



The Abbey CE VA Primary School

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TERMLY CURRICULUM LETTER SPRING TERM 2022

Dear Parents,

YEAR 2 - SUMMARY OF OBJECTIVES

For your information we have outlined below some of the topics that will be covered this term in Year 2. We have already made a good start to our studies and we feel sure that you will make every effort to assist and encourage your child as this term progresses.

Important dates: Year 2 SATs will take place from **Tuesday 5th May 2022** for at least two weeks.

Below is a summary of the curriculum we will be covering:

English

Non-Fiction

The children will be looking at information texts, linking with their science topic of *Living Things*, in order to produce a non-chronological report. The unit builds on prior knowledge of how simple information texts work, such as use of contents pages, scanning texts for information and speculation about the usefulness of texts for research. The children will be asking many questions and attempting to find the answers using simple texts and the internet. They will also be learning to take notes in preparation for sorting text into appropriate sub-headings.

Fiction

Poetry –They explore poetic language and identify adjectives and verbs in a poem. They draft, edit and compose their own poems and read them aloud.

Fiction / Non-Fiction mix – Love that Book!

This term we will also take one book to look at in a variety of ways in order that we can practise the writing skills, grammar and spelling patterns we have been learning so far. The children will gain more experience of proof-reading their own work and making edits to improve their writing.

Abbey Writing

Every Monday the children will recall their weekend. They will have a particular grammar focus such as sentence structure, conjunctions and word classes.

Mathematics





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Mental addition and subtraction

Problem solving + and –

Addition and commutativity

Subtraction written method

Multiplication and division

Reading time

Estimation

Statistics

Fractions

Science

After concluding our topic **Living Things** we will focus on **Changing Shape**: We ask ‘How can we make art from changing the shape of materials?’ The children will create a piece of artwork that applies the skills and knowledge developed in the unit. Children will learn that the shape, texture and strength of materials can be changed by squashing, bending, twisting and stretching. Working Scientifically, children will investigate how materials can be grouped according to their properties and perform simple tests and record results over a period of time.

Growing Plants: In this unit children will explore how seeds and bulbs grow into mature plants. They will investigate what plants need to grow and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Children will discover where seeds come from by investigating fruits and seeds in their local environment. They will carefully observe, sort and plant a variety of seeds, describing how they grow.

As **Geographers** we will be looking at ‘Why does it matter where my food comes from?’ This investigation enables pupils to explore a number of key geographical concepts such as location and distribution as well as establishing a clear grasp, in simple terms, of fundamental geographical processes including economic activity and trade

As **Historians** we will be learning about the Great Fire of London. We will learn about how the fire spread, the long term affect it had on London and how London recovered after the fire and changes that were made.

As **Artists** we will select an appropriate art pencil for our drawing and learn how to shade by using different pressure. We will weave a picture, mix primary colours to make secondary colours and draw fun characters using simple shapes. We will create a piece of art using modelling dough.

As **Designers** we will be designing and making moving objects using a linkage mechanism. We will then be looking at Structures exploring ways of making buildings stronger and more stable.

In **R.E.** we are looking at different ways to thank God and Easter. We will be learning about the religion: Islam.

In **P.E.** we will be working on dance, multi-skills and games.

As **musicians** this term the children will continue to increase their knowledge of notes and playing technique on the recorder alongside developing ensemble skills and the ability to read musical notation. They will work towards a performance in their class assembly.

The children will also be learning a range of hymns and songs through whole-school singing assemblies in preparation for services throughout the term.



The Abbey CE VA Primary School

In **Computing** our topic is 'We are Games Testers'. They will be developing their skills of evaluating the effectiveness of games. We look at the programming of the games.

What do we expect of you, the parents?

You can help and support us by:

- Monitoring homework – ensuring homework has been completed and handed in on time
- Reading through your child's homework with them and encouraging them to edit.
- Listening to your child read each evening
- Assisting your child with research and other studies as appropriate
- Ensuring your child wears appropriate PE kit to school on PE days (Monday and Friday) – all named
- Please could you check that each item of clothing is named, including PE items, especially in this cold weather when the children are bringing in extra layers – it really does help us to return the clothes to the right child.

Homework activities

Children will have spellings set on a Tuesday to be tested in dictation form, the following week. Reading books will continue to be changed on a Monday, Wednesday and Friday.

Additional homework activities will be set during the term to support or consolidate areas of learning or prepare for topic work. Homework should not be rushed and always be presented well. Please do continue to use the online maths games set on Timestable Rockstars and the skills tested on the website 'Hit the Button' given out last term.

Who will be working with your children this term?

Mrs Gaines will be teaching in Year 2 on Monday and Tuesday. Mrs Easby will be teaching Year 2 on a Wednesday, Thursday and Friday.

Mrs Percy will be assisting the teachers and the children as Teaching Assistant every day.

Mr Morgan, sports coach, will deliver PE to the children on a Friday afternoon.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, in the first instance please come into school and speak with one of us. We have appreciated your support and assistance so far and we are confident that you will continue to work with us to ensure that your child has a happy and successful term.

Yours sincerely,

Mrs Easby
Year 2 Class Teacher

Mrs Gaines
Year 2 Class Teacher