



## Reading Skills Progression of Skills at Abbey CE VA Primary School



### EYFS to Year 6

Year Group	Word Reading	Comprehension	Reading for Pleasure	Assessment Criteria
<b>EYFS</b>	<ul style="list-style-type: none"> <li>• Shows awareness of rhyme and alliteration</li> <li>• Links sounds to letters</li> <li>• Begins to read words and simple sentences</li> <li>• Uses phonic knowledge to decode regular words</li> </ul>	<ul style="list-style-type: none"> <li>• Listens to stories with attention and recall</li> <li>• Joins in with repeated refrains</li> <li>• Shows understanding of story elements</li> <li>• Answers 'how' and 'why' questions</li> </ul>	<ul style="list-style-type: none"> <li>• Shows interest in books</li> <li>• Has favourite books and stories</li> <li>• Handles books carefully</li> <li>• Enjoys rhyming and rhythmic activities</li> </ul>	<ul style="list-style-type: none"> <li>• Phonological awareness</li> <li>• Letter-sound correspondence</li> <li>• Basic comprehension</li> <li>• Reading engagement</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>• Applies phonic knowledge as primary approach</li> <li>• Responds speedily with correct sounds</li> <li>• Reads common exception words</li> <li>• Reads words with -s, -es, -ing, -ed, -er endings</li> </ul>	<ul style="list-style-type: none"> <li>• Listens to and discusses wide range of texts</li> <li>• Links reading to own experiences</li> <li>• Makes simple predictions</li> <li>• Explains understanding of what is read</li> </ul>	<ul style="list-style-type: none"> <li>• Develops pleasure in reading</li> <li>• Participates in discussion about books</li> <li>• Shows enthusiasm for poetry</li> <li>• Chooses books independently</li> </ul>	<ul style="list-style-type: none"> <li>• Secure phonic decoding</li> <li>• Fluency with common words</li> <li>• Basic inference skills</li> <li>• Reading stamina</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>• Decodes automatically and fluently</li> <li>• Reads accurately by blending sounds</li> <li>• Reads words of two or more syllables</li> <li>• Reads with increasing fluency</li> </ul>	<ul style="list-style-type: none"> <li>• Discusses sequence of events</li> <li>• Makes inferences based on what is said and done</li> <li>• Answers and asks questions</li> <li>• Predicts what might happen</li> </ul>	<ul style="list-style-type: none"> <li>• Develops reading preferences</li> <li>• Discusses favourite words/phrases</li> <li>• Builds up a repertoire of poems</li> <li>• Participates in discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Working at expected standard</li> <li>• Reading age-appropriate texts</li> <li>• Understanding and inferring</li> <li>• Growing independence</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>• Applies growing knowledge of root words</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies themes in a range of books</li> <li>• Discusses words that capture interest</li> </ul>	<ul style="list-style-type: none"> <li>• Listens to and discusses wide range of texts</li> </ul>	<ul style="list-style-type: none"> <li>• Fluency and expression</li> </ul>

Year Group	Word Reading	Comprehension	Reading for Pleasure	Assessment Criteria
	<ul style="list-style-type: none"> <li>• Reads further exception words</li> <li>• Uses dictionaries to check meaning</li> <li>• Reads aloud with appropriate intonation</li> </ul>	<ul style="list-style-type: none"> <li>• Draws inferences about feelings/thoughts</li> <li>• Predicts from details stated and implied</li> </ul>	<ul style="list-style-type: none"> <li>• Reads for a range of purposes</li> <li>• Uses library independently</li> <li>• Discusses reading preferences</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension strategies</li> <li>• Reading stamina</li> <li>• Text selection skills</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>• Reads further exception words</li> <li>• Uses knowledge of word structure</li> <li>• Understands role of apostrophes</li> <li>• Develops fluency and expression</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies main ideas drawn from paragraphs</li> <li>• Retrieves and records information</li> <li>• Uses dictionaries to check meaning</li> <li>• Identifies how language contributes to meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Reads wide range of texts</li> <li>• Recommends books to peers</li> <li>• Participates in discussions</li> <li>• Expresses reading preferences</li> </ul>	<ul style="list-style-type: none"> <li>• Text comprehension</li> <li>• Inference skills</li> <li>• Information retrieval</li> <li>• Reading engagement</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• Applies growing knowledge of morphology</li> <li>• Reads aloud with appropriate volume and expression</li> <li>• Uses knowledge of word structure and origin</li> <li>• Develops fluency with challenging texts</li> </ul>	<ul style="list-style-type: none"> <li>• Summarises main ideas</li> <li>• Draws inferences and justifies with evidence</li> <li>• Makes comparisons within books</li> <li>• Identifies how language, structure and presentation contribute</li> </ul>	<ul style="list-style-type: none"> <li>• Recommends books giving reasons</li> <li>• Identifies and discusses themes</li> <li>• Learns poetry by heart</li> <li>• Participates in discussions about books</li> </ul>	<ul style="list-style-type: none"> <li>• Working at expected standard</li> <li>• Complex text comprehension</li> <li>• Advanced inference</li> <li>• Critical reading skills</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• Determines meaning of new words</li> <li>• Works out meaning of words in context</li> <li>• Demonstrates appropriate intonation</li> <li>• Reads age-appropriate texts with confidence</li> </ul>	<ul style="list-style-type: none"> <li>• Draws inferences across texts</li> <li>• Makes comparisons within/across books</li> <li>• Evaluates authors' language choices</li> <li>• Retrieves, records and presents information</li> </ul>	<ul style="list-style-type: none"> <li>• Maintains positive reading attitudes</li> <li>• Reads for pleasure and information</li> <li>• Recommends books with justification</li> <li>• Participates in formal presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Working at greater depth</li> <li>• Complex text analysis</li> <li>• Critical evaluation</li> <li>• Independent reading</li> </ul>

**Assessment Focus Areas:**

**1. Word Reading**

- Decoding skills
- Fluency development
- Word recognition
- Reading accuracy
- 2. **Comprehension**
  - Understanding
  - Inference
  - Prediction
  - Summarizing
- 3. **Reading Behaviours**
  - Engagement
  - Independence
  - Book choice
  - Discussion participation

**Key Assessment Points:**

- Termly phonics assessments (EYFS/KS1) using Phonics Tracker
- Reading comprehension tests
- Teacher assessment against framework
- Moderated judgments across year groups

**Cross-Curricular Application:**

- Reading across the curriculum
- Subject-specific vocabulary
- Research skills
- Independent study skills