

Year 2
Curriculum Meeting

12th September 2023

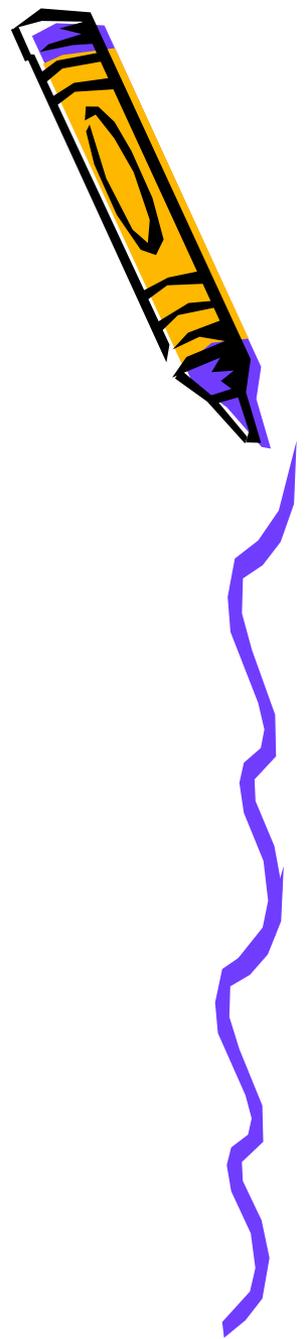
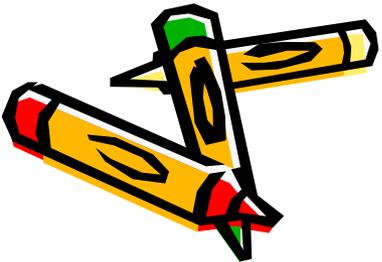


The Year 2 Team...

- Mrs Easby

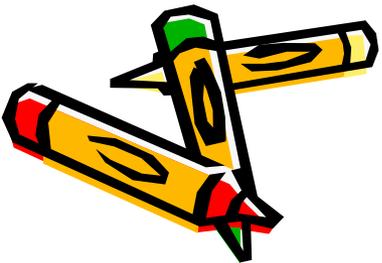
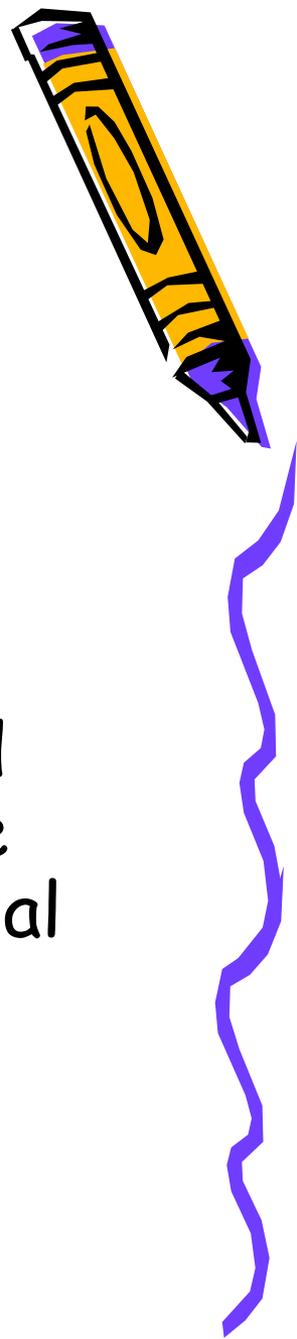
Teaching Assistants

- Mrs Harris - Mon, Thurs and Fri pm
- Mrs Cairns - Wed, Thurs am
- Mrs Beckley - Tue and Fri am



Routines

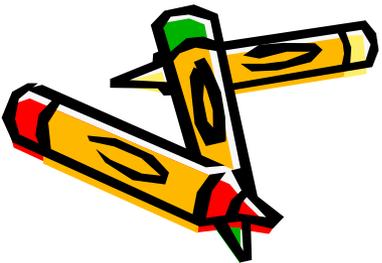
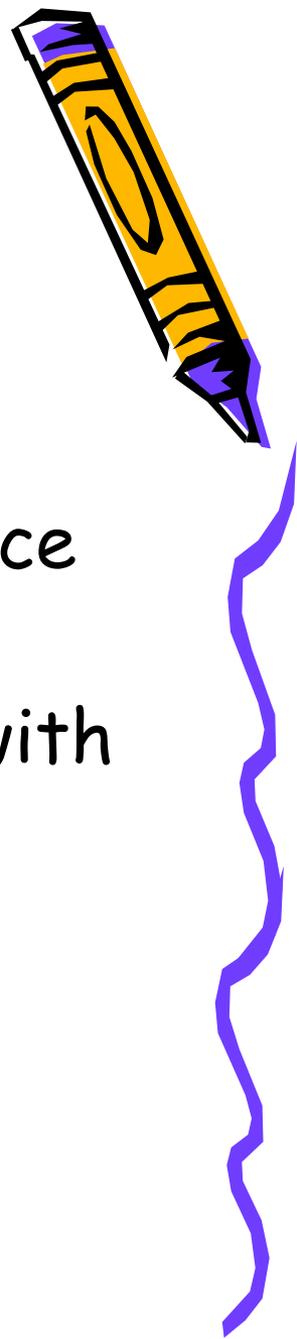
- Soft Start 8.45 - 8.55
- In the mornings walk up stairs alone, collect from bottom of stairs.
- The mornings usually have an English and Maths focus and children will have whole class input, followed by group or individual work.



Questions

If you have any questions or queries during the week you can:

- Email admin FAO Year 2 Teacher.
- Book an appointment via the school office to come and see the teacher.
- Morning messages - send your child in with a brief note to enable us to remain focused on the children coming in.



In the Week

English - Fiction, Non-Fiction, Poetry

Maths

PE,

RE,

History, Geography

Guided Reading using a variety of reading materials
(small groups / whole class looking in detail at a
shared text - comprehension, inference, how to use
non-fiction books, expression, punctuation)

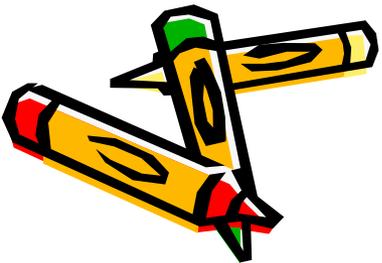
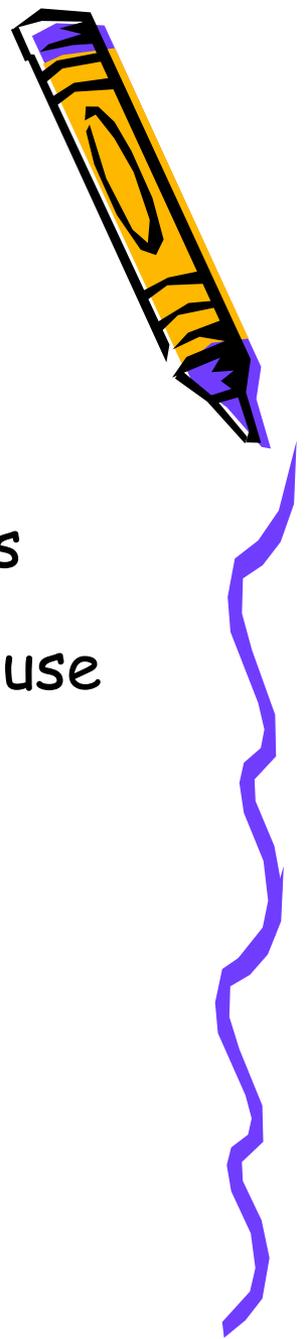
Phonics

Handwriting,

Science,

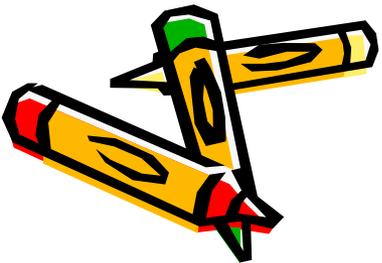
Art, DT,

PSHE and Computing



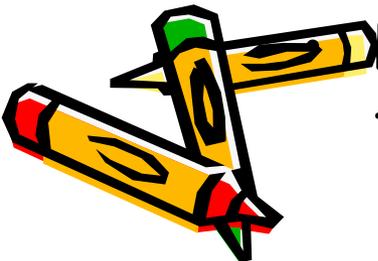
Dates for your diary

- Individual photos 27th September
- Parents' Evening online:
 - Tuesday 7th and Thursday 9th November
- KS1 Nativity Thursday 7th December - 2pm



Number work

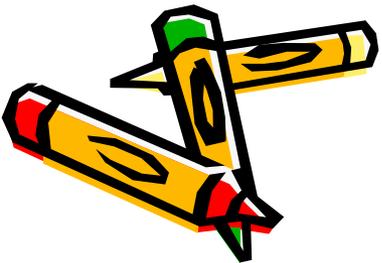
- Place value - hundreds, tens and ones (using number square and number line / beads/ deans, numicon)
- Number bonds to 10 and 20
- Addition / Subtraction (inverse of each other) Different strategies near 10s, doubles, splitting 10's / 1's. Different strategies suit different people.
- Times Tables: 2, 5 and 10 (counting in 3s)
- Division (sharing in groups and using multiplication to help)
- Problem solving (recognising which strategy to use +, -, x, ÷)



PE

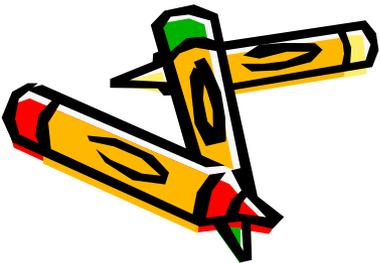


- Please ensure your child wears a PE kit in school for their PE sessions on Tuesdays and Fridays.
- Well-fitted plimsolls. Check each half term.
- Please make sure all clothes are **NAMED!**



Reading in Year 2

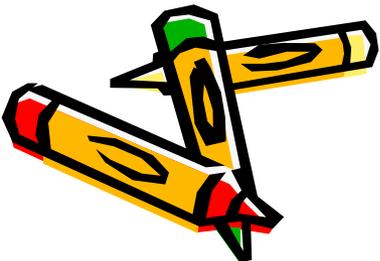
- In Year 2, children engage in guided reading, where they read in a small group supported by their teacher. They will also undertake independent activities based on their books.
- Additional 1:1 reading in the week will take place with either a TA or teacher.
- Children will have an individual reading book and reading record book to take home. Please sign when read. These will be checked once a week. Bring book bags in daily.
- The children are asked to change their books, write in the title and date and place their reading folder in the green box as soon as they arrive in the classroom in the morning.
- Opportunity to visit the school library every Thursday. Return when you are ready to in order to choose again.



Homework - Spellings



- The children will be given a spelling grid every Monday, including words containing that weeks taught phonics, and sometimes topic words and high frequency words.
- At home, the children should rehearse the spellings. As they become more confident writing them get them to place a few in a sentence. The children will be asked to spell these words in a short dictation session every Tuesday.
- Tricky part of word - usually the bit you can't sound out obviously.
- Blue spelling books in every Monday and Tuesday



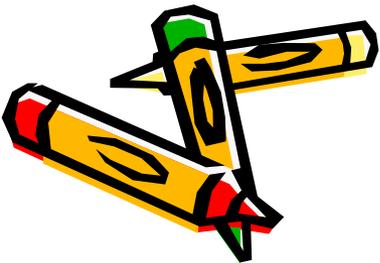
Homework - Reading



Children benefit from regular reading at home (every day if possible, even if it's a couple of pages or shared reading.)

Please fill in your child's reading record book when you have read with them at home.

Children benefit from reading other books in addition to the school reading scheme - road signs, labels, packaging, timetables.



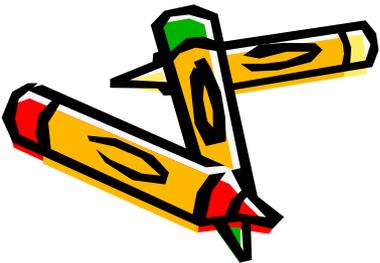
Homework - Extra

Additional homework activities will be sent home when appropriate and to support and consolidate learning in the classroom (research on topics, numeracy, grammar etc).

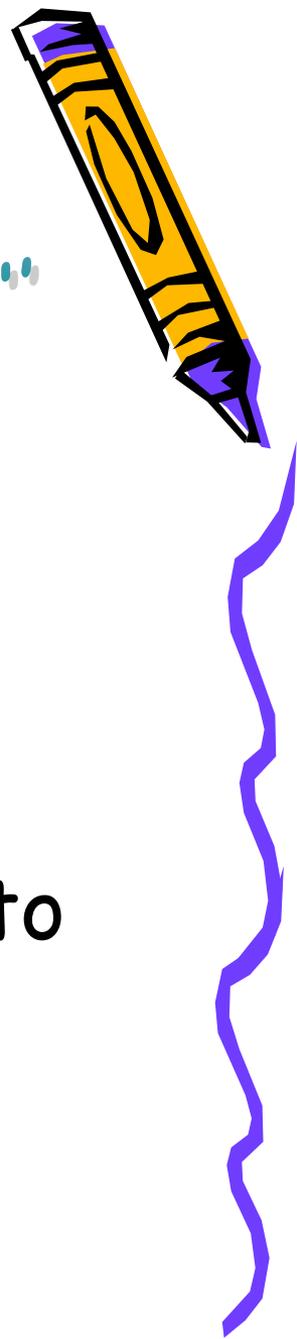
Sometimes these will be individually marked by the teacher and other times verbal feedback will be given during teaching time.

Times-tables Rock Stars - logins in Reading record front cover. Currently x10 is set for all. This will change during the year.

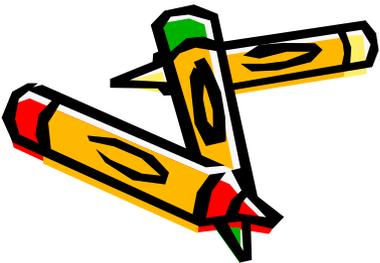
Don't start if your child isn't ready. Start with Hit the Button x2, x5, x10

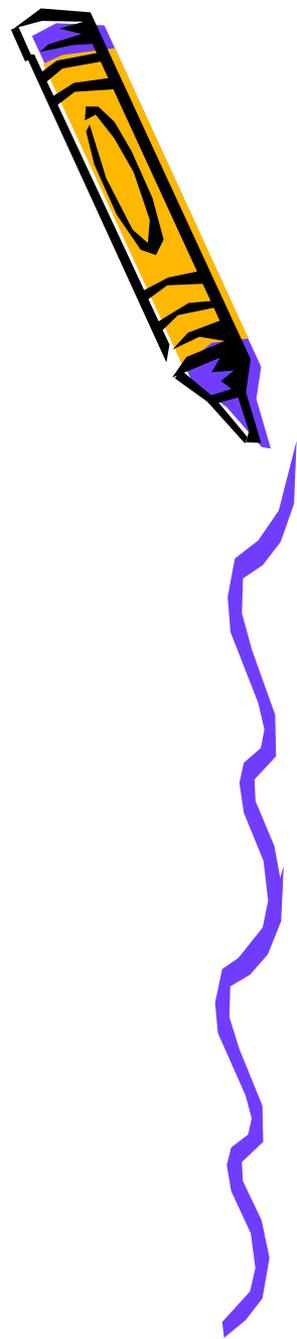


What your child needs in Year 2...

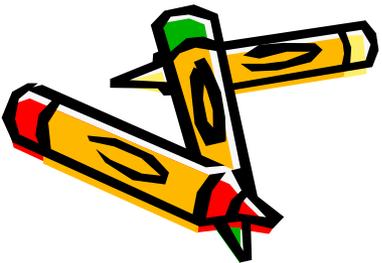


- Water bottle - named please
- PE Kit and trainers on PE days
- Reading folder / spelling book
- Playtime snack if wanted-fruit or vegetables only. **No nut** products to come in to school



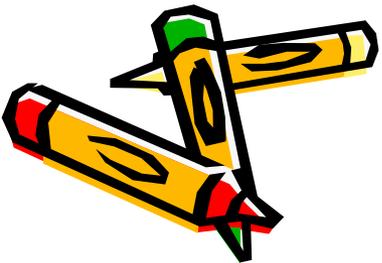


- National Curriculum was introduced in 2014 for Years 1-6.
- In 2024 the SATS (Standard Assessment Test) are not statutory but we will continue to use them to form part of our teacher assessment.



Reading, Maths

- Papers for both of these areas.
- The children will practise the skills this year ready to enable them to find information from a text and explain and justify an answer.
- The Maths papers reflect our whole learning scheme and will help show us what the children have retained in their knowledge from the whole year.



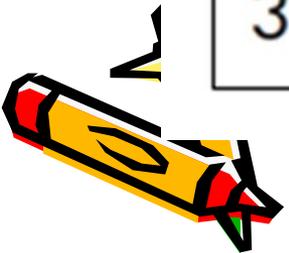
Maths

Example arithmetic questions – KS1

$36 + 24 =$

$86 - 21 =$

$\frac{1}{3}$ of 21 =

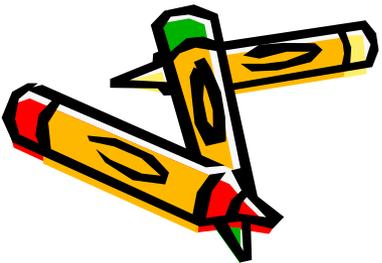
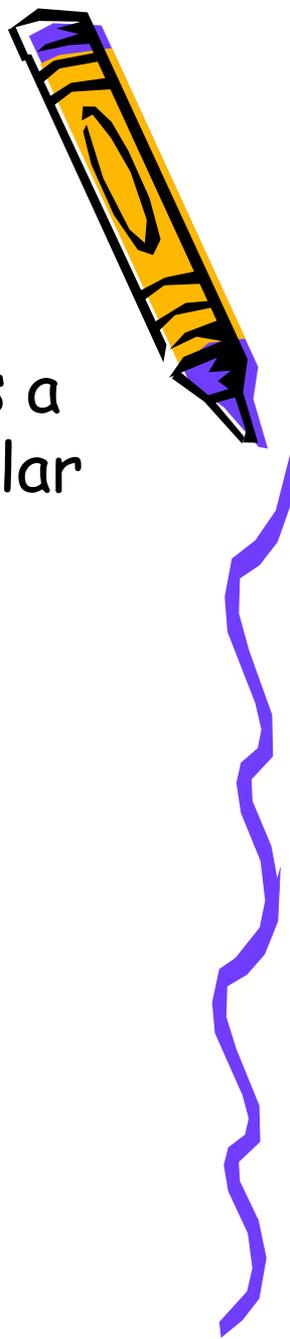


Writing

Teacher assessment will be a judgement across a broad range of writing - including cross curricular writing.

Writing does not need to be produced in "exam conditions"

Evidence of pupils refining and improving their writing is good practice.



Any questions?

