

### **Communication and Language / Literacy**

- Continuation of guided, group and one to one reading sessions
- Further development of writing skills – forming lower and upper-case letters, labelling our work and drawings with captions, writing simple sentences that include finger spaces, capital letters and full stops
- Daily ELS Phonics lessons - continuing to segment and blend words for reading and writing as well as reading simple captions and sentences
- Ask questions to find out more information during story times, particularly in regards to the characters, events and setting
- Retell a range of stories using key phrases and the children's own words

### **Mathematics**

- Division – grouping and sharing
- Identify repeating patterns
- Create and explore pattern rules
- Doubles
- Replicate and build scenes and constructions
- Visualise from different positions
- Describe positions
- Give instructions to build

### **Understanding the World**

#### **Past and Present**

- People who help us
- Transitions and reflections

#### **People, Culture and Communities**

- Describe immediate environment
- Explore maps through stories
- Represent maps using models
- Create own maps based on familiar places
- Which stories are specially valued and why
- Explore and retell a range of religious stories through role play, freeze frames, making puppets

#### **The Natural World**

- World Environment Day
- Protecting our world
- Recycling
- Minibeasts
- Increasing pollinators

### **Expressive Arts and Design**

- Daily opportunities to work creatively with a range of tools and media
- Sing a range of nursery rhymes and songs

#### **Art and Design**

##### **Sculpture: Clay**

- Explore and understand clay through manipulation and experimentation
- Design clay animal sculpture
- Shape and create animal sculpture
- Paint sculptures, choose colours and talk about processes used to make their sculptures

## **Reception**

## **Summer 2**

### **Personal, Social and Emotional Development**

- Our half termly unit will focus on 'Growing and Changing'
- Life stages, getting bigger, me and my body, babies

### **Physical Development**

- Outdoor equipment, obstacle course, wheeled toys
- Forest School
- P.E. - Dance

### **Key vocabulary**

- Doctor, nurse, paramedic, dentist, police officer, firefighter, fruit, vegetables, always, sometimes, active, exercise, litter, recycle, sort, plastic, paper, cardboard, metal, glass, minibeast, wildlife, pollen, seed, map, bird's eye view, clay, join, flatten, pinch, sculpture