



**THE ABBEY CE VA PRIMARY SCHOOL**  
**Whole School History Long Term Planning 2025 - 2026**



**History**

<b>Year</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>EYFS</b>	Stories: Gateway to History (Collins)	Artefacts (Collins)	The King's Crown (Collins)
<b>1</b>	How do our favourite toys and games compare with those of children in the 1960s? <i>History (within living memory)</i> (Collins/KS History)	Why is the story of my locality significant? (Collins/KS History)	What does it mean to be a history maker? <i>History (significant people)</i> (Collins/KS History)
<b>2</b>	Great Fire London being covered as significant event through Literacy in Summer term (The Write Stuff)	How do we know so much about where Sappho used to live? (Collins/KS History)	WW1 - Who was Charles? (Collins/KS History)
<b>3</b>	How did the lives of Ancient Britain's change during the Stone Age? (Collins/KS History)	What is the secret of the standing stones (Bronze Age)? (Collins/KS History)	How do artefacts help us to understand the lives of people in Iron Age Britain? (Collins/KS History)
<b>4</b>	How did the expansion of the Roman Empire impact Britain? (KS History)	Why did the Anglo Saxons come to Britain and what impact did they have? (KS History)	What does evidence tell us about the Vikings and how should we remember them? (KS History)
<b>5</b>	What was everyday life like in Mayan civilisation? (KS History)	What is the legacy of the Ancient Greek civilisation? (KS History)	What was important to Ancient Egyptians? (KS History)
<b>6</b>	What was life like on the Home Front in Britain during WW2? (KS History)	Beyond Face Value (KS History)	None (due to SATS)