



The Abbey CE VA Primary School

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YEAR 3 TERMLY CURRICULUM LETTER AUTUMN TERM 2024

Dear Parents,

It was lovely to meet so many of you at our Curriculum Meeting. I hope you found the information useful but please do not hesitate to ask any further questions by sending an email to arrange a meeting, or just catching me at the classroom door for a brief word. We are all keen to work in partnership with you, as happy children learn best.

Moving from Key Stage 1 to Key Stage 2 can be a big step for your child but I have already planned and delivered a variety of activities to help aid transition. The children have settled well and are enjoying being part of our KS2 family. This letter will outline some of the topics covered this term in Year 3.

Summary of objectives:

English

- SPaG (Spelling, grammar and punctuation): Nouns, adjectives, verbs, adverbs, direct speech, homophones, full stops and capital letters. We will also be revising common exception words from Key Stage 1.

Before half-term

- Fiction: Traditional Tales (Fables) Writing a new fable to convey a moral
- Fiction: Narrative – The Stone Age Boy
- Non-Fiction: Non-Chronological Report – Skeletons and Muscles.

After half-term

- Non-Fiction: Explanation – Street Beneath My Feet
- Poetry: I Asked the Little Boy Who Couldn't See

Spelling

In spelling, children will learn a different spelling rule each week with regular sessions in class.

Spellings will be sent home (via Google Classroom) each Wednesday, with a quiz the following Wednesday.





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Maths

- Number (Place Value)
 - Representing numbers to 1000
 - Placing numbers on the number line up to 1000
 - Find 1, 10, 100 more or less than a given number
 - Compare objects and numbers to 1,000
 - Ordering numbers
 - Counting in 50s.
- Number (Addition and Subtraction)
 - Add and subtract multiples of 100
 - Add and subtract 3-digit and 1-digit numbers
 - Add and subtract 3-digit and 2-digit numbers
 - Add and subtract 100s
 - Estimate and check our answers to calculations
- Number (Multiplication and Division)
 - Multiplication using the sign and equal groups
 - Using arrays
 - 2x tables and 5x tables
 - Make equal groups by sharing and grouping
 - Divide by 2, 5 and 10
 - Multiply and divide by 3
 - The 3x tables
 - Multiply and divide by 4
 - The 4x tables
 - Multiply and divide by 8
 - The 8x tables

Times Tables

In addition to this, each week we will be practising our times tables, building on the children's prior knowledge of 2s, 5s and 10s, and then focusing on 3s, 4s and 8s, with some focus on the other times tables if time allows. I will be working with the children to improve their rapid recall, speed and accuracy.

Login details for 'Times Tables Rock Star' have been given out and we encourage them to use this website as often as they can. If you cannot find the login details, please speak to me.

For your information, by the end of Year 4, children are expected to know all of their tables to 12x12 and a National times tables test is administered in the Summer Term.

As **historians** the children will be taught to:

- Know what changes happened in Britain from the Stone Age to the Iron Age;
- Understand the chronology of the Stone Age to Iron Age skills;
- Learn about the settlement of Skara Brae on the Orkney Islands.

As **geographers** the children will be taught to:

- Further develop their map skills;
- Learn all about the 'Sunshine State' - Florida.

As **artists** the children will be taught to:

- Study cave paintings and create their own;
- Create their own representation of Stonehenge.



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As **scientists** the children will be taught to:

- Identify that animals, including humans, need the right types and amount of nutrition;
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement;
- Describe how fossils are formed;
- Compare and group together different kinds of rocks based on their appearance and simple physical properties.

PSHE & Citizenship

We will continue to use the Zones of Regulation as a communication tool that helps all children learn to recognise, talk and manage their feelings. In our PSHE Scarf scheme we start with 'Me and My Relationships' and continue next term with 'Valuing Difference'.

Forest School is taught by Mrs. Harley on a Tuesday and **P.E.** is taught on a Friday by our qualified sports coaches. All Year 3 children are encouraged to wear their outdoor P.E. kit (Abbey hoody/tracksuit bottoms) to school every Tuesday and Friday so that they can get the most out of their Forest School and P.E. time.

Music

We are most fortunate in having secured some whole class recorder lessons with Mrs. Evans from Herts Music Service. The children each have their own recorder in school, but you might wish to purchase your own instrument for home learning! We will keep you updated on our progress and are hoping to perform to you all later this year.

Religious Education

In RE we will be thinking about the Creation story and then considering the meaning of Advent, as we prepare for Christmas. After half term we will learn about the festivals and traditions celebrated within the Jewish faith.

Reading Books

Please complete Reading Records every time you read together at home - this can include other books from outside school. Also, please feel free to write any comments about how your child is getting on with their reading fluency. We will continue to read together at school in Guided Reading and assess the children's comprehension skills. The children will also have access to the class and school library where age-appropriate books are available.

I am currently training the children to change their book (independently) in the mornings. They need to hand in their reading records on Friday, where either myself or Mrs. Clarke will sign them and award house points or golden tickets for reading at home. Thank you for your support with this.

What do we expect of you?

You can help and support us by:

- Listening to your child read daily.
- Discuss the books your child is reading to help them complete their Reading Record.
- Practise times tables with your child.
- Practise topic or high frequency word spellings with your child.



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- Ensuring that your child wears their PE kit on a Tuesday and Friday.
- Written homework should always be presented well, please encourage the children to do their best work.

Thank you for all your continued support at home.

Yours sincerely,

Mr. Fossey.