



The Abbey CE VA Primary School Reading Curriculum Overview



Year Group	Autumn	Spring	Summer
Reception	Phase 2 phonics (s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss). Blend and segment CVC words. Common exception words: the, to, l, no, go.	Phase 3 phonics (j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee,igh,oa,oo,ar,or,ur,ow,oi,ear,air,ure,er). Read simple phrases.	Phase 4 phonics (adjacent consonants). Read simple sentences. Read all Phase 2/3 tricky words. Begin Phase 5 introduction.
Year 1	Secure Phase 4 phonics. Begin Phase 5 (ay,ou,ie,ea,oy,ir,ue,aw,wh,ph,ew,oe,au,ey). Read accurately by blending taught GPCs.	Continue Phase 5. Read words with -s,-es,-ing,-ed endings. Read contractions. Develop fluency with familiar texts.	Complete Phase 5. Read common exception words. Make predictions. Answer questions about texts. Read age-appropriate texts fluently.
Year 2	Revise Phase 5. Secure alternative pronunciations. Read accurately words of two or more syllables. Discuss favourite words/phrases.	Read common suffixes (-ment,-ness,-ful,-less,-ly). Read further common exception words. Discuss sequence of events.	Read most words quickly and accurately. Make inferences. Discuss and clarify word meanings. Read aloud with expression.
Year 3	Read root words and prefixes (dis-,mis-,in-,il-,im-,ir-). Read independently. Use dictionaries. Identify themes.	Read suffixes (-ly,-ation,-ous). Read further exception words. Make predictions based on details. Identify main ideas.	Read words with unusual spelling-sound correspondences. Retrieve and record information. Participate in discussions.
Year 4	Read words with endings (-sion,-tion,-ssion,-cian). Identify themes and conventions. Use dictionaries efficiently.	Read words with prefixes (re-,sub-,inter-,super-,anti-,auto-). Draw inferences. Predict from details stated and implied.	Read range of texts independently. Identify how language contributes to meaning. Participate in discussions about books.
Year 5	Read words with endings (-cious,-tious,-cial,-tial). Recommend books. Identify and discuss themes. Make comparisons.	Read words containing unstressed vowels. Distinguish fact from opinion. Summarise main ideas. Discuss author's language choice.	Read words with prefixes/suffixes. Provide reasoned justifications. Evaluate how authors use language. Present formal presentations.
Year 6	Read age-appropriate texts fluently. Identify themes across texts. Evaluate authors' language choices. Draw complex inferences.	Read challenging texts independently. Discuss viewpoints in texts. Compare writers' styles. Debate interpretations.	Read confidently and fluently. Analyse impact of language choices. Make sophisticated comparisons between texts. Prepare formal presentations.

