

## English

- Write a poem using imagery.
- Similes and Metaphors
- Use the 5 senses and put ourselves “in the picture” to generate imaginative language and vocabulary.
- Write a holiday brochure implementing persuasive writing techniques to try and attract visitors.
- Use emotive language within our writing
- Use a dictionary to look up the meaning of words and a thesaurus to find synonyms of different words to use.
- Continue to develop reading fluency and comprehension.

## Science

- Identify, group and test different types of properties and qualities of rocks.
- Explore fossils and understand how fossil formation occurs.
- Learn how to present different types of data and findings in different ways

## Computing

- Gain an understanding of a programming environment and coding.
- Create different programs and sequences using the skills learned from this.

## Maths

- Multiplying 2-digit numbers by 1-digit numbers.
- Link multiplication and division.
- Divide 2-digit numbers by 1-digit numbers.
- Measure in mm, cm and m.
- Understand equivalent lengths.
- Add and subtract lengths.
- Understand and calculate perimeter.
- Understand the times tables of 3, 4 and 8 and related division facts.

# Year 3 – Spring 1

## PE

Swimming.

## PSHE

Keeping safe and how to stay safe online.  
Zones of Regulation – awareness of feelings and emotions and strategies for regulating these

## RE

- Sacred places and belonging for Christians and Muslims.

## French

- Animals
- I am able to...

## Design technology

- Build a biscuit version of Stonehenge.
- Understand how to use different mediums (such as food) to create representations of landmarks and buildings.

## History

- Know why the Stone Age in Britain came to an end.
- Understand how to use historical evidence such as the Amesbury Archer and Stonehenge to draw conclusions about the past.
- Find similarities between present day and the past, including why people build monuments and the history and reason behind the building of these structures.
- Understand how the Bronze Age in Britain came to be.
- Create a timeline of events and understand how to sequence these events in order and how to estimate dates when they are approximate or uncertain.

**Vocabulary** **Science:** igneous, metamorphic, sedimentary, granite, marble, chalk, pumice, gneiss, sandstone, test, grains, crystals, hard/soft, shiny/dull, rough/smooth, fossil. **RE:** Allah, Qur’an, Mosque, Minaret, Prayer mat, Mecca, God, Worship, Church, Pilgrimage. **History:** Bronze Age, Iron Age, Standing stones, Stonehenge, Forging, Castle, Archer, Pottery, Roundhouse, Barrow.