



SPAG Skills Progression Table – Abbey CE VA Primary School



Year Group	Word Structure & Spelling	Grammar	Punctuation	Write Stuff Integration
EFYS	<ul style="list-style-type: none"> Use phonics knowledge to write words Write some irregular common words Spell phonically regular words Begin to write simple sentences Learn Phase 2-4 phonics 	<ul style="list-style-type: none"> Begin to use past, present and future tenses Use extended sentences with joining words Build vocabulary through play and experience Early sentence structure 	<ul style="list-style-type: none"> Begin to use capital letters Begin to use full stops Finger spaces between words Understand sentence structure 	<ul style="list-style-type: none"> Early sentence stacking Oral rehearsal Experience days Vocabulary development through play
Year 1	<ul style="list-style-type: none"> Regular plural noun suffixes: -s/-es Suffixes: -ing, -ed, -er Prefix 'un-' Compound words Common exception words Y1 	<ul style="list-style-type: none"> Combining words into sentences Joining words/clauses with 'and' Sequencing sentences Word separation with spaces Capital letters for names 	<ul style="list-style-type: none"> Capital letters and full stops Question marks Exclamation marks Capitals for proper nouns and 'I' 	<ul style="list-style-type: none"> Basic sentence stacking Simple sentence types Oral rehearsal Experience days for vocabulary
Year 2	<ul style="list-style-type: none"> Suffixes for nouns: -ness, -er Suffixes for adjectives: -ful, -less, -er, -est -ly for adverbs Compound words Common exception words Y2 	<ul style="list-style-type: none"> Four sentence types Expanded noun phrases Present/past tense Progressive form of verbs Subordination (when, if, that, because) Coordination (or, and, but) 	<ul style="list-style-type: none"> All Y1 punctuation Commas in lists Apostrophes for: contraction, singular possession 	<ul style="list-style-type: none"> Expanded sentence types Building descriptive phrases Tense consistency focus Experience days for grammar application
Year 3	<ul style="list-style-type: none"> Prefixes: super-, anti-, auto- Word families Homophones Common exception words Y3/4 	<ul style="list-style-type: none"> Express time, place, cause using: conjunctions, adverbs, prepositions Paragraphs Present perfect form 	<ul style="list-style-type: none"> Inverted commas for speech Previous years' punctuation Apostrophes for plural possession 	<ul style="list-style-type: none"> Complex sentence structures Paragraph organisation Speech punctuation focus Vocabulary development through experiences
Year 4	<ul style="list-style-type: none"> Prefixes: in-, im-, il-, ir-, sub-, inter- Suffixes: -ation, -ly, -ous Words ending: -tion, -sion, -ssion, -cian Common exception words Y3/4 	<ul style="list-style-type: none"> Extended noun phrases Fronted adverbials Pronoun/noun choices Standard English verbs Paragraphing 	<ul style="list-style-type: none"> Commas after fronted adverbials Plural possession apostrophes Speech punctuation 	<ul style="list-style-type: none"> Advanced sentence stacking Fronted adverbial focus Cohesive devices Independent application
Year 5	<ul style="list-style-type: none"> Verb suffixes: -ate, -ise, -ify Prefixes: dis-, de-, mis-, over-, re- Silent letters Common exception words Y5/6 Homophones 	<ul style="list-style-type: none"> Relative clauses Modal verbs Adverbs of possibility Cohesion devices Perfect form of verbs 	<ul style="list-style-type: none"> Brackets, dashes, commas for parenthesis Commas for clarity 	<ul style="list-style-type: none"> Complex sentence patterns Modal verb application Cohesion focus Writing style development
Year 6	<ul style="list-style-type: none"> Endings: -cious, -tious, -cial, -tial Advanced homophones Common exception words Y5/6 Hyphens with prefixes 	<ul style="list-style-type: none"> Passive voice Complex noun phrases Formal/informal speech Advanced cohesive devices Subjunctive form 	<ul style="list-style-type: none"> Semi-colons Colons Dashes Bullet points Hyphens 	<ul style="list-style-type: none"> Advanced writing techniques Formal/informal styles Independent editing Advanced vocabulary integration