



The Abbey CE VA Primary School

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TERMLY CURRICULUM LETTER SUMMER TERM 2024

Dear Parents,

YEAR 1 - SUMMARY OF LEARNING INTENTIONS

The children have been working so hard and have made fantastic progress over the year and have made a great start to the Summer term already. For your information, we have outlined below some of the topics that will be covered this term in Year 1:

English-The Write Stuff

Lessons concentrate on the teaching of writing with a sharp focus on the craft and construction of sentences. Each Sentence Stacking lesson is organised into three learning chunks. Sentences created by children are celebrated and examples used to form a large class Sentence Stack. This Sentence Stack builds over the duration of the unit to display the whole piece of text. We provide immersive teaching/experience lessons to stimulate ideas. Experience lessons can take many forms - visits out, visitors in or drama conventions deployed to strengthen context and build imagination.

- Fiction Unit- The Way Back Home- Children will write a continuation with plot: The boy and the Martian visit another planet and meet a girl and another alien in trouble.
- Fiction Unit- The Queens Hat- Children will take the Big idea and replicate it to new plot: The Head Teacher does playground duty on a blustery day and her scarf blows away.
- Non-fiction unit – Biography-Bold Women in Black History- Children will research other women who have had an impact on society such as Mary Seacole, Diane Abbott, Katherine Johnson or Shirley Bassey.
- Non-fiction unit – Information Text- Seasons- Children will focus on one season. Describe the focus tree in detail and bring it to life with flowers, insects, furry animals and birds.
- Poetry Unit – Rhyming couplets. Children will explore and write poems with rhyming couplets.

In addition, the children will take part in daily phonics sessions. All children will undertake the Year 1 phonics screening check in June. You are invited to a meeting on **Thursday 23rd May at 2.45pm** during which more details will be given.

Maths- the children will cover a variety of short units this term. These include (in order):

Multiplication & Division

Count in 2s
Count in 5s
Count in 10s
Make equal groups
Add equal groups



Make arrays
Make doubles
Make equal groups – grouping
Make equal groups – sharing

Fractions

Recognise and find a half of a shape or quantity
Recognise and find a half of a shape or quantity

Position and Direction

Describe turns
Describe position
Ordinal numbers

Place value (within 100)

Counting forwards and backwards within 100
Counting in tens to 100 and back
Partitioning numbers
Comparing numbers
Ordering numbers

Money

Recognising coins
Recognising notes
Counting in coins

Time

Before and after
Dates
Time to the hour
Time to the half hour
Writing time
Comparing time

As explorers of religious understanding, the children will investigate the following questions:

Who is Jewish, what do they believe and how do they live their lives?

The children will be revising what they have learnt earlier in the year. They will then be learning about a variety of Jewish festivals and celebrations including Hanukkah, Passover, Sukkot and Purim.

What makes some places significant? What makes some places sacred to believers?

The children will learn to recognise that there are special places where people go to worship, and learn about what people do there. They will learn about objects used in worship in two different religions. They will find out about what makes some places special to people, and what the difference is between religious and nonreligious special places.

As Scientists, the children will explore the following topics:

Changing Seasons

The children will continue to observe Spring and how our environment changes as we move into Summer. The unit will be concluded through a final comparison of all four seasons, re-capping and reviewing the investigational work the children have made throughout the year.

Plants - Summer

The children have been given many opportunities during the year to investigate, observe, identify and name different plants (including trees) growing in the school grounds, throughout the seasons. This topic will finish with time spent learning and researching plants that grow in the summer months. The children will also spend time outside gardening.

Growing and Cooking

Children look at how some plants can be grown and eaten for food. Previously, children planted seeds and observed changes in growth over time. They will discuss these changes to support new learning. Children will be introduced to the idea that much of the food on their plate comes from crops grown by farmers. They will create ideas for meals using a variety of commonly grown fruit and vegetables. The children will work practically to create a simple meal from different fruit and vegetables.

As Artists and Designers, the children will design and prepare a fruit and vegetable smoothie.

The children will explore colour mixing to make a range of secondary colours. They will experiment with patterns, printing and impasto painting.

As Historians, we will look at significant places and people in St Albans and the part they have played in history.

As Geographers, the children will compare a small coastal area in England to a contrasting coastal area in a non-European country. They will identify human and physical features of a coastal area and create maps with keys. They will also have the opportunity to map their walk to school, observing key features along the way.

As Computer Scientists, the children will purposefully create, organise, store, manipulate and retrieve digital content. They will learn how to use technology safely and respectfully, keeping personal information private.

As Musicians, the children will follow the 'Friendship Song' topic where they will learn to listen to and appraise music. The children will consolidate learning what has occurred throughout the year and will focus on revisiting songs and musical activities, including an understanding of the History of Music and the beginnings of the Language of Music.

What do we expect of you, the parents? You can help and support us by continuing to:

- Regularly check your child's reading diary.
- Listen to your child read each day (or as often as possible).
- Support your child with learning the harder to read and spell words.

Reading books will continue to be changed every Friday. Please ensure that you sign your child's reading record so that we know that the decodable book has been read 4 times and your child has read it with no sounding out. Shared reading books will be changed weekly unless you specifically request you would like to keep them.

PE

We have PE every Tuesday (indoor PE) and Friday (outdoor PE) by our qualified sports coaches. We ask children to wear their PE kits into school on those days. Please ensure they have appropriate footwear (trainers) and wears shorts on hotter days. No tights, please. It is a statutory requirement that all children must participate in PE sessions. If your child does not arrive in their kit in on a P.E. day, then they will have to participate in the session in their school uniform and school shoes. **If your child has a genuine medical reason why they cannot take part in a PE session, then a note must be provided.** Please can trainers have Velcro type fastenings (unless your child is able to tie his/her own laces). If your child wears earrings (they must be plain stud earrings), you may choose to take them out on PE days. However, if you would prefer, we ask you to cover the earrings before your child comes to school.

Who will be working with your children this term?

Mrs Pannaman and Mrs Fraser will be teaching in Year 1. Mrs Cairns and Mrs Sharifi will be working with the class as our Teaching Assistants.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, please make an appointment via the office to come into school and speak with the teacher.

Kind regards,

Mrs Fraser & Mrs Pannaman
Year 1 Class Teachers