



The Abbey CE VA Primary School

Headteacher: Mrs L O'Melia
Telephone: 01727 851802
Website: www.abbey.herts.sch.uk
Email: admin@abbey.herts.sch.uk

Grove Road
St Albans
Herts
AL1 1DQ

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TERMLY CURRICULUM LETTER RECEPTION AUTUMN TERM 2024

Dear Parents,

Welcome to Reception! We have been very impressed by how well Reception have settled into their new class and we are enjoying getting to know all the children as individuals. They have already become familiar with our classroom, outdoor area and some of our day-to-day routines. This letter will provide an overview of the learning this term, as well as some important information about Reception.

Communication and Language / Literacy

The children will participate daily in a wide variety of literacy-based activities including:

- Guided, group and one-to-one reading sessions
- Development of writing skills – writing their name using correctly formed letters and beginning to label their drawings, captions and lists
- Daily phonics lessons (Essential Letters and Sounds scheme)
- Participating in a variety of speaking and listening activities – sharing work in class, using the role play area to develop communication skills with adults and their peers, speaking to talk partners or as part of whole class discussion
- Enjoying a range of fiction and non-fiction books

Mathematics

An overview of the Autumn term in Maths includes:

Match, sort and compare

- Match objects
- Match pictures and objects
- Identify a set
- Sort objects to a type
- Explore sorting techniques
- Create sorting rules
- Compare amounts

Measure and patterns

- Compare size
- Compare mass
- Compare capacity
- Explore patterns
- Copy and continue patterns





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- Create patterns

Number: 1, 2 and 3

- Link the number symbol (numeral) with its cardinal number value
- Find 1, 2 and 3
- Subitise 1, 2 and 3
- Represent 1, 2 and 3 using manipulatives
- 1 more
- 1 less
- Explore the composition of numbers 1, 2 and 3

Shape and measure: Circles and triangles

- Identify and name circles and triangles
- Compare circles and triangles
- Shapes in the environment
- Describe position

Number: 1, 2, 3, 4, 5

- Find 4 and 5
- Subitise 4 and 5
- Represent 4 and 5
- 1 more
- 1 less
- Composition of 4 and 5

Shape and measure: Shapes with 4 sides

- Identify and name shapes with 4 sides
- Combine shapes with 4 sides
- Shapes in the environment
- My day and night

Other curriculum areas

The topic for this term is 'This is Me'. The children will learn about themselves through discussing their likes / dislikes, feelings and senses. We will also look at our families, where we live, different types of houses and the places that are special to us.

We will explore our class Christian value of thankfulness, considering what we are thankful for and how we show thanks. We will find out about many religious festivals and celebrations such as Christmas, Diwali, Harvest, Hanukkah and Christmas. We will explore the following questions:

- Being special: where do we belong?
- Why is Christmas special for Christians?

A range of expressive art and design activities will be available daily, including opportunities for role-play, dance, the use of our creative area and singing a range of nursery rhymes and songs. Reception take part in Music lessons with Mr Mosely every Tuesday. The children will take part in a range of mark making opportunities and junk modelling.

PSED/PSHE

We will start with the topic 'Me and My Relationships' and continue with 'Valuing Difference'.

PE/Forest School

We have Forest School (Autumn 1)/Outdoor PE (Autumn 2) every Tuesday and Indoor PE every Friday. We ask children to wear their PE kits into school on those days. Please



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ensure they have a pair of wellies to be kept in school for Forest School. Please can trainers have Velcro type fastenings (unless your child is able to tie his/her own laces).

General Information

- Each day a healthy snack of fruit or vegetables is provided for the children. They will also have access to a carton of milk if would like it up until their 5th birthday. If you would prefer this to continue beyond their birthday then please contact the office to arrange payment.
- Please can we ask that you send your child in with their own **named** water bottle each day.
- We kindly ask that the children leave toys at home each day. Although we appreciate that they love to share their toys with their peers, it can be distracting and there may be a chance that the toys get lost or broken.
- Lastly, please could we remind you to **label each item of uniform, including shoes** – it really does help us to return the clothes to the right child.

Reading Books

Every week your child will receive a phonics book and a 'sharing book' in their book bag. The phonics book relates to the sounds we have covered in school and should be read five times in the week to develop fluency. Your child should read this book to you aloud. The children are learning to read the words by first saying each individual sound within the word e.g., c-a-t, then 'blending' the sounds together to read the whole word. These books may initially have no words, and your child should use the pictures to tell you the story in their own words. The 'sharing' book is designed to be read together with an adult to promote a love of reading. This may be beyond the level at which your child can read independently.

We change books on **Thursdays**. Please ensure that you have written the title of the book in your child's reading record and signed the record each time that you read. Books cannot be changed if the Reading Record books have not been signed.

I look forward to working with you and your child this year. Do arrange to speak to me if you have any questions or concerns, no matter how small they may seem.

Mrs Pannaman
Reception Class Teacher