Year 2
Autumn Term 2026

English

Fiction – Narrative Through a traditional tale the children will develop their sentence writing skills incorporating adjectives, adverbs, precise verbs and continue to practise simple punctuation. They will use speech marks, commas, apostrophes, full stops, question marks and exclamation marks.

Non-Fiction Through letter writing we will write about real events, continuing to focus on good punctuation and word choice.

Poetry

Using Free Verse poetry to inspire us, we will create our own poems using this style. We will explore synonyms, feelings and use our imagination to create pictures through words.

Art

Painting and mixed media. Creating textured paper and developing collage.

Science **What animals need to stay alive –** explores what living things need to stay alive. We will look closely and identify different animal groups, look at food and habitats. **Humans** – examines what keeps us healthy including oral hygiene, food, exercise, keeping clean. **Materials** – we explore different man-made and natural materials. Naming and classifying according to their properties. We will carry out a simple investigation.

Maths

The children will continue to consolidate their learning of **place value**. Looking at 10s and 1s in a variety of ways. This leads into **addition and subtraction** of 1 and 2-digit numbers where we encourage the children to draw their workings. We will then explore properties of 2D and 3D shapes in **geometry**.

PE – The children take part in a series of indoor and outdoor lessons developing ball skills and body control. Football and Gymnastics this term.

PSHE **Me and My Relationships –** Looks at how to be a good friend. How our actions and words affect us and others. Dealing with different emotions. **Valuing Differences –** Celebrating differences and similarities, we look at how we can be helpful and respectful at school and home.

History

What it means to be a great explorer.
Look at individuals and the qualities they needed to achieve.

RE

Christianity: Creation:
Who made the world? Dig deeper into question
Christianity - Incarnation:
Why does Christmas matter to Christians?

Design and Technology

We will be designing and making moving objects using a linkage mechanism.

Geography

We will be asking the question 'Would you prefer to live in a hot or cold place?' We will name and explore the 7 continents, locate the North and South Poles and Equator. The children will compare conditions in the UK compared with Kenya. They will carry out some fieldwork in their local area and identify features.

Computing We will identify computing systems and IT which exists all around us. Explore how society benefits from it and how to use it safely

Music

The children will listen to, compose, perform short pieces of music focusing on pitch, duration, dynamics and tempo.