

Year 6 Residential Trip – Kingswood, West Runton



Mon 3rd – Friday 7th June 2024





WEST RUNTON

Cromer Road, West Runton,
Cromer, Norfolk, NR27 9NF



1 RECEPTION AND CLASSROOM

2 ACCOMMODATION

3 DINER

4 CINEMA

5 AEROBALL

6 LOW AND HIGH ROPES

7 ZIPWIRE

8 MOTORSPORTS

9 TEAM CHALLENGE AND

PROBLEM SOLVING

10 CAVING

11 SPORTS HALL/

ARCHERY RANGE

12 BUSHCRAFT

Benefits of attending



- A brilliant way for each child to learn about themselves.
- Children will develop their social skills.
- Children try new things and find new interests that they might not find at school or at other clubs.
- A fantastic way to make memories that will last.
- Children become more confident.

Activities include:



- Bush craft
- Outdoor laser
- Problem solving
- Nightline
- Circus skills
- Low ropes
- Jacob's ladder
- Fencing
- Orienteering
- Frisbee golf
- Aeroball
- Climbing
- Archery
- Team tech
- Caving

Itinerary

- Day 1 – arrive at school at 8.45 – 8.55am with luggage. (see school journey reminders letter in pack)
- Travel to Kingswood – 3 hour journey with a stop enroute
- Arrival, tour of site, unpack, fire drill.
- Three hot meals a day.
- A number of group activities each day.
- Day 5 – Leave at 12.30pm; arrive back at Abbey School at 3.30pm.

Dorms



- After SATs, we will ask children to write down a few children they would like to share a dorm with
- Dorms will be organised taking into consideration the children's preferences and the dorm sizes
- Girls and boys are in separate dorms
- Number of children in each dorm will vary
- The accommodation has a toilet and shower block
- Staff bedrooms are in the same block

Day Groups

- Children will be put into day groups by us – they will find out their groups on arrival



Competitions & Prizes

- Best dormitory – behaviour + tidiness
- Best activity group – behaviour + cooperation/teamwork
- Best performance



Staffing

- Mrs Huntley, Mrs Simpkin and Mrs O'Melia
- All activities are led by Kingswood trained staff and Abbey Staff are always present.

Safety

- Entire site is protected by security fencing and entry is restricted by security gates.
- All adults on centre wear high-visibility identification badges.
- Staff are trained to challenge anyone who is not in possession of a security pass.
- Staff rooms are identified to the children and there are experienced medical staff on site 24 hours a day.
- First aid trained staff members and medical room
- At the start of every activity, there is a health and safety talk.
- All the instructors hold nationally recognised qualifications, and the children will be provided with the necessary protective clothing for all activities

Medicines

- A separate medical information form to be completed for each item
- Medicines to be brought on Monday 3rd June
- Mrs Simpkin is in charge of medicines.
- Inhalers/Epipens to be kept by child and taken on all activities
- Travel sickness pills – there and back!
- Headaches – permission to give Calpol
- Hay fever
- Anything else we need to know?

Behaviour expectations

Our Behaviour Levels



| Behaviour <i>*This list does not show everything but gives us all examples.</i> | Consequences <i>*An idea of consequences to unwanted behaviour in our school.</i> |
|---|---|
| LEVEL ONE | |
| <p>Examples:</p> <ul style="list-style-type: none"> Calling out in class/assembly. Talking over others. Disrupting my own and others' learning. Answering back. Not being ready to learn. Not following instructions. Spoiling games on the playground. Not following the rules of the game. Pushing in when you are lining up for assembly, playtime or lunch. Running in the classroom. Not stopping on the playground, when the whistle signals the end of playtime. Not lining up at the end of playtime. Using your mobile phone in the school grounds. | <ul style="list-style-type: none"> Read 'The Abbey Promise' and talk to an adult about it. Adults may give you reminders by showing you the expectations. Listen carefully to reminders like: 'Sit nicely on your chair, thank you.' Look at how other pupils are following 'The Abbey Promise'. Do you need some help? Speak to one of your trusted adults in school. An adult may come and help you with your playground game or move you in the classroom nearer to them. You may need to apologise to another pupil/adult. |
| LEVEL TWO | |
| <p>Examples:</p> <ul style="list-style-type: none"> Repeating Level One behaviour. Being disrespectful by rolling your eyes or shrugging your shoulders. Teasing or using unkind words/name calling. Showing a lack of respect for staff. Showing a lack of respect for property. Inappropriate use of technology. Saying unkind things to others. Not playing nicely and causing an injury to another pupil. Being inside the classroom/toilets when you should be outside on the playground. This means you are unsupervised. Stopping other children from learning and completing their work. Spoiling others' work on purpose. | <p>Look above in Level One, but also:</p> <ul style="list-style-type: none"> Look again at 'The Abbey Promise'. You may have to move places in the classroom. You may be moved to another area in your classroom. You might be asked to have a learning break in another classroom. You might be asked to complete a 'Think Sheet' during your own playtime or in another classroom during lesson time. |

Our Behaviour Levels



| | |
|---|--|
| LEVEL THREE | |
| <p>Examples of Level Three behaviour:</p> <ul style="list-style-type: none"> Repeated Level Two behaviour. Constantly refusing to follow instructions. Arguing back with a member of a staff. Using offensive language or swearing. Telling lies. Not co-operating on the playground or in the classroom. Walking away from an adult when they are talking to you. Stealing – taking something that isn't yours. Being rude to others or a member of staff. Getting up and leaving the classroom without permission. Showing a lack of respect for school property. Rough/careless play on the playground on more than 3 occasions (in a short amount of time). | <p>Look above in Level Two, but also:</p> <ul style="list-style-type: none"> You will be asked to complete a 'Think Sheet' during your free time or in another classroom. Your parents might be called in for a meeting. Mrs O'Melia will be informed. The teachers will make a note of the behaviour on our computer system. You will be asked to work in another classroom for a certain amount of time and you will not be learning with your class. You may have to miss playtimes and/or lunchtimes. We can have a conversation together and you can have some time to reflect on your behaviour. You will be asked to apologise to everyone involved. |
| LEVEL FOUR | |
| <p>Examples of Level Four behaviour:</p> <ul style="list-style-type: none"> Repeated Level Three Behaviour. Physical violence towards peers or staff. Verbal abuse of others. Swearing at a member of staff. Refusing to follow instructions and then putting yourself and/or others in danger. Persistently lying. Bullying. Being racist. Being homophobic. Being transphobic. Using sexualised language or behaving in an inappropriate way. Leaving the school grounds without permission. Deliberately vandalising school property. Bringing a dangerous weapon into school. | <p>Look above in Level Three, but also:</p> <ul style="list-style-type: none"> You will be asked to complete a 'Think Sheet' and this will be discussed with parents and Mrs O'Melia. Immediate protective consequence put into place. The teachers will make a note of the behaviour on our computer system. You will <u>sent</u> to see Mrs Fraser/Mrs O'Melia. Your parents will be invited in for a meeting with your teacher and/or Mrs O'Melia/Mrs Fraser. You will need to apologise to those affected by your behaviour. Teachers will think about where extra support needs to be put into place to help you make the right choices. Teachers will have a conversation with you, to give you the opportunity to reflect on your behaviour. We may need to put a behaviour plan in place which asks you to get feedback after each lesson and every playtime. |

- If you are consistently reaching a Level 4, Mrs O'Melia and the Governors of our school, may consider an exclusion which could be:
 - Internal - all day isolation in school away from other children (but particularly your class mates).
 - External - you would spend the day at home (off site) where you would be expected to complete work set (by your teacher) on Google Classroom.
 - A more permanent exclusion, where you would need to continue your learning journey at a different school.

Our Behaviour Policy will apply at all times

Contact during the trip

- We send out medical forms before we go and have all information given when we are there.
- If there are any concerns or problems, a staff member will get in touch with you.
- In case of an emergency please call the school office and they will get in touch with the said staff.
- Messages will be sent upon arrival and departure.
- We will update Google Classroom daily – Wi-Fi signal permitting!
- Children will not be allowed mobile phones on the trip

- <https://www.kingswood.co.uk/locations/we-st-runtton>



Any Questions?

