



Abbey CE VA Primary School - History Curriculum



Substantive Knowledge Progression Map for History

	Year 1 & Year 2		Year 3 & Year 4		Year 5 & Year 6	
Chronological Understanding	Pupils will be taught about: <ul style="list-style-type: none"> • events beyond living memory that are significant nationally or globally • places, people and events fit into a broad chronological framework 					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>How do our toys and games compare with those of children from the 1960s? The children will learn about AC and BC, decades and be able to compare, contract and sequence toys and games from within living memory.</p> <p>Why is the history of my location significant? The children will learn about key historical events and individuals in their area and when they happened.</p> <p>Who is the greatest history maker? The children learn about important people (Guy Fawkes, Rosa Parks and Malala), when they lived and what their contribution to history has been.</p>	<p>Why do we know so much about where Sappho used to live? Children learn about when Vesuvius erupted on Pompeii.</p> <p>Why was Charlies sent to prison? Children when WW1 happened.</p> <p>What does it take to be a great explorer? Children will learn about events beyond living memory that are important and will know the chronological order in which key explorers lived.</p>	<p>How did the lives of Ancient Briton’s change during the Stone Age? Children learn what prehistory is and when the Stone Age started and ended. They will use a timeline to place periods of history on.</p> <p>What are the secrets of the standing stones? Children learn when the Stone Age come to an end and why.</p> <p>How do artefacts help us to understand the lives of people in the Iron Age? Children learn when Skara Brae was inhabited, when hill forts, currency and bronze appeared.</p>	<p>Who were the Anglo-Saxons and how do we know what is important to them? Children will learn the timeline of Anglo-Saxon Britain from 410 to 1066.</p> <p>What did the Vikings want and how did Alfred help to stop them getting it? Children will learn about the timeline of Viking England from the Vikings invasion in 789 to the Battle of Hastings in 1066.</p> <p>How did the arrival of the Romans change Britain? Children will learn the chronology of Roman Britain from the invasion in 43 AD to the end of Roman authority in most of Britain in 449AD.</p>	<p>The story of Trojan horse – historical fact, legend or myth? Children will learn when the Trojan war in Ancient Greece took place around 1200BC.</p> <p>Why did Britain rule the largest empire the world has ever seen? Children will know the key chronological events in the history of the British Empire.</p> <p>How did a pile of Dragon Bones help to solve an ancient Chinese mystery? Children will know when the Shang lived and look at a timeline of key events while they were in power. They will also learn about the start and downfall of the Shang.</p>	<p>Why was winning the Battle of Britain in 1940 so important? The children will know that the Battle of Britain took place during WW2 and when this was in relation to other periods of history that they have studied. They will also learn a timeline of the Battle of Britain.</p> <p>Why did the Ancient Maya change their way of life? Children will learn when the Mayans lived and when and why they abandoned their jungle cities in AD900-1100.</p>



Abbey CE VA Primary School - History Curriculum



Substantive Knowledge Progression Map for History

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Change & Continuity	Pupils will be taught about: <ul style="list-style-type: none"> • changes within living memory. Where appropriate these should be used to reveal aspects of change in national life. • Understand historical concepts such as continuity and change 					
	<p>How do our toys and games compare with those of children from the 1960s? The children will explore and describe how toys and games have changed over time. They will also look at some toys that were popular in the past (1960s) and are still popular today.</p> <p>Why is the history of my location significant? The children will look at how St Albans has changed over time, specifically looking at housing and gardens. They will know how to compare and contrast a range of artefacts.</p>	<p>Why was Charles sent to prison? Children learn about how forms of communication have changed over time and how ways of life in Britain changed during the war.</p> <p>Why do we know so much about where Sappho used to live? Children learn about something or someone becomes different over time including an area, a landscape and objects and artefacts. They will also learn about the dramatic changes in the lives of Roman citizens in Pompeii.</p>	<p>How did the lives of Ancient Britons change during the Stone Age? Children learn how farming fundamentally changed the way people lived. They will compare the Stone Age way of life before farming to today and the benefits living in settlements brought.</p> <p>What are the secrets of the standing stones? The children will learn how the invention of bronze changed the lives of the people.</p> <p>How do artefacts help us to understand the lives of people in the Iron Age? Children will learn how currency has changed from the Iron Age to today and will compare an Iron Age settlement called Skara Brae with types of homes today.</p>	<p>Who were the Anglo-Saxons and how do we know what is important to them? The children will explore the way life changed in England during Anglo Saxon times and the threat presented by the Vikings.</p> <p>How did the arrival of the Romans change Britain? Children will learn how Britons' way of life changed after the Romans invaded.</p>	<p>Why did Britain rule the largest empire the world has ever seen? The children will learn how the British Empire changed during the reign of Queen Victoria.</p> <p>How did a pile of Dragon Bones help to solve an ancient Chinese mystery? Children will learn how Chinese writing changed the way of life for some Shang people.</p> <p>They will also learn how the discovery of the 'dragon bones' changed our understanding of Chinese history and proved the Shang existed.</p>	<p>Why was winning the Battle of Britain in 1940 so important? Children will learn how life changed for the people of Britain and in some European countries during WW2.</p> <p>Why did the Ancient Maya change their way of life? Children learn why the Mayans left their jungle cities for a different way of life.</p>



Abbey CE VA Primary School - History Curriculum



Substantive Knowledge Progression Map for History

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
SIMLARITIES AND DIFFERENCES	Pupils will be taught about: <ul style="list-style-type: none"> similarities and differences between ways of life in different periods of time. 					
	<p>How do our toys and games compare with those of children from the 1960s? Children will know how to describe, collate, compare and contrast the memories of adults from 1060s and will be able to give reasons for the similarities and difference they observe.</p> <p>Why is the history of my location significant? Children will look at how their locality has changed and what is similar to today and what is different.</p> <p>Who is the greatest history maker? The children will compare the lives and achievements of different people in history and say what is the same and what is different in order to decide which is the greatest and why.</p>	<p>Why do we know so much about where Sappho used to live? Children will know what the Roman Empire was, and recognise some of the ways the lives of the rich and poor were different. They will know what a typical day in the life of Sappho would have been like, and suggest reasons why she was able to live compared to others.</p> <p>Why was Charlies sent to prison? Children will compare the ways of communication in WW1 and today and compare how life changed in Briton during WW1.</p> <p>What does it take to be a great explorer? The children will recognise the challenges faced by explorers (including going to Mars) in order to see the similarities and difference between their achievements.</p>	<p>How did the lives of Ancient Briton’s change during the Stone Age? The children will know some of the similarities and differences between life in the Stone Age Britons and British citizens today.</p> <p>What are the secrets of the standing stones? The children will know some of the similarities and differences between the way of life in Bronze Age Briton compared to Stone Age Briton.</p> <p>How do artefacts help us to understand the lives of people in the Iron Age?</p>	<p>Who were the Anglo-Saxons and how do we know what is important to them? The children will learn about Anglo-Saxon Gods. They will also know how their Pagan beliefs and practices are different to Christianity.</p> <p>What did the Vikings want and how did Alfred help to stop them getting it? The children will know how to compare and contrast the homes of Viking Norseman with those of Anglo-Saxons and suggest reasons for the similarities and differences.</p> <p>How did the arrival of the Romans change Britain? Children learn the similarities and differences between the armies of Boudica and the British Roman Governor Paulinus and predict the likely outcome of their battle.</p>	<p>The story of Trojan horse – historical fact, legend or myth? The children will know the similarities and differences between the Roman Empire and Ancient Greece.</p> <p>Why did Britain rule the largest empire the world has seen? Children will know the similarities and difference between the British empire and the Roman empire.</p> <p>How did a pile of dragon bones help to solve an ancient Chinese mystery? The children consider the similarities and differences in the lives of the Shang and explain why our understanding of Shang people as a whole is a very limited one. They will compare the qualities of different rulers.</p>	<p>Why was winning the Battle of Britain in 1940 so important? The children will know how to compare the resources of the German Luftwaffe and the British Royal Air Force.</p> <p>Why did the Ancient Maya change their way of life? The children will learn how the way of life for the Mayans compared with the Saxons living in Britain at the same time, looking at what was the same and what was different.</p>



Abbey CE VA Primary School - History Curriculum



Substantive Knowledge Progression Map for History

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
CAUSATION	Pupils will be taught to: <ul style="list-style-type: none"> • How people’s lives have shaped the nation and how Britain has influenced and been influenced by the wider world. • Recognise why people things, why some events happened and what happened as a result of people’s actions or events. 					
	<p>How do our toys and games compare with those of children from the 1960s? The children will know what Tim Berners-Lee invented and suggest reasons how this affected toys and games and aspects of life since then.</p> <p>Why is the history of my location significant? The children will learn what made St Albans the way it is and why, looking at streets, houses and the legacy of the Romans.</p> <p>Who is the greatest history maker? The children will learn what caused the individuals studied to act as they did and what the consequences and impact this had on life at that time.</p>	<p>Why do we know so much about where Sappho used to live? The children will know the causes and effect of the destruction of Pompeii in AD79.</p> <p>Why was Charlies sent to prison?</p> <p>What does it take to be a great explorer? The children will know the main motives of Christopher Columbus and give reasons to explain why he was able to accomplish what he did.</p>	<p>How did the lives of Ancient Briton’s change during the Stone Age? The children will know what impact the change in knowledge and technology had to the way of life in Stone Age Briton.</p> <p>What are the secrets of the standing stones? The children will know and understand that the process of smelting bronze from copper and tin heralded the end of the Stone in Britain.</p> <p>How do artefacts help us to understand the lives of people in the Iron Age?</p>	<p>Who were the Anglo-Saxons and how do we know what is important to them? The children will know why Britons converted to Christianity following the visit of Augustine and make a reasoned judgement about what the message from Pope Gregory to King Ethelbert might have been.</p> <p>How did the arrival of the Romans change Britain? The children will know about Boudica’s physical appearance from primary sources and make a judgement about the causes and effects of her harsh treatment by the Romans.</p>	<p>The story of Trojan horse – historical fact, legend or myth? Children will know about Greek life and achievements and their influence on the world.</p> <p>Why did Britain rule the largest empire the world has ever seen? The children will know of the countries that currently belong in the Commonwealth and can explain the purpose and benefits of being part of this organisation.</p> <p>How did a pile of Dragon Bones help to solve an ancient Chinese mystery?</p>	<p>Why was winning the Battle of Britain in 1940 so important? The children will know the relative importance of the factors that contributed to Britain winning the Battle of Britain in 1940 and make a judgement as to which of these they feel were most significant.</p> <p>Why did the Ancient Maya change their way of life? The children will learn about the causes that led to the decision to leave the jungle cities.</p>



Abbey CE VA Primary School - History Curriculum



Substantive Knowledge Progression Map for History

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
SIGNIFICANCE	Pupils should be taught to: <ul style="list-style-type: none"> recognise and make observations about who was important in a historical event eg talk about important places and who was important any why. 					
	<p>How do our toys and games compare with those of children from the 1960s? The children will learn about Tim Berners-Lee and the impact his invention had on toys and games.</p> <p>Why is the history of my location significant? Children will learn about Saint Alban and why his beliefs and actions are remembered today and which led to him being seen as a 'Saint'.</p> <p>Who is the greatest history maker? The children will learn about three important people whose actions have been significant in some way. They will learn about the impact and consequences of the action of these key people from the past.</p>	<p>Why do we know so much about where Sappho used to live? Children will learn about Sappho and who she was and the significance of Vesuvius.</p> <p>Why was Charlies sent to prison? The children will learn why carrier pigeons and horses played a significant role in WW1.</p> <p>What does it take to be a great explorer? The children will know about the qualities possessed by Ranulph Fiennes and give reasons why he is recognised as the world's greatest living explorer. They will also know why Neil Armstrong is significant in the history of mankind.</p>	<p>How did the lives of Ancient Briton's change during the Stone Age? Children will learn soe of the important ways in which life in ancient Briton changed during the Stone Age.</p> <p>What are the secrets of the standing stones? Children will know why archaeologists think that the Amesbury Archer was given the richest burial known in Bronze Age Briton.</p> <p>How do artefacts help us understand the lives of people in the Iron Age? The children will learn why artefacts discovered in roundhouses and hill forts are significant and why Boudica was seen as an important historical figure.</p>	<p>Who were the Anglo-Saxons and how do we know what is important to them? The children will know the situation and feelings of Emperor Honorius in AD410 and make a judgement about why the Romans left Britain.</p> <p>What did the Vikings want and how did Alfred help to stop them getting it? The children will know why William, Duke of Normandy, fought the Anglo-Saxon King Harold for the English crown at Hastings in 1066.</p> <p>How did the arrival of the Romans change Britain? The children will know the motives for Emperor Claudius to invade and occupy Britain in AD43.</p>	<p>The story of Trojan horse – historical fact, legend or myth? The children will know the significance of the German archaeologist's 1870s discovery.</p> <p>Why did Britain rule the largest empire the world has ever seen? The children will know who David Livingston was and will consider the role of explorers in forming a British Empire.</p> <p>How did a pile of Dragon Bones help to solve an ancient Chinese mystery? The children will know the discovery of the dragon bones by Wang Yirong was significant in proving the existence of the Shang.</p>	<p>Why was winning the Battle of Britain in 1940 so important? Children will learn the reasons why King John signed the Magna Carta in 1215. They will be able to evaluate and reach a judgement about why, like the Battle of Britain, it can be considered a turning point in British history.. They will also learn why Hitler needed to defeat the British Air Force before launching an invasion in 1940</p> <p>Why did the Ancient Maya change their way of life?</p>



Abbey CE VA Primary School - History Curriculum



Substantive Knowledge Progression Map for History

SOURCES	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>How do our toys and games compare with those of children from the 1960s? The children will know how to identify, name and describe some of the most popular toys from the 1960s.</p> <p>Why is the history of my location significant? The children will know how Roman ruins provide us with evidence of Roman occupation in Briton and will be able to explain how a variety of artefacts tell us what life might have been like in Roman times in Britain.</p>	<p>Why do we know so much about where Sappho used to live? The children will know how to compare and contrast the trustworthiness of pieces of primary and secondary evidence about what happened in Pompeii in AD79. The children will be able to identify, describe and suggest reasons for the use of a range of smaller artefacts excavated at Pompeii.</p> <p>What does it take to be a great explorer? The children will know why the map of the world from the time of Christopher Columbus looks different to a modern map of the world.</p>	<p>How did the lives of Ancient Briton's change during the Stone Age? The children learn to describe and explain how archaeologists use artefacts, including paintings and monuments, to understand life in the Stone Age.</p> <p>What are the secrets of the standing stones? The children learn how a range of Bronze Age artefacts demonstrates the progress in the way people lived in Britain compared with the Stone Age.</p> <p>How do artefacts help us understand the lives of people in the Iron Age? The children will learn why artefacts found in roundhouses and hill forts are significant and why Boudica was seen as an important historical figure.</p>	<p>Who were the Anglo-Saxons and how do we know what is important to them? The children will know how to identify and describe the artefacts discovered in an Anglo-Saxon ship burial at Sutton Hoo and explain why this is important to historians.</p> <p>What did the Vikings want and how did Alfred help to stop them getting it? The children will know how to interpret a range of sources to explain why Viking Norsemen travelled to Britain in Anglo-Saxon times.</p> <p>How did the arrival of the Romans change Britain? The children will know how to interpret primary sources of evidence to describe the appearance of Boudica.</p>	<p>The story of Trojan horse – historical fact, legend or myth? The children will know how to consider how reliable and trustworthy a source is, including a 'historical story' such as Robin Hood, King Arthur and the Legend of the Trojan Horse.</p> <p>How did a pile of Dragon Bones help to solve an ancient Chinese mystery? The children will look at a range of artefacts and learn that they are primary evidence that proved that the Shang existed. They will also learn about why the artefacts found only informed us about some of Shang society rather than all people living at this time.</p>	<p>Why was winning the Battle of Britain in 1940 so important? The children will learn to evaluate a range of primary and secondary sources to explain why Britain faced the risk of an invasion in June 1940 and reach a judgement about how serious a threat this was.</p> <p>Why did the Ancient Maya change their way of life? The children will study a range of artefacts and sources of evidence including maps, journals, sculptures, hieroglyphics, figurines and sketches.</p>