



Abbey CE VA Primary School - Geography Curriculum



Skills Progression Map for Geography

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<ul style="list-style-type: none"> Identify and locate where they live in the UK in relation to the four nations, its largest cities and the continent of Europe. Locate the Amazon Basin Locate countries in Africa that lie within the Sahara Desert 	<ul style="list-style-type: none"> Locate Devon within the UK Identify and describe where they live in the UK, within Europe and the world and in relation to the Equator and north and south poles Compare their own location with that of Kampong Ayer, Brunei 	<ul style="list-style-type: none"> Identify and locate the 10 cities in the UK with the highest populations and compare these with the 10 fastest growing cities Locate the largest cities in South America Locate the continent of North America Locate Florida on a world map Locate the largest peninsulas in the world 	<ul style="list-style-type: none"> Locate Christchurch Locate volcanoes around the Pacific Ring of Fire Locate the states of the USA. Locate the main climate regions of the world Locate the world's main biomes Locate Chile on a world map Locate Amazonia on a world map 	<ul style="list-style-type: none"> Observe the global distribution of volcanoes and offer reasons for this Describe and explain the distribution of National Parks in the UK Locate the world's largest mountain ranges Locate the five main lines of latitude of the world The location of the North Pole, South Pole, Northern Hemisphere and Southern Hemisphere 	<ul style="list-style-type: none"> Locate the state of Australia in Victoria Locate The Gambia within Africa Locate Greenland on a map
Place Knowledge	<ul style="list-style-type: none"> Identify, describe and offer reasons for changes in land use. Understand that land uses can be grouped into different categories. Recognise, identify and locate human and physical features of their own home 	<ul style="list-style-type: none"> Recognise that a farm is an area of land where plants and animals are produced for food. Explain why the weather in Devon makes it a good place for farming Compare and contrast weather conditions in Devon 	<ul style="list-style-type: none"> Identify and explain how the local area has changed over time. Understand how the quality of the environment may change within the local area Observe and describe the key features of cities and 	<ul style="list-style-type: none"> Explain the physical features of the Atacama Desert Explain how sources of electricity in the UK are changing Explain why the Brazilian government built a new capital city Compare the benefits and 	<ul style="list-style-type: none"> Evaluate the causes of the sudden decline of the Isle of Dogs Explain why Bangladesh is at such high risk of annual flooding Understand the meaning of the Little Ice Age and the 	<ul style="list-style-type: none"> Explain the impact of unreliable rainfall during the wet season Investigate incidence of bush fires Observe changes in temperature and rainfall in Victoria Discuss the importance of



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	<p>and offer reasons for changes in land use.</p> <ul style="list-style-type: none"> • Observe and offer reasons for the distribution of hot and cold places in the world. • Describe popular activities undertaken at the seaside • Describe and explain beach pollution • • Compare and contrast the environments of Antarctica and the Sahara Desert • Describe the daily weather in the Amazon Basin • Identify and describe geographical features of the Sahara • Discuss differences between the North and South Poles • Compare and contrast the climate in Antarctica and Zambia 	<p>with those of the UK as a whole</p> <ul style="list-style-type: none"> • Explain why Costa Rica is a good place to grow bananas • Describe homes in Kampong Ayer and contrast these with their own. • Explain the distribution of human and physical features of Kampong Ayer and compare these with local area 	<p>suggest reasons for why people live in cities of such high density</p> <ul style="list-style-type: none"> • Explain why Baghdad was the first city in the world with a million inhabitants • Explain why the population of cities can increase and explain why Milton Keynes is the fastest growing city in the UK • Explain the geographic pattern of visitors to the Magic Kingdom from countries around the world • Explain why sea turtles which live in the waters around Florida are endangered and how they might be conserved 	<p>disadvantages of city life</p> <ul style="list-style-type: none"> • Observe the locations of the world's tectonic plates • Explain why earthquakes occur in some locations rather than others • Explain why the Pacific Ring of Fire is a hot spot for earthquakes and volcanoes • Explain the cause and effects of the Christchurch earthquake of 2011 	<p>impact of severe winters on London</p> <ul style="list-style-type: none"> • Compare and contrast the countries of Europe • Describe key geographical features of the Westman Islands, especially Hiemaey • Understand how and why Hiemaey has changed and explore the positive and negative impacts of these changes • Compare and contrast the Cambrian mountains and the Himalayas • Explain why mountains in the north and west of the UK are wetter and cooler than those in the south and east • Understand why Scotland is an attractive winter sports centre • Identify features of South West England and compare to other regions in the UK 	<p>railway to a community</p> <ul style="list-style-type: none"> • Discuss flooding and the likelihood of this worsening as a result of rising sea levels • Explain the importance of the Silk Road as a trading route and reflect on the changes resulting from the movement of people and commodities • Compare commodities imported and exported by the UK and China • Explain why the Isle of Dogs developed to be part of the busiest port in the world
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Human and Physical Geography	<ul style="list-style-type: none"> Identify and describe physical and human features of a range of environments and understand that geography is the study of how people are connected to these environments. Identify and observe familiar physical and human features of the immediate school vicinity. Identify and describe the basic atmospheric elements of the weather Identify and describe features of the Antarctic environment 	<ul style="list-style-type: none"> Identify and describe physical and human features of seaside environments Identify features of a dairy farm Describe the physical features of Devon and compare these with human features of its towns and cities Understand that boat building is an economic activity Observe how, generally, temperature decreases towards the north and south poles and increases towards the Equator and suggest reasons for this pattern. 	<ul style="list-style-type: none"> Explain the attraction of theme parks around the world Compare and contrast the climate of the UK and Florida, including sunshine hours and temperature Explain how hurricanes form and why they pose a threat to people in Florida and describe measures taken to protect from damage Know the main human and physical features of the state of Florida 	<ul style="list-style-type: none"> Describe and explain the features of Brasilia Explain why environments change Explain how environmental change may be the result of natural events or deliberate human activity Describe the effects of the Christchurch earthquake in 2011 using a range of sources Observe and record the distribution of earthquakes in New Zealand Explain the causes of earthquakes and why New Zealand experiences many, while others experience none Describe and explain what living sustainably means 	<ul style="list-style-type: none"> Compare and contrast The Everglades with Dartmoor and Exmoor Compare and contrast human and physical features of Vestmannaeyjar with the local area Explain why there are so few trees on Hiemaey Explain how volcanoes form Make a judgement about whether earthquakes are more dangerous than volcanoes Explain what geographers define as mountains and why this can lead to disagreements Explain how tectonics leads to the formation of fold mountains Recognise the value of National Parks in terms of cultural heritage 	<ul style="list-style-type: none"> Explain why and how countries trade with each other and discuss advantages and disadvantages of this Reflect on international trade that is potentially unfair Explain what Fairtrade is and the benefits of Fairtrade certification Understand what the ethical production and purchasing of clothes entails, evaluate the practice of popular clothing companies. Describe how physical features of rivers change from source to mouth Explain why the course of a river changes Describe the features of estuaries and explain why they are



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				<ul style="list-style-type: none">• Explain the difference between renewable and non-renewable resources• Understand why creating new habitats is good sustainable development		<p>such important ecosystems</p> <ul style="list-style-type: none">• Explain what insurance is and give reasons for expensive insurance• Explore relationship between heatwaves, bushfires and insurance premiums• Explain the meaning of 'settlement' and comment on a particular site• Explore a railway's role in flood protection• Describe the environment of an ice cap• Define global warming and its effects• Describe the effects of greenhouse gases on the atmosphere• Make connections between rising CO2 and fossil fuels• Evaluate the use of fossil fuels compared to renewable energy• Explain what it means to live sustainably
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						<ul style="list-style-type: none"> • Explain why reservoirs were constructed • Explain the role of rivers in the water cycle • Explain why the Three Gorges Dam was built and evaluate some of its impacts •
<p>Geographical Skills and Fieldwork</p>	<ul style="list-style-type: none"> • Observe and record land use changes in the local area of the school. • Through fieldwork, observe and record significant human and physical features of the local area. • Plot, describe and explain a walk around the local area that would introduce a visitor to its human and physical features. • Measure and record elements of daily weather using simple instruments. • Observe how weather conditions change over the four seasons and offer 	<ul style="list-style-type: none"> • Observe how milk is used as a raw material in a wide range of dairy products • Categorise fruit and vegetables based on whether they are locally produced or imported • Identify time differences and estimate distances between the UK and Brunei • Record and categorise types of homes found in the local area • Construct a simple scale plan of their own home 	<ul style="list-style-type: none"> • Plot and analyse information about temperature, precipitation and sunshine hours in the UK and Florida • Describe and begin to explain the distribution of megacities across the continents of the world • Record and explain changes that have occurred in the past to the school grounds • Recognise how remote sensing and satellite images inform geographers of change globally and identify and 	<ul style="list-style-type: none"> • Undertake an environmental review of sustainability at our school and develop an action plan to outline priorities • Recognise and explain how children’s own lives could be more environmentally sustainable 	<ul style="list-style-type: none"> • Using OS maps, make judgements about the tourist attractions of the Cambrians • Observe and record key features of National Parks 	<ul style="list-style-type: none"> • Create a flood plan • Draw a climate graph for Greenland and compare to the UK • Investigate changes in temperature on land and sea and discover the countries most affected by the change • Explore rising CO2 as a cause of global warming and plot this on a line graph • Research a strategy used by countries to combat the effects of global warming • Measure and record climate data • Evaluate the extent to which our school engages with



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	reasons for these changes		explain specific examples of change <ul style="list-style-type: none">Describe and explain the distribution of different types of climate around the world			Fairtrade, understand any constraints and make recommendations <ul style="list-style-type: none">Using various resources, describe and compare how features of rivers change along its courseMeasure, present and explain changes along a local river and judge whether or not it is a healthy habitat
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