



# The Abbey CE VA Primary School

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## TERMLY CURRICULUM LETTER RECEPTION AUTUMN TERM 2021

Dear Parents

### Summary of Learning Intentions:

Firstly, we would like to say how brilliant the Reception children have been so far this term. They have settled into the routines of school really well and it is lovely to see their happy smiling faces when they arrive at school each morning.

A new framework for teaching and learning in Early Years was published by the Government at the beginning of September. The framework covers the three prime areas of learning that underpin everything in the early years. The prime areas are Communication and Language, Physical development and Personal, Social and Emotional Development. The four specific areas help children to apply the prime areas. These are Literacy, Mathematics, Understanding the World and Expressive Arts and Design.

Below we have outlined the topics that will be covered in Reception and some useful information for this term.

### Communication and Language / Literacy (inc. reading and writing):

The children will participate daily in a wide variety of literacy based activities including:

- Guided, group and one to one reading sessions





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- Letters and Sounds activities using synthetic phonics. The children will work through the Letters and Sounds order of teaching phonics.
- Simple writing activities including writing their name and composing CVC words (consonant, vowel, consonant letter strings)
- Participating in a variety of speaking and listening activities –for example, using the role play area to develop communication skills with adults and their peers, speaking to talk partners, a small group or the whole class when presenting their ideas. Discussing feelings and emotions

## **Mathematical Development:**

The children will participate daily in a wide variety of mathematical based activities to enable them to

- Count objects, actions and sounds
- Link the number symbol (numeral) with its cardinal number value
- Count beyond 10
- Compare numbers
- Subitise
- Understand the one more/one less relationship between consecutive numbers
- Explore the composition of numbers to 10
- Manipulate shapes

The topic for the first half term is '**Me and My Home**'.

The children will be learning about themselves through discussing their likes/dislikes and feelings. They will learn about eating healthily, taking exercise and will develop skills in using their five senses. We will also look at where they live and the different types of homes that people live in. The children will combine their skills in a selection of different curriculum areas, to include Understanding the World, the Expressive Arts and Design, Personal and Social Development and Physical Development.

The topic for the second half term is '**Water**' where the children will be learning all about water! Its use for cooking and keeping clean, drinking, helping things grow and in its change of state – freezing it and boiling it. Again the children will combine their skills in a selection of different curriculum areas, to include Understanding the World, the Expressive Arts and Design, Personal and Social Development and Physical Development.



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## Reception Class Staffing

In the Reception class assisting me we are lucky to have the expertise of our qualified Early Years Practitioner Mrs Tunstall who works in the classroom every day. Mrs Cartwright will also support Reception on a Monday afternoon.

Each day healthy snacks are provided for the children. They will also need to bring in their own bottle of water.

We politely ask that the children leave toys at home each day. Although we appreciate they love to share their toys with their class mates, it can be distracting and there may be a chance that the toys get lost or broken which is upsetting and we are trying to limit the amount of items that come into the classroom. Many thanks for your co-operation.

## Reading Books

Reading books are now being sent home. We change books on a **Monday, Wednesday and Friday**. Please ensure that you have written the title of the book in your child's reading record and signed the record. Books cannot be changed if the Reading Record books have not been signed.

**Please could you check that each item of uniform is named – it really does help us to return the clothes to the right child!**

A Curriculum PowerPoint will be forwarded to you shortly which covers in more detail some of the learning that your child will be doing, and how we teach reading and phonics and maths topics.

It was lovely to speak with you during the first week of school, when we had our afternoon phone calls. If you do wish to ask me anything then please catch me at the end of school.

Many thanks for your support and we really look forward to a successful and fun filled first term at school.

Mrs Juliet Scourfield  
Reception Class Teacher