



The Abbey CE VA Primary School

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YEAR 3 TERMLY CURRICULUM LETTER AUTUMN TERM 2021

Dear Parents,

Moving from Key Stage 1 to Key Stage 2 can be a big step for your child. We have already made a good start with our learning and feel sure that you will make every effort to assist and encourage your child as this term progresses. For your information, we have outlined below some of the topics that will be covered this term in Year 3.

Assessments

Following the introduction of the new National Curriculum for Years 1-6 in 2014 and new assessment and reporting arrangements, the Abbey School staff will assess the children's level of attainment at the end of each term (December, March, May) in Years 1-6 using the phrases:

- **Securely within Age Related Expectations (ARE)**
- **Broadly within ARE**
- **Below ARE**
- **Above ARE**

Formal 10-minute parent/teacher consultations will take place in the middle of the Autumn and Spring Terms (October and February). This is an opportunity to discuss your child's progress, behaviour, social interactions, English and Maths strengths and areas for development. An annual report to parents is produced in the Summer term.

Curriculum Meeting

We will be sending home a useful PowerPoint that will help you to learn more about our learning and the current timetable in Year 3.





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Summary of objectives:

Literacy

Before half-term

- Fiction: Traditional Tales (Fables) Writing a new fable to convey a moral.
- Narrative: Descriptive writing including direct speech, using 'The Storm' by Kevin Crossley.
- Non-fiction: Instructions linked to Science and DT.
- SPaG (Spelling, grammar and punctuation): Nouns, adjectives, verbs, adverbs, direct speech, full stops and capital letters. We will also be revising vowel digraphs and trigraphs as well as common exception words from Key Stage 1.

After half-term

- Non-fiction: Persuasive Letter writing (Tutankhamen).
- Non-fiction: Play – Write and perform a play based on a familiar story.
- Poetry: Performance poetry, focusing on Roger McGough and Limericks.
- SPaG (Spelling, grammar and punctuation): Figurative language, paragraphs, clauses, singular and plural nouns. We will also be revising plural endings, vowel suffixes and homophones.

Spelling

In spelling, children will learn and practise a different spelling rule each week with regular practise sessions. Spellings will be sent home to learn every Wednesday. There might also be a spelling activity set to help.

Maths

- Number (Place Value)
 - Representing numbers to 1000
 - Placing umbers on the number line up to 1000
 - Find 1, 10, 100 more or less than a given number
 - Compare objects and numbers to 1,000
 - Ordering numbers
 - Counting in 50s.
- Number (Addition and Subtraction)
 - Add and subtract multiples of 100
 - Add and subtract 3-digit and 1 digit numbers
 - Add and subtract 3-digit and 2-digit numbers
 - Add and subtract 100s
 - Estimate and check our answers to calculations
- Number (Multiplication and Division)
 - Multiplication using the sign and equal groups
 - Using arrays
 - 2x tables and 5x tables
 - Make equal groups by sharing and grouping



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- Divide by 2, 5 and 10
- Multiply and divide by 3
- The 3x tables
- Multiply and divide by 4
- The 4x tables
- Multiply and divide by 8
- The 8x tables

In addition to this, each week we will be practising our times tables, building on the children's prior knowledge of 2s, 5s and 10s, and focusing on 3s, 4s and 8s. We will be working with the children to improve their recall, speed and accuracy. Each child has login details for 'Times Tables Rock Star' and we encourage them to practise using this website as often as they can. For your information, at the end of Year 4, a National times tables test is in place, where all tables are tested under timed conditions.

As **historians** the children will be taught to:

- Know what changes happened in Britain from the Stone Age to the Iron Age;
- Understand the chronology of the Stone Age to Iron Age skills;
- Learn about the settlement of Skara Brae on the Orkney Islands.

As **geographers** the children will be taught to:

- Further develop their map skills;
- Learn all about the 'Sunshine State' - Florida.

As **artists** the children will be taught to:

- Study cave paintings and create their own;
- Create their own representation of Stone Henge.

PSHE & Citizenship

We will continue to use the Zones of Regulation as a communication tool that helps all children learn to recognise, talk and manage their feelings. In our PSHE Jigsaw scheme we start with 'Being Me in My World' and continue next term we continue with 'Celebrating Difference'.

In **P.E.** we will be working on the different skills needed in Athletics and Outdoor Adventures. After half term we will develop their football skills.

P.E. is taught on a Tuesday and Friday by Mr Morgan, our qualified sports coach. All Year 3 children are allowed to wear their outdoor PE kit (Abbey hoody/tracksuit bottoms) to school every Tuesday and Friday. This will help to ensure the children get the most out of their PE time.



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Music

We are most fortunate in having secured some whole class recorder lessons with Sarah Evans. Sarah will be with us every Monday afternoon from Herts Music Service. The children each have their own recorder in school, but you might wish to purchase your own instrument for home learning! Please refer to our Year 3 recorder letter for more details.

We are really looking forward to our first lesson; Mrs Roach has her recorder ready too! We will keep you updated on our progress and are hoping to perform to you all later this year.

As **musicians** this term, the children will be taught:

- pitch and reading notation through a topic on 'Singing in French'
- a range of hymns and songs including songs for Harvest, Remembrance, Advent and Christmas.

Religious Education

In RE we will be thinking about the Creation story and asking big questions. We will be considering the meaning of Advent as we prepare for Christmas, as well as the deeper meaning of Christmas. After half term we will learn about the festivals and traditions celebrated within the Jewish faith.

Reading Books

Please complete their record every time you read together at home - this can include other books from outside school. Also, please feel free to write any comments about how your child is getting on with their reading fluency. We will continue to read together at school in Guided Reading and assess their comprehension skills.

We are currently training the children to change their book independently on a Monday and a Wednesday. They need to hand in their reading records on Wednesday, where we will sign them and award house points for reading at home. Thank you for your support with this.

The children will also have access to the class library of age appropriate books, so they can read at the appropriate times during the day.

We also have a 'Book of the Week' each Friday, time permitting. Each child is given the opportunity to bring in a book and to talk about what they like about it to the class. If they wish, they can leave the book in the class where it is displayed for a week in our library area. This way the children have the chance to celebrate and share good reads together. It builds up their confidence in talking about books, authors, plots, characters and illustrators and means that we all get to learn about new books and authors that we may want to try next!

What do we expect of you?

You can help and support us by:

- Listening to your child read each evening.
- Discuss the books your child is reading to help them complete their reading journal.
- Practise times tables with your child.



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- Practise topic or high frequency word spellings with your child.
- Assisting your child with research and other studies as appropriate.
- Ensuring that your child wears their PE kit/ swimming kit in school.
- Written homework should not be rushed and should always be presented well.

Below is a table outlining lessons that take place regularly this term, all other subjects and times are due to change.

Monday	Tuesday	Wednesday	Thursday	Friday
Reading books changed	PE 9.50-10.40	Reading books changed and Reading Record handed in		PE 9.50-10.40
Recorders		Homework set on Google Classroom		

Who will be working with your children this term?

We have a team of experienced teachers working in Year 3 again this year: Mrs Roach (Monday -Wednesday am) and Mrs Murden (Wednesday pm, Thursday and Friday).

We are also fortunate to have the support of Mrs Percy on a Monday morning and Mrs Richards on a Tuesday, Wednesday and Thursday morning. Mrs Clarke will also be working with us on Wednesday, Thursday and Friday afternoons. Our wonderful teaching assistants all bring a wealth of experience and are helping to support the children in their transition from KS1 to KS2.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, please do not hesitate to arrange an appointment by emailing the School Office. We can then arrange a phone call consultation for a mutually agreed time.

Yours sincerely,

Mrs Murden and Mrs Roach
Year 3 Teaching Team