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# YEAR 3 TERMLY CURRICULUM LETTER SPRING TERM 2024

Dear Parents,

We start our second term in Year 3 with lots of exciting things planned and welcome swimming to our timetable on Fridays. You might have noticed from our Spring key dates that Year 3 and 4 will be performing an Easter play for you all on Monday 18<sup>th</sup> March at 6pm and Tuesday 19<sup>th</sup> March at 2pm. There will be more details to follow but please add this date to your diary. In addition to this, we would like to take the children on a trip to Celtic Harmony (based in Hertford) on Wednesday 17<sup>th</sup> April. This is a fantastic experience where the children go back in time and learn lots about life in the Stone Age.

For your information we have summarised some of the topics that will be covered this term in Year 3.

#### **English**

Following our new writing programme, the children will be learning how to write a non-chronological report. This will include a focus on: alliteration, sub headings, noun phrases, adjectives and a range of punctuation.

We will also look at an explanation text, a holiday brochure, story writing and finally some poetry.

#### Spelling

Children will continue to learn a different spelling rule each week with regular sessions in class. Spellings will be sent home (via Google Classroom) each Wednesday, with a quiz the following Wednesday.

#### Maths

#### Number (Multiplication and Division)

- Consolidate 2, 4 and 8 times tables
- Related calculations
- Multiply 2 digits by 1 digit









- Divide 2 digits by 1 digit
- Divide 100 into 2, 4, 5 and 10 equal parts
- Divide with remainders

#### Money

- Count money (pounds and pence)
- Convert pounds and pence
- Add and subtract money
- Give change

#### Data

- Make tally charts
- Draw and interpret pictograms
- Draw bar charts
- Tables

### Length

- Measure, compare and find equivalent lengths
- Add and subtract lengths
- What is perimeter?
- Measure and calculate perimeter

#### **Fractions**

- Recognising a half, a quarter and a third.
- Finding a half, a quarter and a third.
- Counting in fractions

We will continue to drive times tables, improving rapid recall. Please encourage your child to use their 'Times Tables Rock Star' account and use other resources to support their learning. By the end of Year 4, children will need to recall all tables up to 12x12. A National times tables test is in place, where all tables are tested under timed conditions.

### As **Scientists** the children will be encouraged to:

- Learn about what makes things move.
- Learn how magnets work and what they are used for.
- Learn what is light and dark and how shadows are made.

### As **Historians** the children will be encouraged to:

- Investigate the question, 'What is the secret of the standing stones?
- Collect information about Stone Henge from a variety of sources
- Learn how bronze was made and the significance of this discovery.

#### As **Geographers** the children will be encouraged to:

• Think about their local environment and the changes that are taking place.



As **Artists and Designers** the children will be encouraged to:

- Learn some drawing techniques
- Think about eating seasonally developing our cutting skills
- Make a model of Stonehenge

#### **PSHE & Citizenship**

We will continue to use the Zones of Regulation as a communication tool that helps all children learn to recognise, talk and manage their feelings. In our SCARF scheme we start with 'Keeping Safe' where we think about the types of risks and dangers children may face and how to manage these and keep safe. Then we will be visiting, 'Rights & Respects', where we learn about how we manage money and why people volunteer.

#### P.E

P.E. is taught on a Tuesday by Miss Reegan, our qualified sports coach. This half term, the children are taking part in gymnastics. On Fridays, we will be swimming at St Albans School.

#### Music

We are enjoying our whole class recorder lessons from Herts Music Service. Mrs Sarah Evans teaches us every Monday afternoon. We are looking forward to sharing another performance with you all soon.

### **Religious Education**

This term the children will learn about how people of different faiths worship. We will specifically look at Christians, Muslims and Jewish people. After half term, the children will learn about the kind of world Jesus would want.

#### French

This term the children will be learning animal names and will begin to learn simple verbs in French. For example: I am able to jump.

### **Reading Books**

Please complete their record every time you read together at home - this can include other books from outside school. Also, please feel free to write any comments about how your child is getting on with their reading fluency. We will continue to read together at school in Guided Reading and assess their comprehension skills.

Monday	Tuesday	Wednesday	Thursday	Friday
Reading books changed	PE	Reading books changed		PE - Swimming
Recorders		Homework set on Google Classroom		Reading Record handed in
		Spellings Times Table Grid		



If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, please do not hesitate to arrange an appointment by emailing the School Office. We are here to work in partnership with you.

Yours sincerely,

Mrs Roach and Mrs Murden Year 3 Class Teachers