

English

We will be exploring the book 'The Great Chocoplot' and the poem 'The River'. We will focus on the following:

- Sentence structure
- Compound sentences (FANBOYS)
- Complex sentences (ISAWAWABUB)
- Paragraph structure
- Speech rules
- Relative clauses
- Expanded noun phrases
- Expressive and figurative language
- Re-reading to check for sense and punctuation
- Rhyming schemes
- Verse structure

Science

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases

Computing

To look at and create repetition and loops within programming.

Maths

- Multiplication and Division – factors, multiples, 2 digit multiplication, x10, x100 and dividing by 10 and 100
- Length and perimeter – metres/kilometres, perimeter of rectilinear shapes and polygons
- Fractions – understanding the whole, mixed numbers, improper fractions and equivalent fractions
- A continued focus on multiplication and division facts using times tables.
- Checking our accuracy with the inverse.

Year 4 Spring 1 2025

Music

Changes in pitch, tempo and dynamics
(Theme: Rivers)

PE

- Forest school & Dance

PSHE

Topic – Keeping Safe

- Explore risks
- Understand peer pressure
- Positive and negative influences

RE

How do festivals and worship show what matters to a Muslim?

French

'Les Vegetables' – name and talk about common vegetables.

Art

- Improve mastery and design skills through sculpture.
- Continue to build a sketch book with observations, techniques and ideas.

History

Key Question – Who were the Anglo-Saxons and how do we know what was important to them?

- Use primary and secondary sources of information.
- Understand where they came from and how they changed the Roman rule.
- Learn about Anglo-Saxon settlements and how they differ from Roman towns.
- Explore how Christianity spread in Anglo-Saxon Britain.
- Know what Sutton Hoo tells us about Anglo-Saxon world.

Place Anglo-Saxon reign on our timeline of Historical events and times.

Key Vocabulary:

Science – sounds, vibrations, insulate, pitch, volume, object, material, decibel, low-pitched, high-pitched, background noise, medium, travel

History – settlements, thatched, artefacts, Emperor Honorius, Rome, Christianity, Pope Gregory, Augustine, pagan, King Ethelbert, convert

RE – Islam, Muslim, Allah, Iman, moon and star, Qur'an, ibadah, monotheistic, shahadah, messenger, Five Pillars, worship, devote, beliefs