

English

We will be exploring the poem 'The River'. We will focus on the following:

- Sentence structure
- Expanded noun phrases
- Expressive and figurative language
- Re-reading to check for sense and punctuation
- Rhyming schemes
- Verse structure

We will also be exploring playscripts linking to our Easter Play.

We will focus on the following:

- Sentence structure
- Shape of a playscript
- Speech rules
- Stage directions
- Use of punctuation (brackets, colons)
- Reading with expression
- Relative clauses

Science

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit
- recognise that a switch opens and closes a circuit
- recognise some common conductors and insulators, and associate metals with being good conductors

Computing

To look at and create repetition and loops within programming.

Maths

Fractions

- Understanding the whole
- Partitioning a mixed number
- Number lines with fractions
- Compare and order mixed numbers
- Convert mixed numbers to improper fractions
- Convert improper fractions to mixed numbers
- Equivalent fraction families
- Adding and subtracting with fractions.

Year 4 Spring 2 2026

Music

Haiku – music and performance
Easter Play – songs and performing

PE

- Gymnastics & Netball

PSHE

Topic – Rights & Respect

- Who can help us?
- Safety in numbers
- Media influences

RE

Why do Christians call the day Jesus died 'Good Friday'?

French

'Je me presente' – present themselves both orally and in written French.

D&T

- Creating a mechanism (an automata) using CAMS and moving parts.
- Develop design ideas based on our theme 'rainforests'.

Geography

Key Question – Where does our food come from?

- Explain how food choices impact the environment.
- Understand the meaning of responsible trade.
- Track the journey of foods such as cocoa beans.
- Use maps and scale bars to locate where food comes from.
- Collect and analyse data about food origins at school.
- Discuss benefits and challenges of local vs imported food.

Key Vocabulary:

Science – electricity, conductor, insulator, circuit, appliances, mains powered, battery powered, cell, component, flow, complete/incomplete

Geography – air freight, carbon footprint, import, trade, local, scale bar, biome, data collection

RE – Christianity, salvation, Good Friday, save, rescue, Holy Week, Easter, worship, resurrection, crucifixion, Palm Sunday, Easter Sunday