

## English

We will be exploring the book 'The Great Chocoplot' and the poem 'The River'. We will focus on the following:

- Sentence structure
- Compound sentences (FANBOYS)
- Complex sentences (ISAWAWABUB)
- Paragraph structure
- Speech rules
- Relative clauses
- Expanded noun phrases
- Expressive and figurative language
- Re-reading to check for sense and punctuation
- Rhyming schemes
- Verse structure

## Science

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases

## Computing

Explore digital audio by identifying sound input/output devices, discuss copyright/ownership and creating and editing a podcast

## Maths

- Multiplication and Division – factors, multiples, 2 digit multiplication, x10, x100 and dividing by 10 and 100
- Length and perimeter – metres/kilometres, perimeter of rectilinear shapes and polygons
- Fractions – understanding the whole, mixed numbers, improper fractions and equivalent fractions
- A continued focus on multiplication and division facts using times tables.
- Checking our accuracy with the inverse.

# Year 4 Spring 1 2026

## Music

Changes in pitch, tempo and dynamics  
(Theme: Rivers)

## PE

- Forest school & Tennis

## PSHE

Topic – Keeping Safe

- Explore risks
- Understand peer pressure
- Positive and negative influences

## RE

Christianity - Incarnation  
What is Trinity?

## French

'Les Vegetables' – name and talk about common vegetables.

## Art

- Improve mastery and design skills through sculpture.
- Continue to build a sketch book with observations, techniques and ideas.

## History

Key Question – *Why did the Anglo-Saxons come to Britain and what impact did they have?*

- Use primary and secondary sources of information.
- Consider reasons why the Anglo-Saxons invaded and where they settled.
- Learn how people's lives changed when Christianity came to Britain.
- Learn about how the Saxons were able to see off the Viking threat.
- Explore the rule of King Alfred.
- Learn about law and order in the Anglo-Saxon times.

Place Anglo-Saxon reign on our timeline of Historical events and times.

## Key Vocabulary:

**Science** – sounds, vibrations, insulate, pitch, volume, object, material, decibel, low-pitched, high-pitched, background noise, medium, travel  
**History** – settlements, thatched, artefacts, Emperor Honorius, Rome, Christianity, Pope Gregory, Augustine, pagan, King Ethelbert, convert  
**RE** – Trinity, Father, Son, Holy Spirit, incarnation, Jesus, God, human, divine, Gospel, Bible