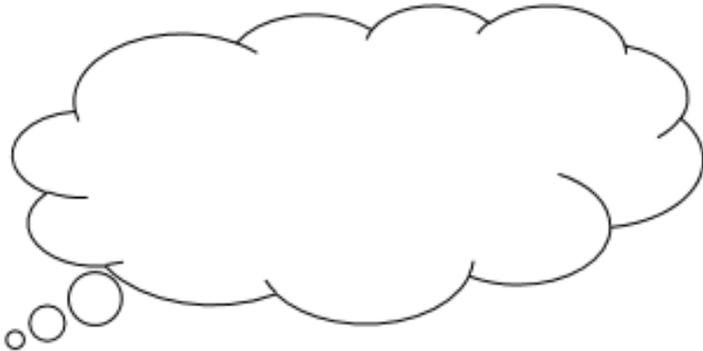


### Behaviour Reflection

At Abbey School we live as Jesus did, sharing love and acting in a way to  
show kindness and forgiveness to all.

We learn, we care, we achieve together for ourselves and for each other.

Why have I been given time out? What were my actions? How did it make  
me/others feel?



What can I do now/next time? How can I make things?

Signal ..... (Pupil) Date .....

Signal ..... (Parent) Date .....

# Behaviour

- Think sheet:
  - Children fill out.
  - Goes home for parents/carers to see and speak to their child about.
  - Signed and brought back into school please.

# Contacting class teachers

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- Please try to avoid having long conversations with your child's class teacher at the door in order to allow us to dismiss children on time.
- If you would like to contact your child's teacher, please do so via the school office.
- **FAO: Miss Roberts**

