Year 1
Autumn 1 2026

English

Fiction – Narrative Through the story Dogger by Shirley Hughes, the children will develop their sentence writing skills incorporating adjectives, alliteration and precise verbs. They will continue to practise simple punctuation, using speech marks, commas, apostrophes, full stops, question marks and exclamation marks.

Non-Fiction Through a non-chronological report, we will write about Toys from the Past, continuing to focus on good punctuation and word choice.

Art

We will be exploring line and thinking about making a whole class piece of art, through the Kapow Primary unit Make Your Mark.

Science

Animals, Including Humans: The children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
Plants: The children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
Seasonal Changes: The children will observe and talk about changes in the weather and the seasons, in particular Autumn.

Maths

The children will continue to consolidate their learning of number and place value. Looking at 10s and 1s in a variety of ways. This leads into addition and subtraction of 1 and 2-digit numbers where we encourage the children to draw their workings. We will then explore properties of 2D and 3D shapes in geometry.

PE

The children take part in a series of indoor and outdoor lessons developing ball skills and tag games skills.

PSHE

Children will be thinking about why we have rules in our classroom, how we are feeling and what makes a good friend. We will also be learning about valuing differences and thinking about who is special to us and why.

History

Toys from the Past: The children will understand past and present and be able to discuss how toys have changed over time.

RE

We will be thinking about what we think God is like and learning about the story of creation. We will also be asking why it is important for Jewish people to do good deeds.

Design and Technology

This term we will be planning and constructing a windmill.

Geography

What is it like here? The children will locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live. They will make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom.

Computing

Following the National Centre for Computing Education's Teach Computing curriculum, the children will explore the unit Technology Around Us. They will develop their understanding of technology and how it helps them in everyday life, becoming familiar with the different components of a computer by developing their keyboard and mouse skills, and starting to think about using technology responsibly.

Music

The children will be taught by our specialist music teacher, Mrs Cresswell, following the Kapow Primary scheme. This term's unit, My Favourite Things: Keeping the Pulse, uses music and movement activities inspired by the children's favourite things.