

Abbey CE VA School

Year 6 2024-2025



Welcome to Year 6!

Mrs Huntley
Mrs Simpkin / Mrs Harris (TAs)
Mrs Harley (SATs support)

Timetable

A typical day in year 6.

Register

Soft start: a range of tasks including responding to marking comments/ reading the text for Guided Reading/Spelling rules

Guided Reading

Maths or English

Break

Maths or English

Lunch

Collective Worship

History/Geography/Science/PSHE/RE/PE/Music/Art/DT



The Curriculum – leading topics



Autumn Term

Living things and their habitats / Electricity (Science)

Rivers (Geography)

The Battle of Britain (History)

Harvest Festival



Spring Term

Light/The circulatory system (Science)

The Victorians in St Albans (History)

Climate change and its effect on the world (Geography)

SATs week



Summer Term

Variation/ Adaptations/ Fossils (Science)

The Ancient Maya (History)

Fair trade (Geography)

Year 6 residential

Transition to Y7

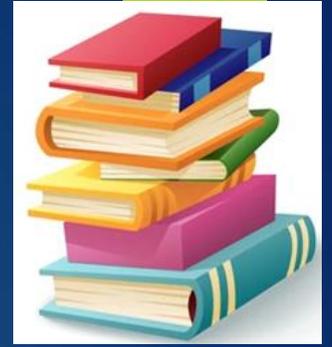
Y6 Production

Year 6 – general admin

- ▶ Healthy Snacks - fruit and vegetables only.
- ▶ Water bottles - need to be named and brought in daily. We recommend a larger bottle, to minimise repeated topping up of water.
- ▶ Full school PE Kit - please ensure children have warmer kit as we approach the winter months. We are currently continuing with children coming to school in PE kits on their PE days (Wednesday and Friday)
- ▶ Full school uniform must be worn at all times – please refer to school website
 - ▶ Hair accessories - small and in school colours.
 - ▶ Earrings - small, plain studs only
- ▶ Please ensure all uniform is named



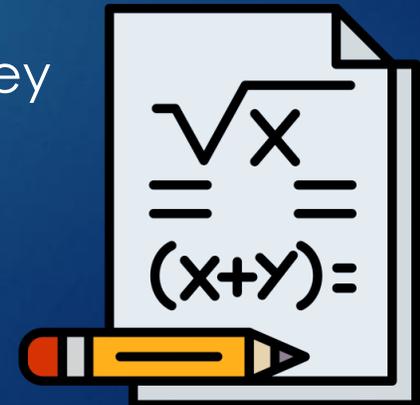
Reading - Regular reading is vital and will make a huge difference!



- Children are expected to read at least 5 times a week – ideally daily – for a minimum of 20 mins and log in their reading records.
- While some of this should be independent, we still highly recommend that you read with and to your child as often as possible, discussing the text, use of language, vocabulary, punctuation, literary devices etc.
- We are very happy to provide recommended reading lists to help you with selecting books should you need this. Please just ask us!
- Please ensure that your child has a reading book with them in school every day (this can be a book from home or borrowed from school).
- Children are welcome to bring in a reading book from home, but they are also able to borrow books from the class reading library

Maths

- ▶ Encourage children to play maths puzzles and games as much as possible
- ▶ Communicate positive messages about maths
- ▶ Find the logic in their thinking – discuss how they reached their answer
- ▶ Talk to them about positive role models – female and male
- ▶ Support them when they are finding maths challenging by encouraging a “growth mindset”
- ▶ Never associate maths with speed
- ▶ Reinforce learning of basic skills like telling the time, multiplication facts, shopping, money, measurement and cookery
- ▶ Ask your child to explain to you what their maths homework is and what they think they have to do, rather than you directing them!



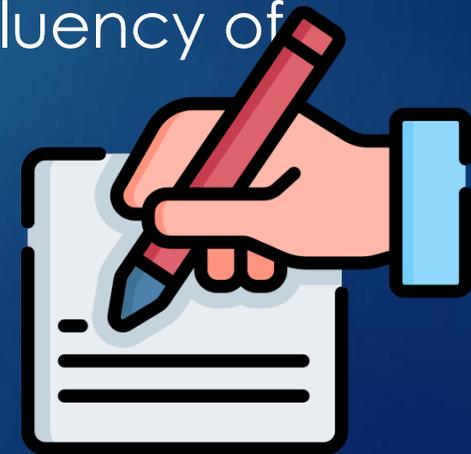
Times tables

- It is paramount that children know all the times tables up to 12×12 by heart
- Most of the number curriculum is based around times tables knowledge
- Think about related facts e.g. 6×7 60×7
- Be confident on up to 12×12 but practise 15,20- and 25-times tables as these can be useful for conversions or number facts to support long division
- Think about how division facts link to multiplication
 - e.g. $12 \times 30 = 360$ so $360 / 12 = 30$
- Please regularly log in to TimesTables Rockstars

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|--|--|--|--|---|
| 1 $1 \times 1 = 1$ $1 \times 2 = 2$ $1 \times 3 = 3$ $1 \times 4 = 4$ $1 \times 5 = 5$ $1 \times 6 = 6$ $1 \times 7 = 7$ $1 \times 8 = 8$ $1 \times 9 = 9$ $1 \times 10 = 10$ | 2 $2 \times 1 = 2$ $2 \times 2 = 4$ $2 \times 3 = 6$ $2 \times 4 = 8$ $2 \times 5 = 10$ $2 \times 6 = 12$ $2 \times 7 = 14$ $2 \times 8 = 16$ $2 \times 9 = 18$ $2 \times 10 = 20$ | 3 $3 \times 1 = 3$ $3 \times 2 = 6$ $3 \times 3 = 9$ $3 \times 4 = 12$ $3 \times 5 = 15$ $3 \times 6 = 18$ $3 \times 7 = 21$ $3 \times 8 = 24$ $3 \times 9 = 27$ $3 \times 10 = 30$ | 4 $4 \times 1 = 4$ $4 \times 2 = 8$ $4 \times 3 = 12$ $4 \times 4 = 16$ $4 \times 5 = 20$ $4 \times 6 = 24$ $4 \times 7 = 28$ $4 \times 8 = 32$ $4 \times 9 = 36$ $4 \times 10 = 40$ | 5 $5 \times 1 = 5$ $5 \times 2 = 10$ $5 \times 3 = 15$ $5 \times 4 = 20$ $5 \times 5 = 25$ $5 \times 6 = 30$ $5 \times 7 = 35$ $5 \times 8 = 40$ $5 \times 9 = 45$ $5 \times 10 = 50$ |
| 6 $6 \times 1 = 6$ $6 \times 2 = 12$ $6 \times 3 = 18$ $6 \times 4 = 24$ $6 \times 5 = 30$ $6 \times 6 = 36$ $6 \times 7 = 42$ $6 \times 8 = 48$ $6 \times 9 = 54$ $6 \times 10 = 60$ | 7 $7 \times 1 = 7$ $7 \times 2 = 14$ $7 \times 3 = 21$ $7 \times 4 = 28$ $7 \times 5 = 35$ $7 \times 6 = 42$ $7 \times 7 = 49$ $7 \times 8 = 56$ $7 \times 9 = 63$ $7 \times 10 = 70$ | 8 $8 \times 1 = 8$ $8 \times 2 = 16$ $8 \times 3 = 24$ $8 \times 4 = 32$ $8 \times 5 = 40$ $8 \times 6 = 48$ $8 \times 7 = 56$ $8 \times 8 = 64$ $8 \times 9 = 72$ $8 \times 10 = 80$ | 9 $9 \times 1 = 9$ $9 \times 2 = 18$ $9 \times 3 = 27$ $9 \times 4 = 36$ $9 \times 5 = 45$ $9 \times 6 = 54$ $9 \times 7 = 63$ $9 \times 8 = 72$ $9 \times 9 = 81$ $9 \times 10 = 90$ | 10 $10 \times 1 = 10$ $10 \times 2 = 20$ $10 \times 3 = 30$ $10 \times 4 = 40$ $10 \times 5 = 50$ $10 \times 6 = 60$ $10 \times 7 = 70$ $10 \times 8 = 80$ $10 \times 9 = 90$ $10 \times 10 = 100$ |

Spelling and handwriting

- Weekly discrete teaching of spelling rules will take place. Each week there will be spellings/a spelling rule for them to practise; these will either represent specific spelling patterns or will consolidate recall of 'common exception' words that do not necessarily follow any particular pattern.
- It is vital this year that we keep practising handwriting and its legibility. This is part of the assessment focus for writing at the end of year 6 which requires 'joined writing at speed'.
- We use the cursive style of writing which aids the speed and fluency of joining letters.



Home learning

- Home learning will be set on a **Friday** and is due in on a **Wednesday**; it will be the children's responsibility to ensure their homework is handed in on time.
- Home learning will usually be made up of either a reading/grammar or writing task, weekly spellings and a maths task. On occasion, they may be given a project task relating to History/Science/RE/PSHE.
- Paper copies will be handed out and the tasks will also be uploaded to Google Classroom (they are the same tasks!).
- These tasks will be set to consolidate and extend their learning from that week.
- The work should be completed and turned in either in their home learning folder or online.
- Messages regarding home learning via Google Classroom should come from the children not parents – we need to encourage independence!



SATs (Standard assessment tests)

According to the most recent Dept. Of Education announcement, SATs tests will take place w/c 12th May 2025. We envisage that the contents of the tests will be as in previous years:

- Reading (1 hour)
- Maths:
 - Paper 1 - Arithmetic (30 mins)
 - Paper 2 - Reasoning (40 mins)
 - Paper 3 – Reasoning (40 mins)
- SPaG:
 - Paper 1 – mainly punctuation and grammar (45 mins)
 - Paper 2 – spelling test (20 spellings)

Note that writing is teacher assessed.

This will be a chance to show off and demonstrate all that the children have learnt in KS2.

Over the course of the year, the children will have opportunities to explore a range of SATs papers. This will make the actual test paper less daunting when the children sit them in May.



Year 6 Trip

(5-day residential trip)

23-27th June 2025

PGL Caythorpe Court,
Lincolnshire



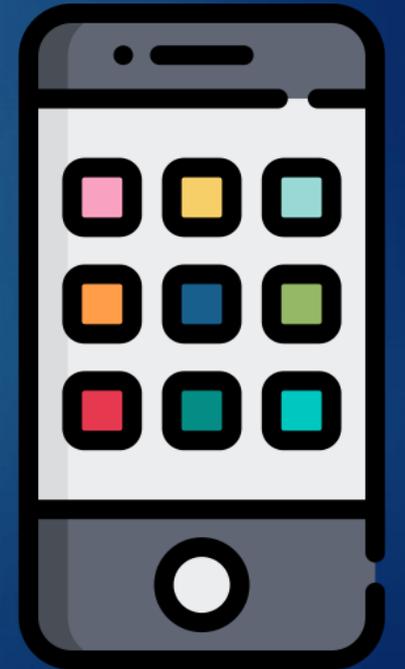
Secondary Transfer

The deadline for secondary applications is 31st
October 2024.

Please contact the school(s) you are interested
in directly for visiting details/open mornings etc.

Mobile phones

- ▶ Only children walking to and/or from school by themselves are allowed to bring in a mobile phone – this is to be handed in on arrival in class
- ▶ Permission is needed for independent travel to/from school
- ▶ Children are not permitted to use their mobile phones whilst in the school grounds.



What can you do at home?

- ▶ Times-tables Rockstars
- ▶ Practising of Maths facts – features of 2D and 3D shapes, such as faces, edges, lines of symmetry, vertices are often useful to learn, square numbers, cube numbers
- ▶ Listening to your child read
- ▶ Reading Comprehensions (these will be sent home regularly but asking your child to recall facts or justify opinions is useful practice).
- ▶ Spellings (yr3/4 and 5/6 lists are a must!)



Questions or queries during the week?

- ▶ Email: admin - FAO Mrs Huntley
 - ▶ admin@abbey.herts.sch.uk
- ▶ Book an appointment via the school office for a telephone call/face to face meeting to be arranged.
- ▶ Please talk to us!

