

English

We will be exploring poetry and narrative for this half term, using 'The River' poem and 'Journey' book.

- Sentence structure
- Compound sentences (FANBOYS)
- Complex sentences (ISAWAWABUB)
- Shape of a new poem
- Personification
- Metaphors
- Similes
- Rhyming schemes
- Relative clauses
- Re-reading for sense and improvement
- Fronted adverbials
- Ambitious vocabulary

Science

- Construct and interpret a variety of food chains, identifying producers, predators and prey
- Explain the energy transfer in a food chain
- Explore the impacts of deforestation and what can be done.
- Explore the impacts we, as humans, can have on habitats.
- Explore food packaging and what it means.
- Reflect on how we can act positively.

Computing

To look at and create repetition and loops within programming.

Maths

Position and Direction

- co-ordinates, translation

Money

- convert, compare, estimate, calculate and solve problems with money

Time

- Convert between analogue and digital
- Convert to and from 24 hour time

Shape

- Compare/order angles
- Explore different shapes and symmetry

Year 4 Summer 2 2025

Music

Adapting and transposing motifs – following theme of Romans

PE:

Forest school and gymnastics

PSHE

Topic – Growing and changing

- to explore changes and how to deal with them
- understand the menstrual cycle
- explore how feelings change during this time

RE

How and why do people try to make the world a better place?

French

Au salon de the – learning how to perform a short role play in a tea room.

Art

Fabric of Nature

- Create repeating patterns
- Textile technique
- Using fabric and glue to design

Geography

Key Question – Why do some earthquakes cause more damage than others?

- Explore how different earthquakes damaged places in the world.
- Explore the power and size of varying earthquakes.
- Think about why certain places have more earthquakes than others.
- Begin to understand how the Richter scale is used and what it tells us.
- Explore why volcanoes happen in the same places as earthquakes.
- Look at maps to show where they occur.

Key Vocabulary:

Science – herbivore, carnivore, omnivore, producer, prey, predator, energy transfer, deforestation, impact, positive/negative

Geography – devastation, magnitude, plate, boundaries, Richter scale, active volcanoes, crust, lava, frequency

RE – environment, religions, alternative views, circumstances, guidance, commandments, freedom of choice, charity, influential people