

English

Fiction – Narrative Through an adventure text, the children will continue to build on their sentence writing skills using adjectives and adverbs to add description and detail together with applying punctuation previously introduced – speech marks, commas, apostrophes, full stops, question marks and exclamation marks.

Non-Fiction The children will be looking at information texts, in order to produce a non-chronological report. The unit builds on prior knowledge of how simple information texts work, such as use of contents pages, scanning texts for information and speculation about the usefulness of texts for research. The children will be asking many questions and attempting to find the answers using simple texts and the internet. They will also be learning to take notes in preparation for sorting text into appropriate sub-headings.

Art

Art Being inspired by maps we will create artwork in different mediums

Science

Living Things and their Habitats: Focusing on animals in a range of habitats, what they eat and food chains.

Plants: Using observation skills to label and draw parts of a plant. The children will name and classify plants and carry out a simple investigation about light and dark.

Maths

Using money, shape and symmetry and starting to link multiplication to repeated addition and division to sharing in equal groups. After half term we will start looking at measurement. We will continue to practise addition and subtraction.

PE

Dance, gymnastics and net and ball games

Year 2 Spring Term 2025

PSHE

Keeping safe – in the home, with medicines, outside the home and using computers. **Rights and Respect** – Exploring feelings, self-control, how we treat others and our environment.

History

Comparing Roman life, focussing on the city of Pompeii and the reasons why we know so much about that time.

RE

We will be learning about the religion – Islam and what it means to be a Muslim. In Christianity we will focus on the good news that Jesus brings.

Design and Technology

We will be designing and making moving objects using a linkage mechanism.

Geography

We will be looking at ‘Why does it matter where my food comes from?’ This investigation enables pupils to explore a number of key geographical concepts such as location and distribution as well as establishing a clear grasp, in simple terms, of fundamental geographical processes including economic activity and trade.

Computing

Using sequences and commands to programme a robot – algorithms. Data and information using pictograms

Music

The children will be taught by our new specialist music teacher Mrs Cresswell.