



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
NSA established across the whole school ensuring an enjoyable, diverse and challenging PE curriculum for all pupils.	All children had access to high quality PE provision for 2 PE lessons a week (one indoor session, one outdoor session), where they were able to improve their skill and fitness levels across a variety of sports and activities.	To continue to ensure a high-quality provision for future children and progress can be demonstrated.
Staff were upskilled through interactions with NSA coaches.	Staff confidence has improved as they helped deliver a whole school dance event with support from NSA coaches. All staff took part in assemblies to share performances, skills and progression learnt throughout the whole school. The improved quality of PE teaching again impacted positively on learning, enjoyment and extension of subject areas.	Offer more opportunities for teaching staff to work with PE coaches to further develop pedagogy and confidence in teaching PE.
A wide range of extra-curricular clubs were delivered by teachers, external coaches and our Year 6 Sports Leaders.	Good uptake in external clubs. All children were able to access clubs regardless of their need or ability. Success in school and outside of school celebrated in Celebration Assembly every week – increase student aspiration.	Continue to offer a wide range of clubs and activities. Expand club offering to link to student voice.

Opportunities for inter-school competition and intra-school competition for all year groups.	Children in Year 6, 5 and 4 were given the opportunity to represent the school and compete against other schools in both competitive and non-competitive events. All students were given the opportunity to take part in intra-school activities in both competitive and non-competitive events.	80% of children in Year 6, 40% in Year 5 and 24% in Year 4 took part in inter-school competitions. All students took part in intra-school competitions in a variety of sports.
Increase opportunities for movement breaks throughout the day and encourage outdoor learning.	All classes have much more of a focus on being active throughout the day. The Daily Mile has been adopted throughout the school. Use of outside areas, such as the story circle, have increased.	Continue to focus on the link between wellbeing and being physically active as well as being outside.
Swimming lessons held at an external venue using trained swimming instructors.	Swimming lessons were attended by all children in year 3, 4 and 5.	By the end of the year, 100% of year 6 students were proficient in swimming competently and confidently over a distance of at least 25m and 80% were able to perform safe self-rescue in different water-based situations.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Active Playtimes Resources and equipment on the playground for break and lunch. Rota of activities so all students can have access to fixed play equipment. Rules for fair and inclusive play displayed on the playground and in classrooms. Dedicated Sports Leaders to support and encourage younger children with different games and activities.</p>	<p>KH to consult LH and source suitable playtime equipment and replenish throughout the year. Sports Leaders to set up and run activities using some equipment. Children have active playtimes with a variety of resources.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Through student voice students are asked what equipment they would like on the playground.</p> <p>Lunch time staff are asked what equipment is suitable and popular.</p> <p>Ongoing audits of equipment to ensure it is replenished and safe by lunchtime staff and then ordered by LH or KH.</p> <p>Students will be active and engaged in break times leading to better concentration and improved behaviour and physical health.</p>	<p>Cost of resources: £550</p>
<p>Extra-Curricular Opportunities All children, including the less active, will continue to have access to extra-curricular clubs which take place in school time. Additionally, children will have the opportunity to participate in a wider range of specialist clubs after normal school hours but on the premise, run by external</p>	<p>PE and teaching staff will deliver some extra-curricular clubs free of charge in school time, e.g. Running Club and Football. Year 6 Sports Leaders will encourage children to take part in their clubs during lunchtime – these will occur on the KS1 and KS2 playground. The school will continue to offer facilities to external clubs and coaches. We will celebrate any achievements inside or outside school in Celebration Assemblies.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children will have access to different extra-curricular clubs. We will continue to talk to providers that we think will be engaging for our children and seek them out based on findings from student voice. Provision will be made for our pupils with particular SEN requirements so they do not miss out on this opportunity. Lunchtime clubs give those students who are</p>	<p>£1090</p>

<p>coaches and paid for by parents. Year 6 children will experience activities not available at school e.g. climbing, etc. during their school journey.</p>			<p>unable to attend after school opportunities to participate. Through links with our specialist coaches children are provided with community club link exit routes. All students will experience outdoor learning throughout the school year as part of curriculum time.</p>	
<p>Mini Marathon Whole school participation in the Mini Marathon event. Every child has a tracking card which is stamped after each lap. They keep this to show their achievement.</p>	<p>KH to organise -support from NSA and school staff.</p>	<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.</p>	<p>Whole school took part in the event running around the school site track which is also used for cross country. Focus on being active and healthy – running at own pace for enjoyment. All students encouraged to run more laps than they did last time – focus on improving and personal bests -resilience improving. 70% said they had improved 90% said they enjoyed the event. Certificates for those who show best endeavour and run the most laps in each class – shared in whole school celebration.</p>	<p>Cost of materials for tracking cards and certificates: £119 Cost of teacher to run the event: £236</p>
<p>Forest School Children spending more</p>	<p>KH attending forest school training and pediatric forest school first aid.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>Currently on the training course – to start forest</p>	<p>Forest School training including:</p>

time outside and engaging with the natural environment.		– Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	schools across the school in September 2024. Will qualify August 2025.	Forest School pediatric first aid training Cost of cover for training Cost of resources £4259
Inter School Sport More children engaging in physical activity and sport by increasing involvement in inter-school competitions. These may be organised by the School Sports Partnership “School Games”, St Albans Sports Association and sports leagues, or other sporting organisations.	KH in active communication with local SGO (DK) and involved in the local Sports Partnership. The school will continue to look for chances to offer other competitive opportunities to children in KS2. KH will enter children into sporting festivals and events throughout the year.	Key indicator 5: Increased participation in competitive sport.	A successful year with teams in Netball, Football, Athletics and Cross Country. We have created a girl’s football team to increase participation. The school has also entered an increased number of festival format events to give more of our children an opportunity to represent the school.	Cost of affiliation to Sports Partnership and St Albans Primary Schools Sports Association: £405 Cost for competition entry: £15 Cover cost for staff: £280 Cost of engraving: £81
Intra School Sport All children will continue to compete in inter-house sports events and end of unit tournaments and competitions.	Throughout the year, different inter-house competitions will be organised involving all children. KH will liaise with NSA and JR to organise these. Sports Leaders will support. All pupils will have the opportunity to take part in the intra-school events.	Key indicator 5: Increased participation in competitive sport.	All children will continue to participate in intra-school competitions across a broad range of curricular and non-curricular sports – including bench ball, dance and athletics. There is a strong emphasis on fair play, supportive teamwork and sportsmanship.	Cover for staff: £280
Swimming Children in Year 3,4 and 5 to be provided with the opportunity for swimming lessons	Students will be accompanied by their class teacher and support staff. Hire of the pool and instructors.	Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.	Students will have 3 terms of swimming instruction across 3 years which will give them an excellent opportunity to swim 25	£375

<p>enabling them to leave the school in Year 6 able to swim 25 metres. This will be taught by expert swimming instructors with private hire of the pool.</p>			<p>metres and perform safe self-rescue. Timetable arranged with St Albans Boys School.</p>	
<p>Teaching and Learning within the curriculum The establishment of NSA will ensure the standard of teaching in PE will continue to be improved throughout the school.</p>	<p>PE lead to encourage regular feedback from staff, based on training requirements or ability to share good practice. Staff given opportunities to access CPD and support from NSA.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>All staff to work with NSA PE coaches to facilitate a whole school dance event. NSA coaches to work with the PE lead to support District Sports selection and training and Sports Day preparation and implementation.</p>	<p>£9850</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>All children in the school are active throughout the week, in line with Key indicator 1, taking part in 2 timetabled active sessions in both an indoor and outdoor setting. Students are encouraged to be active at break and lunch through the provision of resources to encourage movement, the playground staff and a timetable of Sports Leaders activities. Regular physical activity is also promoted in class through active learning that is cross-curricular, outdoor learning, regular active breaks and the daily mile. Promoting a wide range of clubs in a school time and after school also encourages all children to be active throughout the day and the popularity of lunchtime clubs has increased. Forest School training will ensure this can be used across the school to promote activity and a link to the natural world.</p>	<p>The children are enthusiastic and engaged in all physical activities they take part in. They regularly look forward to and welcome active and outdoor learning opportunities and there has been an increase in popularity in lunchtime clubs. Teachers have commented positively on the impact movement breaks have had within the classroom and directly on learning. Children feel comfortable in different outside settings, work together and feel connected to the natural world. They take part in activities that some would not normally do outside for example digging and using mud.</p>	<p>Continue to use student voice to ask the children what equipment they would like at break and lunch. Work with local outside agencies to offer a more diverse range of different sports and physical activities. Continue to run lunchtime clubs and train Sports Leaders to run activities. Launching Forest School September 2024.</p>
<p>In line with Key indicator 2 the profile of PE, sport and physical activity have been raised throughout the whole school by all children taking part in whole school events that promote physical literacy – such as the Mini Marathon and Sports Day. KS2 also have access to swimming lessons which are taught by trained instructors. The profile is also raised in each class by the promotion of movement breaks, the daily mile and outdoor learning.</p>	<p>There is a focus on being active and healthy and children taking part in physical activity at their own pace and for enjoyment as part of a healthy life style. Resilience and stamina are improving as students improve their personal bests. The children enjoy working together in house teams during Sports Day and other KS intra-house events such as bench ball. The festival of sports was an excellent way to promote new sports to children. The teachers have observed and supported the activities to support with their CPD. Additionally, celebration assemblies and external speakers such as the High Sherriff have been invited into school</p>	<p>Investigate opportunities for children to be introduced to new activities.</p>

	to further raise the profile and promote PE, sport and physical activity.	
In line with Key Indicator 3 , the establishment of NSA has ensured that the standard of teaching in PE has continued to improve throughout the school. Forest School training will directly impact the confidence, knowledge and skills of staff and will be disseminated to all staff throughout the school. TAs will take part in forest school activities and observe the forest school leader.	Feedback from staff is regularly encouraged to feed into training requirements and sharing good practice. Staff given opportunities to access CPD and support from NSA and Forest School leader.	Continue to ask for feedback and support staff to gain confidence. Continue links with NSA and other staff teaching PE to support CPD. Continue to have NSA support staff in the whole school dance event and sports day. Forest School leader to support staff in outdoor learning.
In line with Key Indicator 4 every child has access to a broad range of sports and physical activities and are encouraged to take part in a range of extra-curricular activities. Playtimes and lunchtimes are engaging because Sports Leaders and staff encourage the use of equipment and playing games. Sports festivals and extra-curricular clubs have allowed children the opportunity to take part in activities that they would not normally have the opportunity to for example fencing and round net. Children are also provided opportunities on residential trips to complete sporting and OAA.	The children are motivated by the range of opportunities available to them and enjoy the range of extra-curricular activities. Sports Leaders have positively impacted the organisation of playtime and the engagement of pupils.	Train Sports Leaders for the next year. Investigate extra-curricular activities and clubs that could be accommodated.
This year we have increased our participation in competitive sport, in line with Key Indicator 5 , both internally and externally. The introduction of a girl's football team has further encouraged those that would not typically try competitive sport to actively participate. This has further been supported by inter-year events such as the Let Us Play initiative and inter-house competitions. Tournaments have also occurred in extra-curricular activities, such as fencing and this has been showcased to the whole school through specific assemblies. We have entered an increased number of festival format events to give more of our children an opportunity to represent the school and to compete at	The children have utterly enjoyed competing against each other and different schools. They have demonstrated a healthy sense of competition and supported each other to try their best. There have been more opportunities for Year 3 and 4 to compete in intra-school events this year and we have taken part in more sports festivals than before. There has been a wide range of competitive opportunities at different competition levels which has in turn inspired children that thought they were not able to compete.	To enter into the Sports Partnership and St Albans Primary Schools Sports Association for the next academic year. Sign up to events, when the calendar for the year is released.

varying levels of competition.

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	Some children attended fewer swimming lessons than others because they joined the school in Year 5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	Most students can use all strokes confidently, a few who have had less swimming instruction because of when they joined the school have some that they are less confident using.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	84%	Some students were less confident in this activity because they had less swimming instruction because of the time they joined the school.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	This is taught by qualified instructors at St Albans Boys School.
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Signed off by:

Head Teacher:	<i>Mrs O'Melia</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Harley PE Subject Leader</i>
Governor:	<i>(Name and Role)</i>
Date:	02.09.24