Abbey Primary School Progression of Knowledge in RE: Christianity

. y	Autumn 1	_		Caring 2		Summer 2	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Reception							
	1.1: What do Christians believe God is like?						
	Learn that Christians believe in God						
	Learn that the Bible is the key way to find out what God is like.						
	To learn that parables are special stories Jesus told to help people understand his ideas.						
	To learn that Christians believe God is loving and forgiving using the parable of the Lost Son						
	 Learn ways that Christians show their belief in God as loving and forgiving e.g. saying sorry, forgiving others. 						
	1.2: Why does Christmas matter to Christians? How and why do we celebrate special times?						
	Learn that stories about Jesus come from the Gospels						
	Learn the story of Jesus' birth through the Nativity						
Year 1	Learn that advent is when Christians prepare for Jesus' arrival.						
	Learn that Christmas traditions can be secular and non-secular.						
	1.5: Why does Easter matter to Christians?						
	Learn the eater Story						
	 Learn that Christian's believe Jesus rises from death (resurrection) on the Sunday after his death 						
	Learn that this shows Christians that Jesus opened up a way for them to have a life after death with God in Heaven						
	 Learn that this is part of the idea of 'salvation' (Jesus offers to save them from death). 						
	Learn how churches celebrate the different parts of Holy Week						
	1.6: What makes some places significant? What makes some places sacred to believers?						
	 Learn that there are special places where people go to worship and that for Christians this is a church 						
	Learn about the main features of places of worship in a church						
	• Learn the meanings of signs, symbols, artefacts and actions and how they help in worship - altar, cross, crucifix, font, lectern, candles and the symbol of						
	light; specific features from different denominations as appropriate: vestments and colours, icons, Stations of the Cross, baptismal pool, pulpit.						
Year 2		m sacred books and stories					
	Know that the Bible is a special book for Christians and should be treated with respect.						
		stories, wise words, message					
			•	ow to treat each other ('The G	Good Samaritan' (Luke 10:2	25–37)	
		or each other? Why does it r					
		an's believe God values ever	•	•			
				lesses the children (Matthew	•		
			riendship, care for others a	nd good/bad, right/wrong- Je	esus' special friends (Luke 5	5:1–11), four friends take	
		n to Jesus (Luke 5:17–26),					
	The state of the s		inspired to care for people	e because of their religious or	ethical beliefs, e.g. Mothe	r Teresa, Dr Barnardo,	
	Sister Frances Do						
	<u> </u>	for the Earth? Why does it n	<u>natter?</u>				
		Creation in Genesis 1					
			that God is great, creative,	and concerned with creation	; that creation is importan	t; that humans are	
	important within	it).					

Subject leader: Mrs Huntley

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	Learn that Christians have a responsibility to look after the Earth, read Genesis 2:15	
	Learn about a Christian harvest festival service	
	1.12: What is the 'good news' Christians believe Jesus brings?	
	• Learn about Jesus' disciples and the story of Matthew the tax collector (Matthew 9:9–13).	
	 Learn that Jesus teaches his followers that God forgives them, but they need to forgive others t 	too. (Luke 6:37–38)
	 Learn that Jesus promises his followers peace. (John 14:27) 	
	 Learn about how Christians say sorry to god and receive forgiveness such as confession. 	
	Learn how Christians can find friendship, peace and forgiveness in a church	
	Understanding Christianity: What do Christians learn from the Creation story?	
	 Learn about what Christians believe about God and Creation using the Creation story in Genesis 	s and how this affects their actions towards the world.
	L2.1: Where, how and why do people worship?	
	 Learn how Christians use Churches for worship including symbolic objects, actions, prayers and 	music and how these help them to worship.
	 Learn how Christians worship by using bread and wine to remember Jesus in the Eucharist/ says 	ring the Lord's Prayer/using music of different styles
	L2.2 Why do some people think that life is like a journey? How and why do some people mark significant	t events of life?
	• Learn about the value and meaning of different ceremonies that mark significant milestones in	a Christian's life - the symbols, rituals and promises m
	including baptism, first communion and confession, confirmation and wedding ceremonies.	
Year 3	L2.3: What is the 'Trinity' and why is it important for Christians? Link to Pentecost.	
	 Learn that Christians believe that a 'Gospel' is a life story or biography of the life and teaching o 	of Jesus.
	 Learn that Christians believe God is three in one called the Trinity. 	
	 Learn that Christians describe the Trinity according to different roles: God the father and Creator 	or, God the Son and Saviour and God the Holy Spirit as
	presence and power of God at work in all life.	
	L2.4: What kind of world did Jesus want?	
	 Learn about stories in the Gospels that show what kind of world Jesus wanted e.g. Jesus calling 	his first disciples (Matthew 4:18-22), the healing of th
	leper (Mark 1:40-44) or the Good Samaritan (Luke 10:25-37).	
	Learn how Christians try to show love for all, including how Christian leaders try to follow Jesus:	' teaching in different ways.
	Understanding Christianity: What is it like to follow God?	
	Learn about the story of Noah.	
	Learn that a covenant is an agreement or promise.	
	Learn about the covenant that God made with Noah.	
	Learn about the promises made in Christian wedding ceremonies.	
	L2.5: Why do Christians call the day Jesus died 'Good Friday'	
Year 4	• Learn that Christians believe humans are separated from God because they sin – they prefer to	go their own way rather than God's.
rear 4	 Learn that Christians believe in 'salvation' i.e. that Jesus came to 'save' or 'rescue' people by sho 	owing them how to live.
	Recap the events of Holy Week: Palm Sunday, The Last Supper, Good Friday and Easter Sunday.	
	 Learn that Christians believe that Jesus rose from the dead on Easter Sunday so that his death w 	vas not the end.
	Learn how Christians mark the Easter events in their communities.	
	L2.10: For Christians, what was the impact of Pentecost?	
	 Learn that Christians believe Jesus went to heaven after his resurrection (The Ascension) leaving 	g the disciples behind.
	Learn the story of Pentecost.	
	Make connections with the Holy Trinity.	

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	• Learn who or what Christians think the Holy Spirit is and that God help's them through the Holy Spirit.	
	 Learn how Christians show their belief in the Holy Spirit in their lives and worship. 	
	L2.12: How and why do people try to make the world a better place?	
	 Learn about the Christians guide for living: The Ten Commandments, The two Commandments of Jesus 	s and the 'Golden Rule'.
	 Explore the lives of inspirational Christians e.g. Desmond Tutu, Martin Luther King, Mother Teresa and lives. 	how their faith inspires and guided them in their
	Learn about the work of Christian Aid and compare it to other faith charities.	
	U2.1: What does it mean if Christians believe God is holy and loving?	
	 Learn that Christians believe God is holy and loving, using texts from the Bible, words from Christian w 	orship songs and cathedral buildings.
	Consider why this is important to Christians.	
	U2.3: What matters most to Humanists and to Christians?	
	 Identify and explain Christian beliefs about why people are good or bad using texts from the Bible. 	
	 Explore the Christian codes found in Jesus' two main rules (link to learning in L2.12). 	
	U2.4: How and why do some people inspire others?	
Year 5	 Learn about inspirational Christians and how faith shapes theirs and others actions. 	
	U2.6: What do Christians believe Jesus did to save people?	
	Revisit the events of Holy Week.	
	• Explore the main Christian belief that was Jesus' death was a sacrifice – a price he paid to save people	from his sins and bring them back to God.
	Learn about how different Christian churches celebrate Communion.	
	 Learn about what a martyr is and find out some examples. 	
	U2.9: Justice and poverty: does faith make a difference?	
	Learn about Christian teachings on justice and fairness.	
	 Investigate the work of a Christian charity and consider the impact of faith on its actions. 	
	U2.2: Creation and Science: conflicting or complementary	
	 Learn about the Creation story in Genesis and its meaning in today's world. Compare to theories of co 	osmology (the beginning of the Universe) and
	evolution (the development of living things).	
	U2.5: How do Christians decide how to live? 'What would Jesus do?'	
Year 6	Identify features of Gospel texts.	
	 Explore how these teachings influence Christians lives and actions. 	
	U2.11: Why do some people believe in God and others do not?	
	Le3arn about what Christians believe God is like and how this impacts their lives.	
	U2.12: How far does faith enable resilience?	
	Explore ways in which religions help people to live, even when times using the story of Job as a stimulum.	us.