

English

- We will be writing a narrative based on “The Last Bear” by Hannah Gold.
- We will be focusing on letter writing after that using “The Gardener” by Sarah Stewart.
- Understand conjunctions and how to use them.
- Understand how to use personification to describe.
- Use imperative verbs in our learning.
- Continue to use descriptive techniques such as simile and metaphor.
- Continue to develop reading fluency and comprehension.

Science

- Understand light sources and shadows, including the sun.
- Understand the terms transparent, translucent and opaque and test different materials/objects to see which category these fall into.

Computing

- Develop understanding of what a branching database is and how to create one. Use yes/no questions to gain an understanding of what attributes are and how to use them.

Maths

- Understand what a fraction is.
- Understand the function of numerator and denominator as well as what this represents.
- Understand what a unit fraction is.
- Order fractions.
- Understand equivalent fractions.
- Measure mass in grams and kilograms.
- Measure capacity in ml and L.
- Understand volume and surface area.
- Continue to practice times tables.

Year 3 – Spring 2

PE

Swimming.

PSHE

Rights and Respect. How do we show respect to others?

Zones of Regulation – awareness of feelings and emotions and strategies for regulation.

RE

- What kind of world did Jesus want people to live in? Easter play.

French

- Food, including ice cream!
- Numbers and counting.

Art

- Continue to develop artistic skills and practice line and tone.
- Understand sculpture and 3D shapes – how can we draw these and use shape and space in art?

Geography

- How and why is my local environment changing?
- Understand how and why other environments change as a result on natural occurrences such as storms and other natural disasters.
- Investigate Glenridding and compare a village in Cumbria to a city like St. Albans.
- Investigate NASA satellite images to understand how the world has changed and the effects of weather on a global scale.
- Find out about a local area (St. Albans) and investigate how it has changed and why.

Vocabulary **English:** conjunction, personification, imperative verb, simile, metaphor. **Science:** light, dark, shadow, transparent, translucent, opaque, reflection, refraction, sun. **Maths:** equivalent, fraction, unit fraction, mass, capacity, millilitres, litres, grams, kilograms, volume, surface area. **Geography:** Weather, storm, natural disaster, valley, village, city, NASA, satellite, globe, climate change.