

## English

We will be exploring holiday brochures as a non-fiction, informative piece of writing.

- Sentence structure
- Compound sentences (FANBOYS)
- Complex sentences (ISAWAWABUB)
- Shape of a non-fiction text with a purpose
- Slogan
- Personification
- Sub-headings
- Symbolism
- Imperative verbs
- Emotive language
- Persuasive language
- Conjunctions
- Statistics

## Science

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Carry out an investigation into tooth decay using our working scientifically skills
- Construct and interpret a variety of food chains, identifying producers, predators and prey
- Explain the energy transfer in a food chain

## Computing

To look at and create repetition and loops within programming.

## Maths

Decimals

- Tenths as fractions and decimals
- Tenths on a place value chart and number line
- Divide a 1 and 2 digit number by 10
- Hundredths as fractions and decimals
- Hundredths on a place value chart
- Divide by 100
- Make a whole with tenths or hundredths
- Partition, order and compare decimals
- Round to the nearest whole number

## RE

For Christians, what was the impact of Pentecost?

## French

‘Je me presente’ – present themselves both orally and in written French.

## Art

Fabric of Nature

- Create repeating patterns
- Textile technique
- Using fabric and glue to design

## History

Key Question – What did the Vikings want and how did Alfred help to stop them getting it?

- Use primary and secondary sources of information.
- Describe some of the likely reasons for the Viking attack in 793.
- Empathise with the people of Lindisfarne as Norse attacks become more frequent.
- Explore design features of a Norse longship.
- Compare and contrast homes with those of the Anglo-Saxons.
- Describe and explain how King Alfred resisted and overcame the threat of the Norsemen.

# Year 4 Summer 1 2025

## Music

Samba

-carnival sounds and instruments

## PE

- Dance & Athletics

## PSHE

Topic – Being my Best

- Who makes me ‘ME’?
- Basic first aid
- School community

## Key Vocabulary:

**Science** – digestive system, organs, incisor, canine, pre molar, molar, wisdom, decay, herbivore, carnivore, omnivore, producer, prey, predator

**History** – terror, Norse, longship, vessel, horned helmets, British Isles, Alfred the Great, destruction, Norway, Northumbria

**RE** – Holy Spirit, empower, Kingdom of God, Holy Trinity, flames, wind, breath of God, dove, wreath, rule, salvation, resurrection