

Reception, Year 1 and Year 2 Phonics and Spelling Year Plan 2021 - 2022

Please see below an overview of phonics and spelling strategies for Reception and Key Stage 1. Please be aware that although it will follow the chronological sequence below, some rules may be carried across several weeks.

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|---|--|--|---|
| Reception: | | | | | |
| Phase 2 of Letters & Sounds: Teaching single sound phonemes - focussing on each sound of the alphabet and then its name: s a t i p n m d g o ck e u r h b f / ff l / ll / ss Looking at vowels and consonants. | Complete Phase 2 and move towards simple digraph and two letter consonant blends: sh ch th Children will be taught the first set of 15 High Frequency Words | Phase 3 of Letters & Sounds: j v w x y z / zz qu Consonant digraphs and blends: ng | Complete Phase 3 and teach tri-graphs using consonants and vowels: ee or o oar ow oi Children will be taught the second set of 15 High Frequency Words | Children will enter Phase 4 of Letter& Sounds where they consolidate the phonemes and graphemes previously taught and apply them to their reading, writing and spelling strategies. | Continue using Phase 4 to revise and apply their knowledge on phonemes and graphemes. Children will be taught the last set of 15 High Frequency Words |
| Year 1: | | | | | |
| Revision of phase three and phase 4 including- -all letters of the alphabet and all sounds which they commonly represent -consonant digraphs -vowel digraphs -segmenting words into sounds | Phase 5 a ay, ou, ie, ea, oy er, aw, wh, ph, ew, oe, au, ey a_e, e_e, i_e, o_e, u_e | Phase 5 b Alternative pronunciations Spellings will be sent home linked to phonics | Phase 5 c Alternative spellings Preparation for phonics screening- reading real and Alien words. Spellings will be sent home linked to phonics | Phase 5 d Adding 's' 'es' to words (plurals of nouns and the third person singular of verbs). Adding -er and -est to adjectives where no change is needed in the root word. Adding the endings -ing and -er to verbs change is needed. | Consolidation of phase 5 Adding the ending -ed to words where no change is needed to the root word. Spelling the days of the week. Adding the prefix un- and spelling compound words. Spellings will be sent home linked to phonics |
| Year 2: | | | | | |
| Long vowel spelling patterns Long a Long e Long i Long o Long u Short and long oo | Nouns - common and Proper Compound nouns Progressive forms of verbs adding ing take off e adding ing double consonant adding ed Verbs - and irregular past tense | Adverbs Adjectives er / est Contractions apostrophes for possession Tricky words | Homophones They're, there, their, too, to, two, your you're dge ge / j sound Soft c Silent letters g, w, b, k | suffixes ful and less Suffixes ness and ment Tricky words ly / ily | tion Tricky words Apostrophes for possession / contractions revise Homophones key words revise |