Reception

Autumn 1

Communication and Language / Literacy

- Early writing skills – mark making, pencil control, accurate pencil grip, developing fine motor skills
- Name writing using accurately formed letters
- Begin to use phonics skills to label drawings, write captions and lists
- Guided, group and one to one reading sessions
- Daily ELS Phonics lessons
- Participating in a variety of speaking and listening activities – sharing work in class, using the role play area to develop communication skills with adults and their peers, speaking to talk partners or as part of whole class discussion
- Enjoying a range of fiction and non-fiction books

Expressive Arts and Design

- Daily opportunities to work creatively with a range of tools and media
- Sing a range of nursery rhymes and songs

Art and Design
Drawing: Marvelous marks

- Exploring mark making through different drawing materials
- Beginning to draw from observation using faces and self-portraits as a stimulus

Understanding the World
People, Culture and Communities

- Why is the word 'God' special to Christians?
- Celebrations: Harvest, Divali, Black History Month

The Natural World

- Use the senses to explore and describe the natural world around them whilst outside
- Understand the effect of the changing seasons
- Explore features of animals and humans
- Explore fruits and vegetables
- Senses
- Forest School

Personal, Social and Emotional Development

- Our half termly unit will focus on 'Me and My Relationships' (all about me, what makes me special, me and my special people, who can help me, my feelings)
- Our whole-school PSHE value this half term is 'Friendship'

Physical Development

- Outdoor equipment, obstacle course, wheeled toys
- Forest School
- P.E. – tag games

Mathematics

- **Match, sort and compare**: match pictures/objects, identify a set, sorting, compare amounts
- **Measure and patterns:** compare mass/size/capacity, explore/copy/continue/create patterns
- It's me 1 2 3: find 1 2 and 3, subitise, represent numbers, 1 more, 1 less, composition of numbers

Key vocabulary

- Season, autumn, senses, weather, God, religion, match, sort, compare, mass, size, capacity, pattern, friend, phoneme, grapheme, sound out, blend, stretch

Reception

Autumn 2

Communication and Language / Literacy

- Early writing skills – mark making, pencil control, accurate pencil grip, developing fine motor skills
- Name writing using accurately formed letters
- Write words/phrases using phonics knowledge, with support
- Continuation of group and one to one reading sessions
- Daily ELS Phonics lessons
- Participating in a variety of speaking and listening activities – sharing work in class, using the role play area to develop communication skills with adults and their peers, speaking to talk partners or as part of whole class discussion
- Enjoying a range of fiction and non-fiction books

Mathematics

- **Circles and triangles:** identify, name and compare circles and triangles, shapes in the environment, describe position
- **1 2 3 4 5:** find, subitise and represent 4 and 5, 1 more, 1 less, composition of number
- **Shapes with 4 sides:** identify, name and combine shapes with 4 sides**,** shapes in the environment

Understanding the World

Past and Present

- Sequencing events in our lives, understanding past and present, using words related to the passing of time, understand changes between now and the past through stories

People, Culture and Communities

- Why is Christmas special for Christians?
- Celebrations: Bonfire Night, Remembrance Day, Christmas, Hanukkah

The Natural World

- Explore naturally occurring changes: weather, seasons
- Observe changes over time – bulb planting
- Explore changes and processes e.g. melting

Expressive Arts and Design

- Daily opportunities to work creatively with a range of tools and media
- Sing a range of nursery rhymes and songs

Design and Technology
Structures: Junk modelling

- Investigate tools and materials
- Investigate cutting different materials
- Verbally plan and create a junk model
- Share a finished model and talk about the process in its creation

Personal, Social and Emotional Development

- Our half termly unit will focus on 'Valuing Difference' (I'm special you're special, same and different, same and different homes and families, I am caring, I am a friend)
- Our whole-school PSHE value this half term is 'Respect'

Physical Development

- Outdoor equipment, obstacle course, wheeled toys
- P.E. – gymnastics, ball skills

Key vocabulary

- Christmas, nativity, angel, carols, Jesus, dreidel, menorah, sequence, past, present, winter, rain, sleet, hail, bulb, compost, melting, join, model, stick, plan, cut