

## English

We will be reading 'The way back home' and write our own "next chapter"

- We will engage in shared reading sessions to develop reading strategies, fluency, expression, intonation and to build our vocabulary.
- Finally, we will write a fictional story using adjectives, conjunctions and adverbs of time (e.g. first, next, after that, finally).

## RE

**Who is Jewish, what do they believe and how do they live their lives?**

The children will be revising what they have learnt earlier in the year. They will then be learning about a variety of Jewish festivals and celebrations including Hanukkah, Passover, Sukkot and Purim.

## Science

Children look at how some plants can be grown and eaten for food. Previously, children planted seeds and observed changes in growth over time. They will discuss these changes to support new learning. Children will be introduced to the idea that much of the food on their plate comes from crops grown by farmers. They will create ideas for meals using a variety of commonly grown fruit and vegetables. The children will work practically to create a simple meal from different fruit and vegetables.

## Music

Music taught by Mrs O'Melia

# Year 1 – Summer 1 2026

**Computing** - the children will purposefully create, organise, store, manipulate and retrieve digital content

## PE

Dance, Gymnastics and Athletics

## PSHE

**Being my best**

What foods are healthy? Why is a routine important and learning about our bodies

## Art

Sculpture and 3d Art unit – paper play

## Maths

### **Fractions**

- Recognise a half of an object or shape
- Find a half of an object or shape
- Recognise half of a quantity
- Find half of a quantity
- Recognise a quarter of an object or shape
- Find a quarter of an object of shape
- Recognise a quarter of a quantity
- Find a quarter of a quantity

### **Multiplication and division**

- Count in 2s, 5s and 10s
- Recognise equal groups
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups (grouping)
- Make equal groups (sharing)

## History

**As Historians**, the children will look at significant people from our past and the part they have played in history.