Abbey Primary School Progression of Knowledge in RE: Judaism

Year 1	 1.3: Who is Jewish? What do they believe and how do they live? Learn about what special objects Jewish people might have in their home e.g. mezuzah, candlesticks, challah bread, challah board, challah cover, wine goblet, other kosh food, Seder plate, matzah cover, Star of David on a chain, prayer books, hanukiah, kippah). Learn about the importance of the Shema as a Jewish prayer Learn about the Torah and why it is important to Jewish people Learn about how Jewish people celebrate Shabbat Learn about stories from the Torah used in Jewish celebrations (e.g. Hanukkah or Pesach) Learn about how Jewish people celebrate special times e.g. Sukkot, Hanukkah, Pesach and the objects used e.g. hanukiah and the Seder plate
	 make links between Jewish ideas of God found in the stories of the Torah and how people live learn about how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat) talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people 1.6: What makes some places significant? What makes some places sacred to believers? Learn that the Synagogue is an important sacred place for Jewish people. Learn about important signs, symbols, artefacts and actions that help Jewish people in worship e.g. Ark, Ner Tamid, Torah scroll, tzizit (tassels), tefillin, Tallit (prayer shaw and kippah (skullcap), hanukiah, bimah.
Year 2	1.8: What can we learn from sacred books and stories? • Learn that the Torahs contain stories which are special to Jewish people and should be treated with respect • Learn about the symbols of respect used by Jewish people when they use the Torah e.g. handwritten scrolls, kept in a special place, use of a pointer (yad) instead of hand • Learn about a Jewish story that teaches about God looking after his people e.g. David and Goliath, Jonah
Year 3	L2.6: How do festivals and family life show what matters to Jewish people? Learn about stories from the Torah used in the Jewish celebrations of Rosh Hashanah and Yom Kippur Learn about the story of the Exodus and relate it to why and how Jewish people celebrate Pesach Learn about how the Jewish people were given the Ten Commandments Learn about some of the prayers and blessings contained in the Talmund and Siddur that Jewish people say through the day L2.2 Why do some people think that life is like a journey? How and why do some people mark significant events of life? Learn about the Jewish marriage ceremony
Year 4	
Year 5	 U2.4: How and why do some people inspire others? Learn about an inspirational Jewish person e.g. Rabbi Hugo Gryn, who survived the Holocaust and became a much-loved Jewish leader in the UK. Additional unit: What are the main ways being Jewish makes a difference to people's lives? Revisit learning from prior years – Moses/ Torah/ Synagogue/ Torah/ Shema Learn about what it means to be Jewish and the impact following the laws of Judaism can have on everyday lives: Kosher food, Shabbat day of rest, Important life events- Bar and Bat Mitzvah