

Communication and Language / Literacy

- Traditional tales
- Continuation of guided, group and one to one reading sessions
- Further development of writing skills – forming lower and upper-case letters, labelling our work and drawings with captions, writing simple sentences that include finger spaces, capital letters and full stops
- Daily ELS Phonics lessons - continuing to segment and blend words for reading and writing as well as reading simple captions and sentences
- Ask questions to find out more information during story times, particularly in regards to the characters, events and setting
- Retell a range of stories using key phrases and the children's own words

Personal, Social and Emotional Development

- Our half termly unit will focus on 'Keeping Safe' (keeping myself safe, feelings, online safety, people who keep me safe)
- Our school PSHE value this half term is 'Safety'

Key vocabulary

- season, winter, freeze, melt, frosty, snowy, hibernate, polar, float, flow, sink, container, shallow, deep, heavy, fill, full, weather, coast, ocean, country, planet, jungle, desert, tundra, city, arctic

Expressive Arts and Design

- Daily opportunities to work creatively with a range of tools and media
- Sing a range of nursery rhymes and songs

Design and Technology

Textiles: Bookmarks

- Develop and practise threading and weaving techniques using various materials and objects
- History of the bookmark from Victorian times versus modern-day styles
- Apply knowledge and skills to design and sew their own bookmarks

Physical Development

- Outdoor equipment, obstacle course, wheeled toys
- Forest School
- P.E. – Gymnastics, Ball skills

Understanding the World

People, Culture and Communities

- Why is the word 'God' special to Christians?
- Celebrations: Lunar New Year

The Natural World

- Changes in winter
- Floating and sinking
- Habitats
- Arctic/deserts: location, human/natural features, weather, people
- Forest School

Mathematics

- Concept of zero
- Find, subitise and represent 0-8
- 1 more/less
- Explore and compare mass
- Explore and compare capacity
- Odd and even
- Find and make doubles
- Combine two groups
- Explore and compare length
- Explore and compare height
- Talk about, order and sequence time

Reception

Spring 1

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Expressive Arts and Design

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Art and Design

Painting and mixed media: Paint my world

- Exploring paint and painting techniques through nature, music and collaborative work
- Developing creativity through child-led exploration of mixed-media, making collages and transient art

Mathematics

- Find, compare, represent and subitise numbers to 10
- 1 more/less
- Composition of numbers to 10
- Number bonds to 10 (2 and 3 parts)
- Recognise and name 3D shapes
- Find 2D shapes on the surface of 3D shapes
- Identify more complex patterns
- Copy and continue patterns
- Patterns in the environment

Reception

Spring 2

Personal, Social and Emotional Development

- Our half termly unit will focus on 'Rights and Respect' (looking after my friends, being helpful at home and at school, caring for our world, looking after money)
- Our school PSHE value this half term is 'Respect'

Understanding the World

Past and Present

- Artefacts: Technology - listening to music. Communication – telephones and typewriters. Household items for washing, ironing, weighing, bed warming. Farms and milk collection and delivery

People, Culture and Communities

- Why is Easter so special for Christians?
- Celebrations: Shrove Tuesday/Ash Wednesday, Eid al-Fitr, Easter

The Natural World

- Changes in spring
- Planting seeds
- Categorising animals
- Forces
- Arctic/deserts: location, human/natural features, weather, people

Physical Development

- Outdoor equipment, obstacle course, wheeled toys
- Forest School
- P.E. - Dance

Key vocabulary

- plant, root, stem, shoot, compost, chrysalis, animal, sort, scales, feathers, fur, beak, push, pull, surface, rough, smooth, bumpy, ramp, roll, slide, magnet, attract, repel, stretch, spin, communication, technology, artefact, invention, old, modern