



The Abbey CE VA Primary School

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YEAR 3 TERMLY CURRICULUM LETTER **SPRING TERM 2022**

Dear Parents,

We have already made a good start to our studies in Year 3 and we feel sure that you will make every effort to assist and encourage your child as this term progresses. For your information we have outlined below some of the topics that will be covered this term in Year 3.

Assessments

Following the introduction of the new National Curriculum for Years 1-6 in 2014 and new assessment and reporting arrangements the Abbey School staff will assess the children's level of attainment at the end of each term (December, March, May) in Years 1-6 using the phrases:

Securely within Age Related Expectations (ARE)

Broadly within ARE

Below ARE

Above ARE

Formal 10-minute parent/teacher consultations take place in the middle of the Autumn and Spring Terms (October and February). This is an opportunity to discuss your child's progress, behaviour, social interactions and English and maths strengths and areas for development. For October, these meetings will be held online.

Summary of objectives:

Literacy

Before half-term

- Fiction: Traditional Tales - Writing an alternative ending from a key characters' perspective.
- Non-fiction: Explanation Test – create and use a flowchart to write an explanation of a process.

After half-term

- Poetry – Haiku, Tanka, Kennings, Riddles.
- Take One Book: The Spider and the Fly. Setting and character descriptions. Direct Speech.
- Non Chronological Report – Pirates.
- SPaG (Spelling, grammar and punctuation): Direct speech, figurative language, paragraphs, clauses, singular and plural nouns. We will be also focusing on the common exception words for Year 3.

Spelling

In spelling, children will learn and practise a different spelling rule each week with regular practise sessions. Spellings will be sent home to learn every Wednesday and these will be tested in class the following Wednesday. There might also be a spelling activity set to help.





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Maths

- Number (Multiplication and Division)
 - Consolidate 2, 4 and 8 times tables
 - Related calculations
 - Multiply 2 digits by 1 digit
 - Divide 2 digits by 1 digit
 - Divide 100 into 2, 4, 5 and 10 equal parts
 - Divide with remainders
- Money
 - Count money (pounds and pence)
 - Convert pounds and pence
 - Add and subtract money
 - Give change
- Data
 - Make tally charts
 - Draw and interpret pictograms
 - Draw bar charts
 - Tables
- Length
 - Measure, compare and find equivalent lengths
 - Add and subtract lengths
 - What is perimeter?
 - Measure and calculate perimeter
- Fractions
 - Recognising a half, a quarter and a third.
 - Finding a half, a quarter and a third.
 - Counting in fractions

In addition to this, each week we will be practising our times tables, building on the children's prior knowledge of 2s, 5s and 10s, and focusing on 3s, 4s and 8s. We will be working with the children to improve their recall, speed and accuracy. Each child has login details for 'Times Tables Rock Star' and we encourage them to practise using this website as often as they can. For your information, at the end of Year 4, a National times tables test is in place, where all tables are tested under timed conditions.

As **Scientists** the children will be encouraged to:

- Learn about what makes things move.
- Learn how magnets work and what they are used for.
- Learn what is light and dark and how shadows are made.

As **Historians** the children will be encouraged to:

- Investigate the question, 'What is the secret of the standing stones?'
- Collect information about Stone Henge from a variety of sources
- Learn how bronze was made and the significance of this discovery.



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As **Geographers** the children will be encouraged to:

- Think about their local environment and the changes that are taking place.

As **Artists and Designers** the children will be encouraged to:

- Learn about book illustrations
- To make a model of Stonehenge

PSHE & Citizenship

We will continue to use the Zones of Regulation as a communication tool that helps all children learn to recognise, talk and manage their feelings. In our PSHE Jigsaw scheme we start with 'Dreams and Goals' where we think about the types of challenges people face and how we stay motivated when we find things hard. Then we will be visiting, 'Healthy Me', where we learn about how we can look after ourselves, both physically and mentally.

In **P.E.** we will be working on the different skills needed in Athletics and Outdoor Adventures. After half term we will develop their football skills.

P.E. is taught on a Tuesday and Friday by Mr Morgan, our qualified sports coach. All Year 3 children are allowed to wear their outdoor PE kit (Abbey hoody/tracksuit bottoms) to school every Tuesday and Friday. This will help to ensure the children get the most out of their PE time.

Music

We will be continuing with our whole class recorder lessons from Herts Music Service. Mrs Sarah Evans will teach every Monday afternoon, with support from Mrs Roach.

We are looking forward to sharing another performance with you all soon.

Religious Education

This term the children will learn about how people of different faiths worship. We will specifically look at Christians, Muslims and Jewish people. After half term the children will learn about the kind of world Jesus would want.

French

This term the children will be learning parts of the body and colours in French. Then after half term the children will also be looking at clothing and instructions.

Reading Books

Please complete their record every time you read together at home - this can include other books from outside school. Also, please feel free to write any comments about how your child is getting on with their reading fluency. We will continue to read together at school in Guided Reading and assess their comprehension skills.

We are currently training the children to change their book independently on a Monday and a Wednesday. They need to hand in their reading records on Wednesday, where we will sign them and award house points for reading at home. Thank you for your support with this.

The children will also have access to the class library of age appropriate books, so they can read at the appropriate times during the day.



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We also have a 'Book of the Week' each Friday, time permitting. Each child is given the opportunity to bring in a book and to talk about what they like about it to the class. If they wish, they can leave the book in the class where it is displayed for a week in our library area. This way the children have the chance to celebrate and share good reads together. It builds up their confidence in talking about books, authors, plots, characters and illustrators and means that we all get to learn about new books and authors that we may want to try next!

What do we expect of you?

You can help and support us by:

- Listening to your child read each evening.
- Discuss the books your child is reading to help them complete their reading journal.
- Practise times tables with your child.
- Practise topic or high frequency word spellings with your child.
- Assisting your child with research and other studies as appropriate.
- Ensuring that your child wears their PE kit in school.
- Written homework should not be rushed and should always be presented well.

Below is a table outlining lessons that take place regularly this term, all other subjects and times are due to change.

Monday	Tuesday	Wednesday	Thursday	Friday
Reading books changed	PE 9.50-10.40	Reading books changed and Reading Record handed in		PE 9.50-10.40
Recorders		Homework set on Google Classroom		
		Spellings Times Table Grid		

Who will be working with your children this term?

We have a team of experienced teachers working in Year 3 again this year: Mrs Roach (Monday -Wednesday am) and Mrs Murden (Wednesday pm, Thursday and Friday). We are also fortunate to have the support of Mrs Percy and Mrs Clarke.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, please do not hesitate to arrange an appointment by emailing the School Office. We can then arrange a phone call consultation for a mutually agreed time.

Yours sincerely,

Mrs Murden
Year 3 Teaching Team

Mrs Roach