

## English

**Fiction – Narrative** Through an adventure text, the children will continue to build on their sentence writing skills using adjectives and adverbs to add description and detail together with applying punctuation previously introduced – speech marks, commas, apostrophes, full stops, question marks and exclamation marks.

**Non-Fiction** The children will be looking at information texts, in order to produce a non-chronological report. The unit builds on prior knowledge of how simple information texts work, such as use of contents pages, scanning texts for information and speculation about the usefulness of texts for research. The children will be asking many questions and attempting to find the answers using simple texts and the internet. They will also be learning to take notes in preparation for sorting text into appropriate sub-headings.

## Art

**Art** Being inspired by maps we will create artwork in different mediums

## Science

**Living Things and their Habitats:** Focusing on animals in a range of habitats, what they eat and food chains.

**Plants:** Using observation skills to label and draw parts of a plant. The children will name and classify plants and carry out a simple investigation about light and dark.

## Maths

Using money, shape and symmetry and starting to link multiplication to repeated addition and division to sharing in equal groups. After half term we will start looking at measurement. We will continue to practise addition and subtraction.

## PE / Forest School

Dance, gymnastics and net and ball games.  
Using the outdoor environment for practical learning.

# Year 2 Spring Term 2026

## PSHE

**Keeping safe** – in the home, with medicines, outside the home and using computers. **Rights and Respect** – Exploring feelings, self-control, how we treat others and our environment.

## History

Comparing Roman life, focussing on the city of Pompeii and the reasons why we know so much about that time.

## RE

**Islam** – We ask how some Muslims show Allah is compassionate and merciful.  
**Christianity** – We ask why Easter matters to Christians.

## Design and Technology

We will look at structures, what makes structures stable and strong. The children will use knowledge to build one.

## Geography

We will be looking at ‘Why our world is wonderful?’. The unit will look at key landmark features in the UK as well as some amazing world sites. We look again at our oceans, using maps. We go on to look at why natural habitats are special and important and look at our local area.

## Computing

Using sequences and commands to programme a robot – algorithms. Data and information using pictograms

## Music

The children will learn folk songs with an island theme and create sounds to reflect different environments. Understanding dynamics of using different instruments. They will learn to compose and play rhythms.