

Key Stage 2 SATs **13th -16th May '24**

A School Presentation to
Parents
and Carers

SATs Timetable for this year:

Monday 13 th May 2024	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 th May 2024	English reading
Wednesday 15 th May 2024	Mathematics papers 1 and 2
Thursday 16 th May 2024	Mathematics paper 3

Spelling, Punctuation and Grammar

- A Spelling test is administered containing 20 words, lasting approximately 15 minutes.
- A separate test is given on Punctuation, Vocabulary and Grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.

Reading

- The Reading Test consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation. **It is really important that children are used to justifying their point of view in a clear and persuasive manner.**

Mathematics

- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals. This reflects the content of the Arithmetic papers that have been sent home for homework.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution. The breadth of Papers 2 and 3 will be greater, incorporating areas such as shape and space and algebra.

Sample Questions

Maths Paper 1: Arithmetic

24 $15.4 - 8.88 =$

1 mark

25

1 3 | 3 0 1 6

Show your method

2 marks

Sample Questions

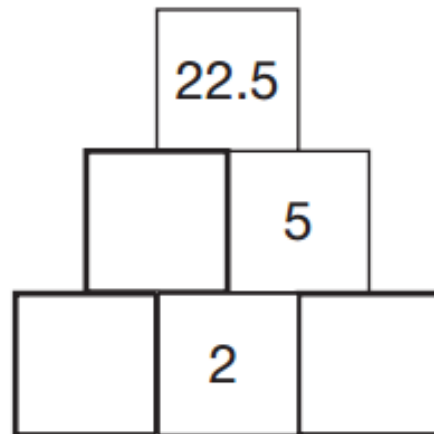
Maths Paper 2 / Paper 3 : Reasoning

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

Assessment and Reporting

- Test scores will be reported as 'scaled scores', which means the pass mark will be dictated by the performance of children across the country and the threshold that the Government decides.

Scaled Scores

- What is meant by 'scaled scores'?
- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- In July 2024 each pupil will receive:
 - A scaled score in each tested subject.
 - Confirmation of whether or not they attained the national standard.

Scaled Score Examples

On publication of the test results in July 2023:

- A child awarded a scaled score of 100 was judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 100 was judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.

Higher Attaining Pupils

- Previous Key Stage 2 tests were aimed at children achieving Levels 3-5 (with a national expectation to reach at least Level 4)
- In the past, additional Level 6 tests were produced for children who demonstrated higher than expected attainment, above Level 5.
- In the current system there aren't any separate tests for the most able children.
- Instead, each test will have scope for higher attaining pupils to show their strengths.

How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any home learning tasks – the reading comprehension tasks are particularly well matched to the demands of the SATs paper.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- **Make sure your child is well rested before and during the tests. Ensure they have a healthy breakfast each morning.**
- **Please ensure your child arrives to school as normal between 8.45 – 8.55. Punctuality is important.**

