



# The Abbey CE VA Primary School

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## YEAR 2 TERMLY CURRICULUM LETTER SPRING TERM 2024

Dear Parents,

For your information we have outlined below some of the topics that will be covered this term in Year 2. We have already made a good start to our studies and we feel sure that you will make every effort to assist and encourage your child as this term progresses.

Important dates:

Year 2 trip to Verulamium Museum - Thursday 25<sup>th</sup> January 2024

Parents evening Wednesday 13<sup>th</sup> March and Thursday 14<sup>th</sup> March 2024

Below is a summary of the curriculum we will be covering:

### English

#### Fiction - Poetry and Narrative

They explore poetic language and identify adjectives and verbs in a poem. They draft, edit and compose their own poems and read them aloud.

The children will continue to build on their sentence writing skills using adjectives and adverbs to add description and detail together with applying punctuation previously introduced – speech marks, commas, apostrophes, full stops, question marks and exclamation marks.

#### Non-Fiction

The children will be looking at information texts, in order to produce a non-chronological report. The unit builds on prior knowledge of how simple information texts work, such as use of contents pages, scanning texts for information and speculation about the usefulness of texts for research. The children will be asking many questions and attempting to find the answers using simple texts and the internet. They will also be learning to take notes in preparation for sorting text into appropriate sub-headings. The children will write a diary recount about a special day using the punctuation and word banks to create an interesting piece for their audience.



## **Mathematics**

We will be focussing on:

Using money

Shape and symmetry

Mental addition and subtraction

Problem solving + and –

Addition and commutativity

Subtraction written method

Multiplication and division

Reading time

Estimation

Statistics

Fractions

## **Science**

**What Animals need for Survival:** We will look at the different animal groups, where they live and what they eat. We will compare animal features and discuss similarities and differences. As part of the topic we will carry out a survey.

**Humans:** How to keep clean, including our teeth. The importance of exercise and a healthy diet.

**Plants:** Using observation skills to label and draw parts of a plant. The children will name and classify plants and carry out a simple investigation about light and dark.

As **Geographers** we will be looking at ‘Why does it matter where my food comes from?’ This investigation enables pupils to explore a number of key geographical concepts such as location and distribution as well as establishing a clear grasp, in simple terms, of fundamental geographical processes including economic activity and trade.

As **Historians** we will be exploring the life of the Roman people focussing on the city of Pompeii and the reasons why we know so much about that time. We will compare life then and now, for the rich and poor, boys and girls as well as explore how we find out about the past through a variety of sources. To enrich this topic we will be visiting St Albans Roman Museum – here we will handle artefacts, join in an interactive workshop and tour the museum.

As **Artists** we will use maps to inspire artwork, using mixed media.

As **Designers** we will be designing and making moving objects using a linkage mechanism.

In **R.E.** We will be learning about the religion – Islam and what it means to be a muslim. In Christianity we focus on the good news that Jesus brings.

In **P.E.** we will be working on **Gymnastics:** balances, body control and sequences of movement whilst using the apparatus.

**Developing Manipulative skills:** throwing and catching, long and short distance techniques with variety of objects.

**As Musicians,** the children will continue to be taught Music by Mr Mosely on **Mondays.**

The children will also be learning a range of hymns and songs through whole-school singing assemblies in preparation for services throughout the term.

### **What do we expect of you, the parents?**

You can help and support us by:

- Monitoring homework – ensuring homework has been completed and handed in on time
- Reading through your child's homework with them and encouraging them to edit.
- Listening to your child read each evening
- Assisting your child with research and other studies as appropriate
- Ensuring your child wears appropriate PE kit to school on PE days (Thursdays and Friday)
- Please could you check that each item of clothing is named, including PE items, especially in this cold weather when the children are bringing in extra layers – it really does help us to return the clothes to the right child.

### **Homework activities**

Children will have spellings set on a Monday to be tested in dictation form, the following Tuesday. Reading books will continue to be changed by the children at least once a week, but attempting 3 changes in a week for shorter books. Additional homework activities will be set during the term to support or consolidate areas of learning or prepare for topic work. Homework should not be rushed and always be presented well. Please do continue to use the online maths games on the website 'Hit the Button' given out last term.

### **Who will be working with your children this term?**

Mrs Easby will be teaching Year 2 every day. Mrs Beckley will be assisting the children as Teaching Assistant on Tuesday and Friday mornings, Mrs Cairns on a Wednesday and Thursday mornings and Mrs Harris some afternoons. The PE will be delivered by our external sports coaches Tuesday and Friday mornings.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, in the first instance please email the school and, if necessary, arrange to speak or meet with me. Thank you for all your support and assistance so far and together let's ensure that your child has another happy and successful term.

Yours sincerely,

Mrs Easby  
Year 2 Class Teacher